Music https://iblog.dearbornschools.org/bagnali/ Art https://iblog.dearbornschools.org/bagnali/ Art https://iblog.dearbornschools.org/elementaryphysicaleducation/ https://iblog.dearbornschools.org/elementaryphysicaleducation/ https://iblog.dearbornschools.org/elementaryphysicaleducation/ https://iblog.dearbornschools.org/elementaryphysicaleducation/ https://iblog.dearbornschools.org/elementaryphysicaleducation/ https://iblog.dearbornschools.org/elementaryphysicaleducation/ https://iblog.dearbornschools.org/elementaryphysicaleducation/ https://iblog.dearbornschools.org/ <a href="https://ibl

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http://www.embarc.online http://www.zearn.org http://www.razkids.com					
Specials: Art, Music and Gym- refer to Special area Blogs links above for information.	Monday	Tuesday	Wednesday	Thursday	Friday Optional learning on Fridays during Ramadan.
Reading/Phonics Spelling words "ug" word family - bug,dug,hug,jug,mug, rug,slug,tug Sight words yes, as, play Words with ing endings .(ex. sing, Spring) Words (verbs) with ed endings (ex. played, talked) Writing - Opinion Mother's Day	Read Razkids assignment. Spelling: Rainbow write each sight word/spelling word. Writing: Watch video - My Mom is Magical. https://www.youtube.com/watch?v=h_rKGaecEHc Listen to the words (adjectives) that describe mothers in the video.	Read Razkids assignment. Word work: Watch video: The -ING Words https://www.youtube.com/watch ?v=hCugawZ0_ck Make a list of words with "ing" endings. Writing: My Mom is Make a list of adjectives(words that describe) your mother (ex. nice, pretty). Think about some of the words you learned from the video - My Mom is Magical.	Read Razkids assignment. Spelling: Write each sight word in a sentence. Writing: My Mom is Use your list of adjectives from Tuesday to make a flower about MOM. This is how you will make your flower. 1. With a piece of paper (vertical) draw a medium size circle in the center of your paper. 2. Then, write MOM with a dark crayon in the center of your circle. 3. Next, draw 5-6 large flower petals around your circle. Write an adjective in each flower petal. (Use your list of adjectives from Tuesday). 4. Last, draw a long stem for your flower. Color your stem green. Lightly color-shade your flower petals so the words can be seen. Trace words with dark crayon. Save your flower to give to your mom on Sunday, Mother's Day.	Read Razkids assignment. Word work: Watch video: Nessy Reading Strategy Adding "ed" https://www.youtube.com/watch?v=jxl28KQOHy4 Make a list of words with "ed" endings. Writing: Make/decorate a Mother's Day card. Fold a piece of paper in half and draw a portrait (head) of your mom on the cover. Underneath the picture write MOM. Inside of your card write a message to your mom. Then sign your name. Give your card to your mom on Sunday - Mother's Day. (email me a picture of this)	Read Razkids assignment. Spelling: Take a spelling test with the "ug" word family and sight words - yes, as, play Writing: Catch up on writing that you did not finish.
Math	Embarc online Module 5 Lesson 15 Video: https://www.youtube.com/watch ?v=25\wrpPSMIE	Go to Zearn and complete a lesson.	Embarc online Module 5 Lesson 16 Video: https://www.youtube.com/watch?v=8 utVqAu3F E&app=desktop	Go to Zearn and complete a lesson.	Work on an extra lesson in Zearn.
Science/Social Studies	Watch video: Why do birds lay eggs in Spring? https://mysteryscience.com/mini-lessons/birds-spring?code=stu	Go for a nature walk and see if you notice any bird nests in any trees in your neighborhood or elsewhere.	Draw/write your findings from your nature walk. Did you find or notice anything on your nature walk?		***Highlighted items are required for grade. Other items are highly encouraged.