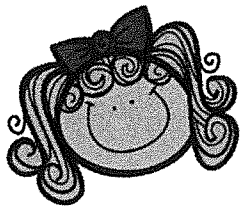


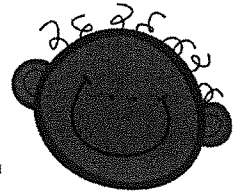
# Kindergarten Homework

## Week of February 26

For your  
Calendar



We're learning...



Spelling test  
will be on  
Friday, March  
2nd

Homework will  
be due on  
Friday, March  
2nd

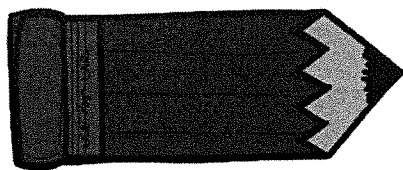
**Phonics:** onset chunks (Qu): ie. quack, quiet, quick

**Spelling:** complete the attached Tic-Tac-Toe sheet for practice using the following words:

- big, pig, dig, jump, one

**Math**

- Measurement- Complete a lesson a day.
  - Lesson 13- complete on Monday
  - Lesson 14 - complete on Tuesday
  - Lesson 15 - complete on Wednesday
  - Lesson 16 - complete on Thursday



## Reading log:

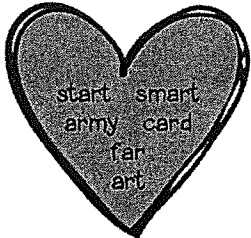

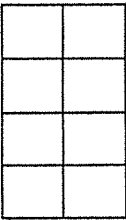


*Read for 20 minutes and write the title of the story in the box below:*

Monday	Tuesday	Wednesday	Thursday	Friday



# February Tic-Tac-Toe

Select 3 boxes that form a tic-tac-toe. Use your weekly spelling words to complete the activities. Remember to save and attach your work.

<p>Cut out a big heart. Write each spelling word <b>2 times</b> somewhere on the heart.</p> 	<p>Write your spelling words. Add how much they are worth if consonants are worth a <b>nickel</b> and vowels are worth a <b>quarter</b>.</p> <p style="text-align: center;"><b>smart</b></p> <p style="text-align: center;"><math>5+5+25+5+5=45</math> cents</p>	<p>Type your spelling words on the computer. Use a <b>different</b> font for each word. <b>Print it out.</b></p>  <p style="text-align: center;"><b>CARD</b></p>
<p>Write your spelling words in ABC order. Then, <b>trace over</b> all the <b>vowels</b> in <b>RED</b>.</p> <p style="text-align: center;"><b>art</b> <b>army</b> <b>card</b></p>	<p>Write each of your words using an AB color pattern with <b>red</b> and <b>pink</b>.</p> <p style="text-align: center;"><b>s m a r t</b></p> <p style="text-align: center;">red, pink, red, pink, red</p>	<p>Fold a paper into <b>8 or more rectangles</b>. Create a valentine in each space. Use one or more of your words on each valentine card.</p> 
<p>Write your spelling words together like one long word but draw a heart between each word.</p> <p style="text-align: center;">♥army♥card♥smart</p>	<p>Draw a heart. Write your words <b>around the outside</b>, and then again to <b>fill the middle</b>.</p> 	<p>Write each word in its own heart. When you are finished, you will have a page filled with hearts.</p> 

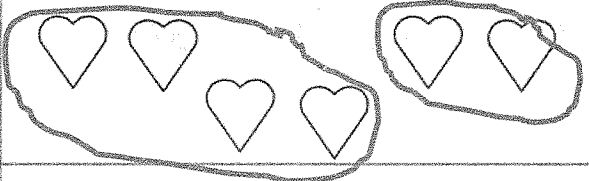

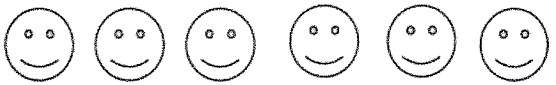
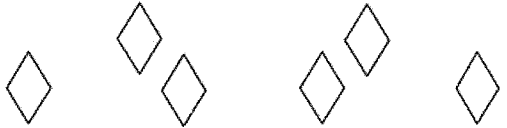
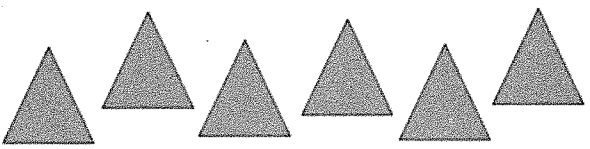


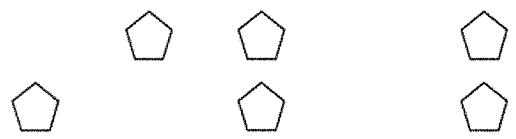


Name \_\_\_\_\_

Date \_\_\_\_\_

In class, we have been working on capacity. Encourage your child to explore with different-sized containers to see which ones have the biggest and smallest capacity. Children can experiment by pouring liquid from one container to another.

All the homework you will see for the next few days will be a review of skills taught from Module 1.

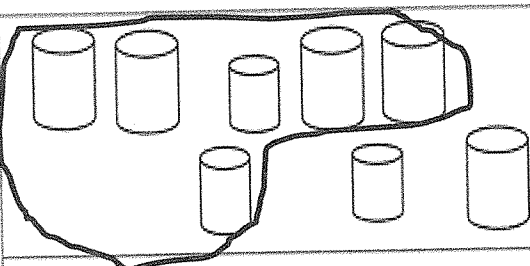
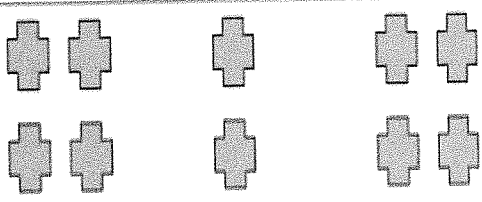
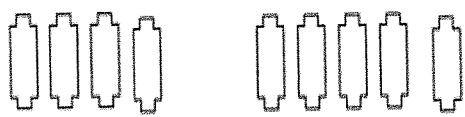
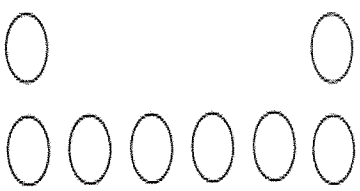
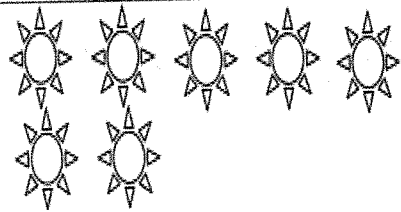
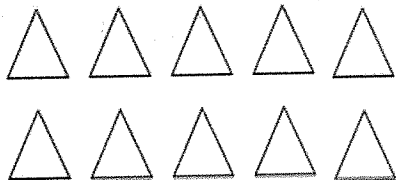
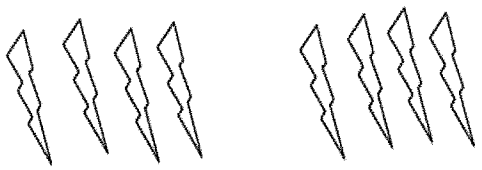
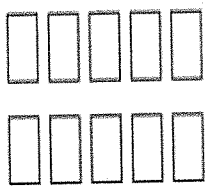
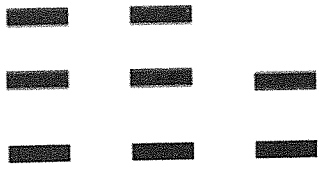
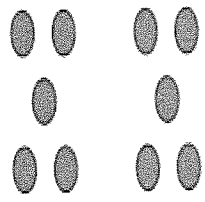
Each rectangle shows 6 objects. Circle 2 different sets within each. The two sets represent the two parts that make up the 6 objects. The first one has been done for you.

Name \_\_\_\_\_

Date \_\_\_\_\_

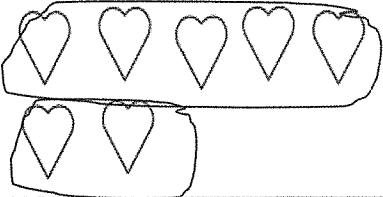
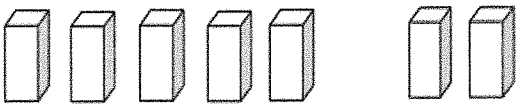
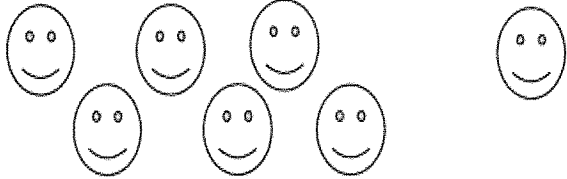

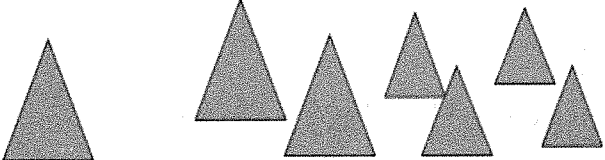





Within each rectangle, make one set of 6 objects. The first one has been done for you.

Name \_\_\_\_\_

Date \_\_\_\_\_

Circle 2 sets within each set of 7. The first one has been done for you.

Name \_\_\_\_\_

Date \_\_\_\_\_

Trace your hand. Cover the tracing with pennies. Have an adult trace his or her hand. Cover the tracing with pennies.\* Whose hand is bigger? How do you know that?

\*Note: Instead of pennies, you can use pasta, beans, buttons, or another coin. You may want to do this activity twice using different materials to cover the hands. Talk about which materials took more or less to cover and why.