NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour \_\_\_\_\_\_\_\_\_\_

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|  | **Unit 5: European Middle Ages****Theme**: Over the course of this unit, we will be studying and evaluating the effects of feudalism, the age of chivalry and the influence of the Church over Western Europe |
|  | **Learning Objective 1**: I will be able to understand, evaluate and apply key vocabulary from the Chapter 13. |
| **Date:** | **Task 1:** ***To learn this I will be able to*…** demonstrate my understanding of important vocabulary terms pertaining to the unit covering Chapter 13 by using a vocabulary match-up activity | **Test Grade** | **Mastered** | **So/So** | **Confused** |
|  |  |  |  |
| **Date:** | **Task 2:** *To learn this I will be able to*… |  |  |  |  |
| **Date:** | **Task 3:** *To learn this I will be able to…* |  |  |  |  |
|  | **Learning Objective 2**: I will be able to explain the growth of feudalism, the age of chivalry and the influence of the over Western Europe |
| **Date: 10/27 and 10/28** | **Task 1:** ***To learn this I will be able to…*** discuss the growth of early Germanic kingdoms in Western Europe and the effects of Christianity on the expanding empire through compiling information in student driven guided notes  | **Test Grade** | **Mastered** | **So/So** | **Confused** |
|  |  |  |  |
| **Date:****10/30** | **Task 2:** ***To learn this I will be able to…*** examine the social classes located with the feudal system by diagramming the roles and responsibilities through the creation of student centered guided notes  |  |  |  |  |
| **Date:****11/07** | **Task 3:** ***To learn this I will be able to…****demonstrate the structure/social classes located with the feudal system, the effect of the code of chivalry and the responsibilities of knights through the use of student led guided notes* |  |  |  |  |
|  | **Learning Objective 3**: I will be able to summarize, examine and evaluate historical maps, data, charts, graphs, photos, audio, clips and video footage to explain and understand the growth of feudalism, the age of chivalry and the influence of the over Western Europe |
| **Date:** | **Task 1:**  *To learn this I will be able to…* demonstrate my understanding of key information pertaining to European Middle Ages in a circle map. | **Test Grade** | **Mastered** | **So/So** | **Confused** |
|  |  |  |  |
| **Date:** | **Task 2:** ***To learn this I will be able to…****demonstrate the importance of using symbols to represent family tradition and lineage by creating a Medieval coat of arms*  |  |  |  |  |
| **Date:** | **Task 3:**  *To learn this I will be able to…* |  |  |  |  |
|  | **Learning Objective 4**: I will be able to summarize, evaluate and construct connections (to myself, the world and/or other topics we have studied) using a variety of primary and secondary documents. |
| **Date:** | **Task 1:**  *To learn this I will be able to…* | **Test Grade** | **Mastered** | **So/So** | **Confused** |
|  |  |  |  |
| **Date:** | **Task 2:**  *To learn this I will be able to…* |  |  |  |  |
| **Date:** | **Task 3:**  *To learn this I will be able to…* |  |  |  |  |