**Student Record Keeping**

Please write three goals you would like to reach this year. You must have two measurable academic goals (At least one related to science) and one measureable personal goal.

1.\_\_\_This should be complete \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.\_\_\_\_\_ This should be complete \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.\_\_\_\_\_ This should be complete \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

NWEA SCORES

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| Fall | Winter | Spring |
| This should be complete |  |  |

**Reflections ( all reflections should be written in a different font color)**

1. Please write a reflection after taking the fall and winter NWEA test. How do you feel about the test? How do you feel about the scores on your test? What do you think you could continue to do or start doing to earn the score you want?

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2. Please write a reflection after taking all three NWEA tests. How do you think they went? Did you improve, stay the same, or did your score drop? Explain why you think this happened.

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3. END OF THE YEAR REFLECTION. Please write a detailed reflection about how your year in science went. In your reflection be sure to answer the following questions.

A. Did you reach your goals? Explain with evidence.

B. Did keeping track of your summative grades in science help you learn?

C. What was one thing you really liked about science class and one thing you didn’t like so much?

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| Summative Assignment. (Tests, quizzes, projects)Card marking grades. (Highlighted) | Date | Goal Grade | Grade Earned | How did this assignment help you answer the essential question for the unit. | Two ways you can improve or keep your current grade. |
| Scientific method quiz | This should be complete | This should be complete | This should be complete | (How does failure lead to innovation?)  This should be complete | This should be complete |
| Forces and Motion Pretest | This should be complete | This should be complete | This should be complete | (How has force led to innovation?)  This should be complete | This should be complete |
| Crater Investigation | This should be complete | This should be complete | This should be complete | (How has force led to innovation?)  This should be complete | This should be complete |
| Airdrop Delivery System | This should be complete | This should be complete | This should be complete | (How has force led to innovation?)  This should be complete | This should be complete |
| Forces and Motion Test | This should be complete | This should be complete | This should be complete | (How has force led to innovation?)  This should be complete | This should be complete |
| Gravity and Space Pretest | This should be complete | This should be complete | This should be complete | (How do things move in space?)  This should be complete | This should be complete |
| Gravity and Space Quiz | This should be complete | This should be complete | This should be complete | (How do things move in space?) This should be complete | This should be complete |
| Solar System Project | This should be complete | This should be complete |  | (How do things move in space?) |  |
| Gravity and Space Test | This should be complete | This should be complete |  | (How do things move in space?) |  |
| Earthquake Rescue Plan Pre-test |  |  |  | (How do sound waves behave?) |  |
| San Andreas CER |  |  |  | (How do sound waves behave?) |  |
| Glass Bottle Summative Task |  |  |  | (How do sound waves behave?) |  |
| Wave Poster Summative Task |  |  |  | (How do sound waves behave?) |  |
| Rescue Plan Project |  |  |  | (How do sound waves behave?) |  |
| Earthquake Rescue Plan Test |  |  |  | (How do sound waves behave?) |  |
| Laser Alarm System Pre-test |  |  |  | (How do light waves behave?) |  |
| Laser Alarm System Project |  |  |  | (How do light waves behave?) |  |
| Laser Alarm System Test |  |  |  | (How do light waves behave?) |  |
| Evolution and Extinction Pre-test |  |  |  | Are we on the verge of a 6th mass extinction event? |  |
| Evolution and Extinction Quiz | 5/9 |  |  | Are we on the verge of a 6th mass extinction event? |  |
| Earth’s History and Timeline Poster | 5/10 |  |  | Are we on the verge of a 6th mass extinction event? |  |
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| Summative Assignment. (Tests, quizzes, projects)Card marking grades. (Highlighted) | Date | Goal grade | Grade Earned | How did this assignment help you answer the essential question for the unit. | Two ways you can improve or keep your current grade. |
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