

Week #6

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Spelling</p> <p>New spelling words:</p> <p>Group A:</p> <ol style="list-style-type: none"> today myself keep drink only <p>Group B:</p> <ol style="list-style-type: none"> today myself keep drink only cage pledge large range indulge <p>Group C:</p> <ol style="list-style-type: none"> today myself keep drink 	<p>Youtube Links</p> <p>Words that end with -ge & -dge</p> <p>https://www.youtube.com/watch?v=YURGkE04QyM</p> <p>Have your child watch the video first, then complete work</p> <p>Write each word three times each.</p> <p>Today you do not need to submit anything into Google Classroom.</p>	<p>Youtube Links</p> <p>Words that end with -ge & -dge</p> <p>https://www.youtube.com/watch?v=YURGkE04QyM</p> <p>Have your child watch the video first, then complete work</p> <p>Write your spelling words in rainbow colors</p> <p>Today you do not need to submit anything into Google Classroom.</p>	<p>Youtube Links</p> <p>Words that end with -ge & -dge</p> <p>https://www.youtube.com/watch?v=YURGkE04QyM</p> <p>Have your child watch the video first, then complete work</p> <p>Write your spelling words then circle all of the vowels in each word. Remember vowels are a, e, i, o, u, and sometimes y (if it makes a vowel sound then circle it)</p> <p>Today you do not need to submit anything into Google Classroom.</p>	<p>Youtube Links</p> <p>Words that end with -ge & -dge</p> <p>https://www.youtube.com/watch?v=YURGkE04QyM</p> <p>Have your child watch the video first, then complete work</p> <p>Write your spelling words in sentences. Remember if you can combine more than one word in one sentence that is okay. Please underline the spelling words in your sentences.</p> <p>Today you do not need to submit anything into Google Classroom.</p>	<p>Spelling Test:</p> <p>Have a parent or sibling test you on your words! Take a picture and send it! I hope you get them all correct!:)</p> <p>Today, you need to submit all of your spelling work from the week including your spelling test in Google Classroom.</p>

<p>5. only 6. cage 7. pledge 8. large 9. range 10. indulge 11. fudge 12. huge 13. badge 14. bridge 15. edge</p>					
<p>Reading</p>	<p>Online reading resources: Raz Kids Teacher username: nnajm Epic Class Code: gnt3845 Lalilo School Code: MQBAAH</p>	<p>Online reading resources: Raz Kids Teacher username: nnajm Epic Class Code: gnt3845 Lalilo School Code: MQBAAH</p>	<p>Online reading resources: Raz Kids Teacher username: nnajm Epic Class Code: gnt3845 Lalilo School Code: MQBAAH</p>	<p>Online reading resources: Raz Kids Teacher username: nnajm Epic Class Code: gnt3845 Lalilo School Code: MQBAAH</p>	<p>Online reading resources: Raz Kids Teacher username: nnajm Epic Class Code: gnt3845 Lalilo School Code: MQBAAH</p>
<p>Writing</p>	<p>Prewriting using the following graphic organizer</p> <div data-bbox="482 1340 878 1414" style="border: 1px solid black; padding: 2px; width: fit-content;"> <p>Introduction:</p> </div>	<p>Drafting</p> <p>Write sentences skipping lines.</p>	<p>Revising</p>	<p>Editing</p>	<p>Publishing</p>

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Body:

Fact #1	Detail
Fact #2	Detail
Fact #3	Detail

Conclusion:

Closing Statement

Week #6-Informational Writing:
Choose a topic you are an expert at (you know a lot about, care about, and could teach to others) then give two or three facts and details about your topic.

Use a red pen to revise your draft

Use a blue pen to edit your draft

Publish on a lined sheet of paper while making the changes from your sloppy copy and without skipping lines.

	<p>If you cannot think of a topic, use the "I'm An Expert!" to help you come up with something to write about.</p> <p>I'm An Expert! Topic List</p> <p>Students should include:</p> <ul style="list-style-type: none"> • Lead • Hook • A topic sentence • 2-3 facts about the topic • Details/Description • Conclusion 				
Math	<p>Video Lesson: M5L16 https://embarc.online/mod/page/view.php?id=436</p> <p>Succeed Pages: M5L16</p> <p>Online math resource: https://www.zearn.org</p>	<p>Video Lesson: M5L17 https://embarc.online/mod/page/view.php?id=438</p> <p>Succeed Pages: M5L17</p> <p>Online math resource: https://www.zearn.org</p>	<p>Video Lesson: M5L18 https://embarc.online/mod/page/view.php?id=440</p> <p>Succeed Pages: M5L18</p> <p>Online math resource: https://www.zearn.org</p>	<p>Video Lesson: M5L19 https://embarc.online/mod/page/view.php?id=442</p> <p>Succeed Pages: M5L19</p> <p>Online math resource: https://www.zearn.org</p>	<p>Video Lesson: M5L20 https://embarc.online/mod/page/view.php?id=444</p> <p>Succeed Pages: M5L20</p> <p>Online math resource: https://www.zearn.org</p>

<p><i>Science</i></p>	<p>This week, the science experiment we will be working on is Mystery #4: Should You Water a Cactus?</p> <p>Science video to watch: Student Link</p> <p>Watch the video today</p>	<p>We will still work on Mystery #4: Should You Water a Cactus?</p> <p>Science video to watch: Student Link</p> <p>Gather the materials for your experiment</p>	<p>We will still work on Mystery #4: Should You Water a Cactus?</p> <p>Science video to watch: Student Link</p> <p>Conduct your experiment with an adult</p>	<p>We will still work on Mystery #4: Should You Water a Cactus?</p> <p>Science video to watch: Student Link</p> <p>Complete the student assessment sheet Mystery #4 Assessment Sheet</p>	<p>Upload your Mystery #4 Assessment Sheet to Google Classroom for submission</p>
<p><i>Social</i></p>	<p>Read over slide #1 in the Week #6 SS Slideshow for</p>	<p>Read slides #2-6 in the</p>	<p>Read slides #7-9 in the Week #6 SS</p>	<p>Read slide #10 in the Week #6 SS</p>	<p>Read over slide #11 in the Week #6 SS</p>

<p><i>Studies</i></p>	<p>the week. Then on a lined sheet of paper or in a journal, answer the following questions:</p> <p>How could you help someone understand something about your past? Is there something you could tell them? Is there something you could show them?</p> <p>Then upload your answer on Google Classroom.</p>	<p>Week #6 SS Slideshow. Today you do not need to submit anything into Google Classroom</p>	<p>Slideshow. For slide #9, click the blue square in Interactive 5.2 and practice putting artifacts in order like a historian.</p> <p>Today you do not need to submit anything into Google Classroom.</p>	<p>Slideshow. For slide #10, click on Interactive 5.3 and listen to the story, <i>The Ox-Cart Man</i> to learn about what life was like long, long ago.</p> <p>Today you do not need to submit anything into Google Classroom.</p>	<p>Slideshow for the week. Then on a lined sheet of paper or in a journal, answer the following questions:</p> <p>If you wanted to know more about your family's past, who would you ask? What would you ask them?</p> <p>Then upload your answer on Google Classroom.</p>
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