**Describe and understand the terms and the importance of the people listed below.**

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| --- | --- | --- |
| ***Chapter 27-28***  ***Terms to Know:***  McKinley Tariff  U.S.S Maine  Teller Amendment  Rough Riders  Anti-Imperialist League  Foraker Act  Insular Cases  Platt Amendment  Open Door note  Boxer Rebellion  Roosevelt Corollary  ***People to Know:***  Alfred Thayer Mahan  Queen Liliuokalani  Dupuy de Lome  George Dewey  Emilio Aguinaldo  William H. Taft  John Hay  Theodore Roosevelt | ***Chapter 29***  ***Terms to Know:***  Social gospel  muckrakers  initiative  referendum  recall  *Muller v Oregon*  *Lochner v. New York*  Women’s Christian Temperance Union (WCTU)  Meat Inspection Act  Pure Food and Drug Act  Yosemite National Park  Dollar diplomacy  ***People to Know:***  Jacob Riis  Ida Tarbell  Robert M. La Follette  Florence Kelley  John Muir  William Howard Taft  Upton Sinclair | ***Chapter 30 (Pages 687-696)***  ***Terms to Know:***  Bull Moose Party  New Freedom  Federal Reserve Act  Federal Trade  Workingmen's Compensation Act  Clayton Anti-Trust Act  ***People to Know:***  Louis D. Brandeis  Francisco ("Pancho") Villa  John ("Black Jack") Pershing  Woodrow Wilson |

**Answer the questions below in paragraph form.**

EQ 1: What were the key arguments both for and against imperialism? Explain both sides of the argument.  
  
EQ 2: Did the Spanish-American War define a fundamental shift in American foreign policy? In what way?  
  
EQ 3: Should the United States have annexed the Philippines? Why did they want to do this? What were they after?  
  
EQ 4: What purpose did the Open Door Notes serve for American foreign policy?

EQ 5: How was US overseas imperialism in 1891 similar to and different from earlier American expansion across North America, or “Manifest Destiny”? Was this “new imperialism” a fundamental departure from America’s traditions, or simply a further extension of “westward migration”?  
  
EQ 6: Did Theodore Roosevelt's foreign policy mar or enhance his Presidential legacy?

EQ 7: Compare the ideas of the Monroe Doctrine to the Roosevelt corollary? How do they seem the same? What is different?  
  
EQ 8: Who was the most progressive of the progressive Presidents? Explain why you choose who you did.

EQ 9: What made women such a central force in the progressive crusade? What specific backgrounds and ideologies did they bring to the public arena? What were the strengths and limitations of the progressive emphasis on providing special protection to children and women?  
  
EQ 10: How did Progressive era reforms affect the United States politically, socially, and economically?