

Week #8

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Spelling</p> <p>New spelling words:</p> <p>Group A:</p> <ol style="list-style-type: none"> 1. kind 2. carry 3. own 4. together 5. shall <p>Group B:</p> <ol style="list-style-type: none"> 1. kind 2. carry 3. own 4. together 5. shall 6. near 7. deer 8. where 9. gear 10. peer <p>Group C:</p> <ol style="list-style-type: none"> 1. kind 2. carry 3. own 4. together 	<p>Write each word three times each.</p> <p>Today you do not need to submit anything into Google Classroom.</p>	<p>Write your spelling words in rainbow colors</p> <p>Today you do not need to submit anything into Google Classroom.</p>	<p>Write your spelling words then circle all of the vowels in each word. Remember vowels are a, e, i, o, u, and sometimes y (if it makes a vowel sound then circle it)</p> <p>Today you do not need to submit anything into Google Classroom.</p>	<p>Spelling Test:</p> <p>Have a parent or sibling test you on your words! Take a picture and send it! I hope you get them all correct!:)</p> <p>Today, you need to submit all of your spelling work from the week including your spelling test in Google Classroom.</p>	<p>There is no work to complete today in all subjects.</p> <p>Catch up on any missing assignments and get some exercise.</p>

<p>5. shall 6. near 7. deer 8. where 9. gear 10. peer 11. hope 12. driving 13. penny 14. really 15. smiling</p>																	
<p>Reading</p>	<p>Online reading resources: Raz Kids: Teacher username: nnajm Epic: Class Code: gnt3845 Lalilo: School Code: MQBAAH</p>																
<p>Writing</p>	<p>Prewriting using the following graphic organizer</p> <table border="1" data-bbox="482 1001 878 1476"> <tr> <td colspan="2" data-bbox="488 1001 871 1057">Introduction:</td> </tr> <tr> <td colspan="2" data-bbox="488 1057 871 1125">Opinion Statement</td> </tr> <tr> <td colspan="2" data-bbox="488 1162 871 1204">Body:</td> </tr> <tr> <td data-bbox="488 1204 643 1312">Reason #1</td> <td data-bbox="643 1204 871 1312">Example</td> </tr> <tr> <td data-bbox="488 1312 643 1419">Reason #2</td> <td data-bbox="643 1312 871 1419">Example</td> </tr> <tr> <td colspan="2" data-bbox="488 1419 871 1476"></td> </tr> </table>	Introduction:		Opinion Statement		Body:		Reason #1	Example	Reason #2	Example			<p>Drafting</p> <p>Write sentences skipping lines.</p>	<p>Revising & Editing</p> <p>Use a red pen to revise your draft. Then use a blue pen to edit your draft</p>	<p>Publishing</p> <p>Publish on a lined sheet of paper while making the changes from your sloppy copy and without skipping lines.</p>	
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Opinion Statement																	
Body:																	
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Reason #2	Example																

	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Conclusion:</p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p>Closing Statement</p> </div> </div> <p>Week #8-Opinion Writing: Should students have 30 minute of recess? Why or why not?</p> <p>Students should include:</p> <ul style="list-style-type: none"> • Lead • Hook • An opinion statement • Reasons • Examples/Details • Conclusion 				
<p>Math</p>	<p>Video Lesson:M6L5 https://embarc.online/mod/page/view.php?id=460</p> <p>Succeed Pages: M6L5</p> <p>Online math resource: https://www.zearn.org</p>	<p>Video Lesson:M6L6 https://embarc.online/mod/page/view.php?id=462</p> <p>Succeed Pages: M6L6</p> <p>Online math resource:</p>	<p>Video Lesson:M6L7 https://embarc.online/mod/page/view.php?id=464</p> <p>Succeed Pages: M6L7</p> <p>Online math resource:</p>	<p>Video Lesson:M6L8 https://embarc.online/mod/page/view.php?id=466</p> <p>Succeed Pages: M6L8</p> <p>Online math resource: https://www.zearn.org</p>	

		https://www.zean.org	https://www.zean.org		
<i>Social Studies</i>	<p>Read over slides #1-2 in the Week #8 SS Slideshow for the week. For slide #2, click the blue square in Interactive 5.6 to tell what photographs can tell you about the history of Beal City.</p> <p>Today you do not need to submit anything into Google Classroom.</p>	<p>Read slides #3-5 in the Week #8 SS Slideshow. For slide #3, click the blue square in Interactive 5.7 to see how a timeline can help you learn about the past.</p> <p>Today you do not need to submit anything into Google Classroom</p>	<p>Read slides #6-7 in the Week #8 SS Slideshow.</p> <p>Today you do not need to submit anything into Google Classroom</p>	<p>Read slides #8-10 in the Week #8 SS Slideshow.</p> <p>Today you do not need to submit anything into Google Classroom</p>	