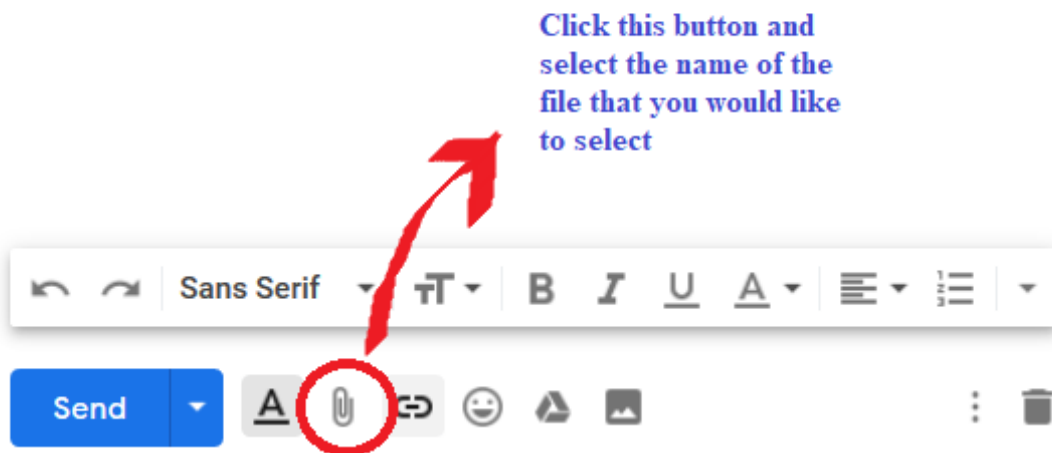
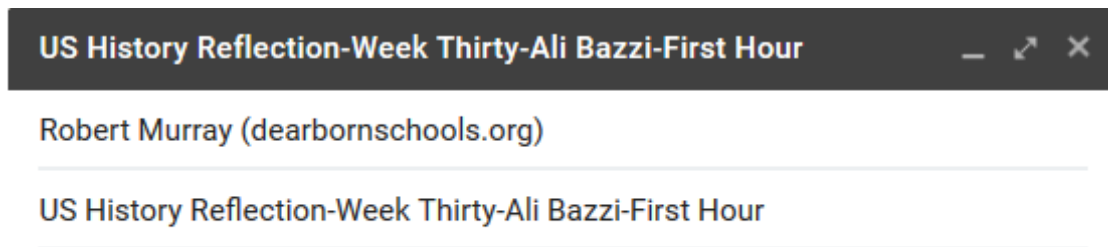


U.S. History Article Reflection Activity-Rubric

Expectations	Check Off
<p>1. Select an Article-Select one of the four articles that we have posted to the iblog this week then complete the <i>U.S. History Article Reflection Activity</i> posted on the blog.</p> <p>a. Use the rest of this checklist to help you complete the reflection activity</p>	
<p>2. Name, Date, Hour-Record your first and last name, the date you completed the reflection and your class hour in the space provided.</p> <p>a. Delete the lines (ex. Name:) and insert your information in that space on the page. Be sure to center the text.</p>	
<p>3. Title of the Article-In the space provided write the name of the article you have selected for your reflection.</p>	
<p>4. Name of the Author-In the space provided write the name of the author that wrote the article you have selected for your reflection.</p> <p>a. Sometimes they will give you the authors name (<i>ex. Karl Marx</i>), other times it might be the editors of the website (<i>ex. History.com Editors</i>) if you cannot find the author's name you can write the name of the website and the word contributor (<i>ex. History Now.com Contributor</i>)</p>	
<p>5. Name of the Website/Journal--In the space provided write the name of the website or journal who published the article you're reflecting on.</p>	
<p>6. Summary-In the space provided please write a well-articulated paragraph summarizing the main purpose of the article.</p> <p>a. Summary should include (but is not limited to): Who the main focus of the article is about (person, group, nation, etc..), the time period the article is focusing on, and a strong summary of the articles main purpose and themes (basically I should feel like I know exactly what the article is about just by reading your summary)</p>	
<p>7. Personal Reaction/Reflection to the Article-In the space provided please describe your personal connection to the article or why you feel that the article offers literary value to its readers.</p>	
<p>8. Historical Relevance-In the space provided please describe the historical relevance of the article in relation to the topics we cover in class.</p> <p>a. You'll want to focus on why the subject matter of this article is important, and how it relates to concepts we talk about in class (economic factors, social factors, groups included or excluded, political motives, government response, how it effects the lives of everyday people, etc..)</p>	
<p>9. Unanswered Questions or Thoughts-In the space provided please write down any questions that you have following your reading (these can be general questions or ones that you would ask Ms. Colter or Mr. Murray if class were in session), or thoughts that you have that might result in you looking further into this topic</p>	
<p>10. Save Your Reflection-Please be sure to save your document as either a word document or google doc.</p> <p>a. Here is the best way to save your document: List our subject, List the week, List your name and hour</p> <p>b. Ex. US History Reflection-Week Thirty-Ali Bazzi-First Hour</p>	
<p>11. Email Your Reflection-Once you have completed your reflection and saved it please email it to me by Monday morning at murrayr@dearbornschools.org (if you have Ms. Colter as well I will forward your reflection to her)</p> <p>a. Scroll down below to see an example of a proper email format</p>	

Email Format Example



Proper Email Format Steps:

1. **Write the name of the person who will receive your email in the top line.** It will usually say “To” on a new email. Ex. murrayr@dearbornschools.org
2. **On the Subject line you will write the topic of your email.** Ex. Questions about class today or for this assignment Ex. US History Reflection-Week Thirty-Ali Bazzi-First Hour
3. **Click on the paper clip symbol (insert file) and then select the name of the file you want to insert.** For this assignment it should be the same title as your subject line
4. **Click Send.** Then enjoy your weekend!