**Student Record Keeping**

Please write three goals you would like to reach this year. You must have two measurable academic goals (At least one related to science) and one measureable personal goal.

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

NWEA SCORES

|  |  |  |
| --- | --- | --- |
| Fall  | Winter | Spring |
|  |  |  |

**Reflections**

1. Please write a reflection after taking the fall and winter NWEA test. How do you feel about the test? How do you feel about the scores on your test? What do you think you could continue to do or start doing to earn the score you want?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Please write a reflection after taking all three NWEA tests. How do you think they went? Did you improve, stay the same, or did your score drop? Explain why you think this happened.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. END OF THE YEAR REFLECTION. Please write a detailed reflection about how your year in science went. In your reflection be sure to answer the following questions. (Please write your reflections using complete sentences on a separate piece of paper.)

1. Did you reach your goals? Explain with evidence.
2. Did keeping track of your summative grades in science help you learn?
3. What was one thing you really liked about science class and one thing you didn’t like so much?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Summative Assignment. (Tests, quizzes, projects)Card marking grades. (Highlighted) | Date | Goal Grade | Grade Earned | How did this assignment help you answer the essential question for the unit. | Two ways you can improve or keep your current grade. |
| Scientific method quiz | 9/13/2017 |  |  | (How does failure lead to innovation?) |  |
| Forces and Motion Pretest | 9/16/2017 |  |  | (How has force led to innovation?) |  |
| Crater Investigation |  |  |  | (How has force led to innovation?) |  |
| Airdrop Delivery System |  |  |  | (How has force led to innovation?) |  |
| Forces and Motion Test |  |  |  | (How has force led to innovation?) |  |
| Gravity and Space Pretest |  |  |  | (How do things move in space?) |  |
| Gravity and Space Quiz | 11/21/2017 |  |  | (How do things move in space?) |  |
| Solar System Project | 12/13/2017 |  |  | (How do things move in space?) |  |
| Gravity and Space Test | 12/18/2017 |  |  | (How do things move in space?) |  |
| Earthquake Rescue Plan Pre-test | 1/08/2017 |  |  | (How do sound waves behave?) |  |
| San Andreas CER |  |  |  | (How do sound waves behave?) |  |
| Glass Bottle Summative Task |  |  |  | (How do sound waves behave?) |  |
| Wave Poster Summative Task |  |  |  | (How do sound waves behave?) |  |
| Rescue Plan Project |  |  |  | (How do sound waves behave?) |  |
| Earthquake Rescue Plan Test |  |  |  | (How do sound waves behave?) |  |
| Laser Alarm System Pre-test |  |  |  | (How do light waves behave?) |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| Summative Assignment. (Tests, quizzes, projects)Card marking grades. (Highlighted) | Date | Goal grade | Grade Earned | How did this assignment help you answer the essential question for the unit. | Two ways you can improve or keep your current grade. |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |