**WWII Poster Activity**

Over the past two day in class, we have covered the American Homefront. During this time, many posters were used around the country regarding the war effort. These posters called for Americans to buy do various tasks. Today, your table will be assigned the following topic to do a poster on:

* **Buy Victory Bonds**

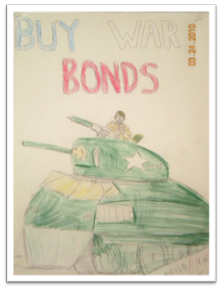
Each of you will have a role to do. These roles include:

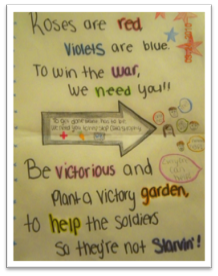
* **Student A, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, will come up with the slogan**
* **Student B, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, will draw the picture**
* **Student C, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, will color the poster**
* **Student D, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, will write a short paragraph explaining the importance of the poster’s topic during World War II**

This assignment will be due at the end of the hour. It must meet the following requirements:

* **Posters must be relevant to the topic, and school appropriate**
* **Posters must fill a majority of the paper given to you**
* **Posters must be colorful**
* **Posters must be PRO-American**
* **Posters must have at least one central image and a slogan influence the American people**
* **On the back of the poster a short paragraph explaining the importance of the poster’s topic during World War II**

| Rubric | |
| --- | --- |
| 5 points — Poster Appearance | Poster is colorful, clear, creative and demonstrates the topic |
| 5 points — Slogan | Slogan is creative and relevant to the topic of the poster |
| 5 points — Paragraph | Accurately explains the importance of the poster’s use during WWII |

This assignment will be due at the end of class, so use your time wisely. There are examples included below for reference, but you must come up with original ideas. Please put your name and topic on the back of the poster as well. Poster examples on the back.

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* **Ration food and supplies**

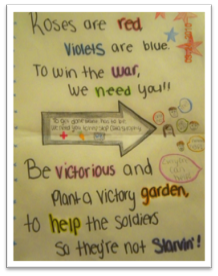
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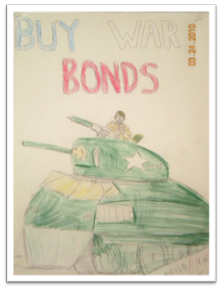
* **Student A, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, will come up with the slogan**
* **Student B, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, will draw the picture**
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* **Grow food in Victory Gardens**

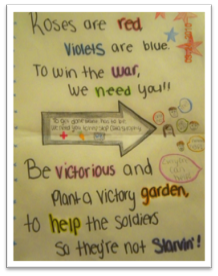
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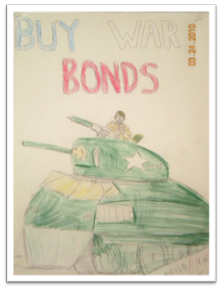
* **Student A, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, will come up with the slogan**
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* **Collecting items to use in factories**

Each of you will have a role to do. These roles include:

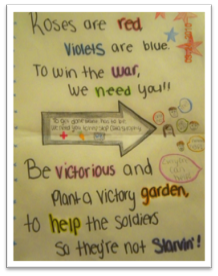
* **Student A, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, will come up with the slogan**
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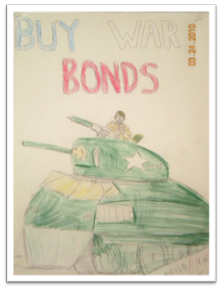
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* **On the back of the poster a short paragraph explaining the importance of the poster’s topic during World War II**

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* **Calling for factory workers**

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* **Student A, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, will come up with the slogan**
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* **Enlisting in the Army**

Each of you will have a role to do. These roles include:

* **Student A, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, will come up with the slogan**
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