**Chapter 16-world War Looms**

**Main Idea:** Beginning in the 1930’s the rise of totalitarian leaders in Europe set the stage for a conflict unlike any the world had ever seen. Following the devastating beginning to WWII and the decimation of Europe’s population a single strategic act will pull the United States out of isolationism and introduce the fill might of America’s military forces on the Axis Powers.

**Chapter 16-Section 1: Dictators Threaten World Peace** (pg. 528-535)

**Nationalism Grips Europe and Asia**

***Define*** the term ***totalitarian*** and ***describe*** its main goal(s):

***Explain*** why the War Guilt Clause contained within the Treaty of Versaillesfailed to secure a lasting peace following WWI:

**Joseph Stalin**

* ***Identify*** the nation this leader was in charge of:
* ***Identify*** the years in which this leader was in power:
* ***Describe*** this leaders overall impact on WWII:

***Define*** the term ***totalitarian*** and ***describe*** its main goal(s):

**Benito Mussolini**

* ***Identify*** the nation this leader was in charge of:
* ***Identify*** the years in which this leader was in power:
* ***Describe*** this leaders overall impact on WWII:

***Define*** the term ***Fascism*** and ***describe*** its main goal(s):

**Adolf Hitler**

* ***Identify*** the nation this leader was in charge of:
* ***Identify*** the years in which this leader was in power:
* ***Describe*** this leaders overall impact on WWII:

***Define*** the term ***Nazism*** and ***describe*** its main goal(s):

***Describe*** how the ride of **militarism in Japan** set the stage for their alliance with the Axis Powers:

***Describe*** how European powers push their aggressive agenda in Africa:

**Francisco Franco**

* ***Identify*** the nation this leader was in charge of:
* ***Identify*** the years in which this leader was in power:
* ***Describe*** this leaders overall impact on WWII:

**The United States Responds Cautiously**

***Define*** the term ***isolationism*** and ***describe*** its main goal(s):

***Define*** the term ***Neutrality Acts*** and ***describe*** its main goal(s):

***Explain*** how Japan’s attacks on China affected FDR’s feelings regarding American Neutrality:

**Chapter 16-Section 2: War in Europe** (pg. 536-541)

**Austria and Czechoslovakia Fall**

***Describe*** the significance of Hitler’s meeting with his top military advisers on November 5th, 1937:

***Discuss*** Germany’s approach towards Austria:

***Discuss*** Germany’s approach towards the Sudetenland:

***Explain*** the significance of the ***Munich Agreement***:

***Explain*** why ***Winston Churchill*** strongly opposed the ***Munich Agreement***:

**The German Offensive Begins**

***Explain*** how German aggression began to spread on ***March 15th, 1939***:

***Explain*** the significance of the ***nonaggression pact*** signed between Germany and the USSR (Russia):

***Discuss*** the actions of the German ***Luftwaffe*** beginning on September 1st, 1939:

***Define*** the term ***blitzkrieg*** Describe the significance of Germany’s decision to engage in this strategy:

***Describe*** the actions of German and the Soviet Union (Russia) during the “***phony war***”:

* **Germany:**
* **Soviet Union:**

***Discuss*** the ***Fall of France*** following the German invasion in 1940:

***Identify*** who ***Charles de Gaulle*** and share what he said following Germany’s defeat of France:

***Describe*** the German approach towards attacking England during the ***Battle of Britain***:

***Discuss*** the success that ***Britain’s Royal Airforce (RAF)*** had in defending England against German aggression:

**Chapter 16-Section 3: The Holocaust** (pg. 542-549)

***Define*** the term ***Schutzstaffel*** also known as the German SS (Security Squadron):

**The Persecution Begins**

***Define*** the term ***Holocaust***:

***Discuss*** why the idea of Anti-Semitism was so prevalent in Germany during the 1930’s:

***Describe*** the meaning of term ***Kristallnacht*** and discuss how the Germans used this policy to craft an anti-Jewish narrative:

***Identify*** the number of Jewish citizens that fled Germany who found asylum in the following nations:

* **France:**
* **Great Britain:**
* **Palestine (and later Israel) :**
* **The United States:**

**Explain** what happened to those traveling on the German ocean liner called the ***St. Louis***:

**Hitler’s Final Solution**

***Define*** the term ***genocide***:

***Explain*** the theory behind ***Hitler’s Final Solution***:

***Create*** a list of those along with the Jews who targeted by the Nazis under ***Hitler’s Final Solution***:

Describe how the **German SS** (Security Squadron) dealt with those who they rounded up:

***Discuss*** the relocation of German and Polish Jews who ended up in the ***ghettos***: **(Be sure to explain what life was like for those living there.)**

***Using*** the History from Visuals chart titled ***Estimated Jewish Loses*** on page 545 please record the pertinent information below:

* Estimated Pre-Holocaust Jewish population in Europe/Asia:
* Low estimate of people killed during the Holocaust:
* High estimate of people killed during the Holocaust:

***Identify*** the term ***concentration camp*** and describe what life was like for those who were forced to relocate to them:

***Fill in*** information pertaining to the following sub topics concerning the German policy of ***mass extermination***:

* ***List*** the name of several German extermination camps:
* **Identify** the number of people per day on average who were exterminated in these camps:

***Continued…Fill in*** information pertaining to the following sub topics concerning the German policy of ***mass extermination***:

* ***Discuss*** the methods in which the Germans executed their prisoners by while in the camps:
* ***Identify*** the methods in which the Germans disposed of their victims while running their concentration camps:
* ***Discuss*** the methods of experimentation that was performed on the Jews while interned in these camps:

Briefly ***discuss*** what someone who ***survived the Holocaust*** might have experienced:

Using the information in section three and the stories you have read about completing the ***Everyday Objects from the Holocaust- Primary Source Document Activity***, written down three questions that you would be interested in asking a Holocaust survivor if you were given an opportunity:

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**Chapter 16-Section 4: America Moves Towards War** (pg. 550-557)