|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| People | Events | Wars/Battles | Dates | Laws/Acts/Tariffs | Social issues, debates,  |
|  |  |  |  |  |  |

Student must review their chapter and make a list of the important issues (summarize the important information) that id discussed in the chapter.

We will put each chapter up against each other, class vs. class. For each chapter, the students who is the most complete on a vote (no names) will get 10 extra credit points

It only needs to be one side of the paper.