

Week #4

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Spelling</p> <p>New spelling words:</p> <p>Group A:</p> <ol style="list-style-type: none"> 1. best 2. upon 3. these 4. many 5. if <p>Group B:</p> <ol style="list-style-type: none"> 1. best 2. upon 3. these 4. many 5. if 6. knee 7. gnaw 8. write 9. lamb 10. doubt <p>Group C:</p> <ol style="list-style-type: none"> 1. best 2. upon 3. these 4. many 	<p>Youtube Link Silent Letters: https://www.youtube.com/watch?v=ss9r236LRcw</p> <p>Have your child watch the video first, then complete work</p> <p>Write each word three times each.</p> <p>Today you do not need to submit anything into Google Classroom.</p>	<p>Youtube Link Silent Letters: https://www.youtube.com/watch?v=ss9r236LRcw</p> <p>Have your child watch the video first, then complete work</p> <p>Write your spelling words in rainbow colors</p> <p>Today you do not need to submit anything into Google Classroom.</p>	<p>Youtube Link Silent Letters: https://www.youtube.com/watch?v=ss9r236LRcw</p> <p>Have your child watch the video first, then complete work</p> <p>Write your spelling words then circle all of the vowels in each word. Remember vowels are a, e, i, o, u, and sometimes y (if it makes a vowel sound then circle it)</p> <p>Today you do not need to submit anything into Google Classroom.</p>	<p>Youtube Link Silent Letters: https://www.youtube.com/watch?v=ss9r236LRcw</p> <p>Have your child watch the video first, then complete work</p> <p>Write your spelling words in sentences. Remember if you can combine more than one word in one sentence that is okay. Please underline the spelling words in your sentences.</p> <p>Today you do not need to submit anything into Google Classroom.</p>	<p>Spelling Test:</p> <p>Have a parent or sibling test you on your words! Take a picture and send it! I hope you get them all correct!:)</p> <p>Today, you need to submit all of your spelling work from the week including your spelling test in Google Classroom.</p>

<p>5. if 6. knee 7. gnaw 8. write 9. lamb 10. doubt 11. across 12. afraid 13. afternoon 14. age 15. almost</p>					
<p>Reading</p>	<p>Online reading resources: Raz Kids Teacher username: nnajm</p> <p>Epic Class Code: gnt3845</p> <p>Lalilo School Code: MQBAAH</p>	<p>Online reading resources: Raz Kids Teacher username: nnajm</p> <p>Epic Class Code: gnt3845</p> <p>Lalilo School Code: MQBAAH</p>	<p>Online reading resources: Raz Kids Teacher username: nnajm</p> <p>Epic Class Code: gnt3845</p> <p>Lalilo School Code: MQBAAH</p>	<p>Online reading resources: Raz Kids Teacher username: nnajm</p> <p>Epic Class Code: gnt3845</p> <p>Lalilo School Code: MQBAAH</p>	<p>Online reading resources: Raz Kids Teacher username: nnajm</p> <p>Epic Class Code: gnt3845</p> <p>Lalilo School Code: MQBAAH</p>
<p>Writing</p>	<p>Prewriting the following B-M-E graphic organizer</p>	<p>Drafting</p> <p>Write sentences skipping lines.</p>	<p>Revising</p> <p>Use a red pen to revise your draft</p>	<p>Editing</p> <p>Use a blue pen to edit your draft</p>	<p>Publishing</p> <p>Publish on a lined sheet of paper while making the changes from your sloppy copy and without skipping lines.</p>

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Math	<p>Week #4-Narrative writing:</p> <p>Write about a time when you helped someone out. How did you help him or her?</p> <p>Students should include:</p> <ul style="list-style-type: none"> • 2 characters • a setting • problem • solution • dialogue • beginning, middle, and end 	Video Lesson:M5L7 https://embarc.online/mod/page/view.php?id	Video Lesson:M5L8 https://embarc.online/mod/page/view.php?id	Video Lesson:M5L9 https://embarc.online/mod/page/view.php?id	Video Lesson:M5L10 https://embarc.online/mod/page/view.php?id						

	<p>=417</p> <p>Succeed Pages: M5L6</p> <p>Online math resource: https://www.zearn.org</p>	<p>hp?id=419</p> <p>Succeed Pages: M5L7</p> <p>Online math resource: https://www.zearn.org</p>	<p>hp?id=421</p> <p>Succeed Pages: M5L8</p> <p>Online math resource: https://www.zearn.org</p>	<p>hp?id=422</p> <p>Succeed Pages: M5L9</p> <p>Online math resource: https://www.zearn.org</p>	<p>d=423</p> <p>Succeed Pages: M5L10</p> <p>Online math resource: https://www.zearn.org</p>
<p>Science</p>	<p>This week, the science experiment we will be working on is Mystery #2: Do Plants Eat Dirt?</p> <p>Science video to watch: Student Link</p> <p>Watch the video today</p>	<p>We will still work on Mystery #2: Do Plants Eat Dirt?</p> <p>Science video to watch: Student Link</p> <p>Gather the materials for your experiment</p>	<p>We will still work on Mystery #2: Do Plants Eat Dirt?</p> <p>Science video to watch: Student Link</p> <p>Conduct your experiment with an adult</p>	<p>We will still work on Mystery #2: Do Plants Eat Dirt?</p> <p>Science video to watch: Student Link</p> <p>Complete the student assessment sheet Mystery #2 Assessment Sheet</p>	<p>Upload your Mystery #2 Assessment Sheet to Google Classroom for submission</p>
<p>Social Studies</p>	<p>Read over slides #12-14 in the Week #4 SS Slideshow for the week. On slide #12 click on the blue square in Interactive 3.5 to practice making good choices. Then on a lined sheet of paper or in a journal, answer the following question:</p>	<p>Read slides #15-19 in the Week #4 SS Slideshow. For slide #18, click the blue square in Interactive 3.6 and watch the video on How A Pencil Is Made.</p> <p>Today you do not</p>	<p>Read slides #20-22 in the Week #4 SS Slideshow ,For slide #20, click the blue square in Interactive 3.7 and practice sorting the different types of resources needed to make lemonade. For slide #22, click</p>	<p>Read slides #23-25 in the Week #4 SS Slideshow. For slide #25, click the blue square in Interactive 3.9 and watch how Anthony makes a wooden car.</p> <p>Then on a lined</p>	<p>Read slides #26-29 in the Week #4 SS Slideshow. For slide #28, click the blue square in Interactive 3.10 and learn how specialization works. For slide #29, click the blue square in Interactive 3.11 and practice placing the</p>

	<p>Do people in communities have to make choices? What kind of choices do they have to make?</p> <p>Then upload your answer on Google Classroom.</p>	<p>need to submit anything into Google Classroom</p>	<p>the blue square in Interactive 3.8 and practice sorting the different types of resources needed to make potato chips.</p> <p>Today you do not need to submit anything into Google Classroom.</p>	<p>sheet of paper or in a journal, answer the following question:</p> <p>What do businesses do in a community? Why are they important?</p> <p>Then upload your answer on Google Classroom.</p>	<p>vocabulary words from this week in the correct places.</p> <p>Today you do not need to submit anything into Google Classroom.</p>
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