

## 7th/8th Grade-Remote Start Schedule 2020-2021

### A-Week : A/B/A Week

#### Synchronous Instruction (AM)

*\*Live, online sessions delivered through Zoom, with a teacher*

<b>Monday (A) 1st, 2nd, 3rd (Synchronous)</b>	<b>Tuesday (B) 7th, 6th, 4th/5th (Synchronous)</b>	<b>Wednesday (A) 1st, 2nd, 3rd (Synchronous)</b>	<b>Thursday (B) 7th, 6th, 4th/5th (Synchronous)</b>	<b>Friday (A) 1st, 2nd, 3rd (Synchronous)</b>
8:15am-9:30am 1st Hour 8:15-8:35(SEL)	8:15am-9:30am 7th Hour 8:15-8:35(SEL)	8:15am-9:30am 1st Hour 8:15-8:35(SEL)	8:15am-9:30am 7th Hour 8:15-8:35(SEL)	8:15am-9:30am 1st Hour 8:15-8:35(SEL)
9:35am-10:30am 2nd Hour	9:35am-10:30am 6th Hour	9:35am-10:30am 2nd Hour	9:35am-10:30am 6th Hour	9:35am-10:30am 2nd Hour
10:35-11:35am 3rd Hour	10:35-11:35am 4th/5th Hour	10:35-11:35am 3rd Hour	10:35-11:35am 4th/5th Hour	10:35-11:35am 3rd Hour
11:35am-12:10pm Lunch	11:35am-12:10pm Lunch	11:35am-12:10pm Lunch	11:35am-12:10pm Lunch	11:35am-12:10pm Lunch

#### Asynchronous (PM)

*See Learning Lab Guidelines*

*\*All students not participating in Learning Labs will complete independent assignments provided by teacher through Schoology; Students participating in Learning Labs may be in-person/virtual with a teacher*

<b>Monday (A) 4th/5th, 6th/7th (Asynchronous)</b>	<b>Tuesday (B) 3rd, 2nd, 1st (Asynchronous)</b>	<b>Wednesday (A) 4th/5th, 6th/7th (Asynchronous)</b>	<b>Thursday (B) 3rd, 2nd, 1st (Asynchronous)</b>	<b>Friday (A) 4th/5th, 6th/7th (Asynchronous)</b>
12:15pm-1:10pm <ul style="list-style-type: none"> <li>• Learning Lab for 4th/5th</li> </ul> 1:15pm-2:10pm <ul style="list-style-type: none"> <li>• Learning Lab for 6th</li> </ul> 2:15pm-3:10pm <ul style="list-style-type: none"> <li>• Learning Lab for 7th</li> </ul>	12:15pm-1:10pm <ul style="list-style-type: none"> <li>• Learning Lab for 3rd</li> </ul> 1:15pm-2:10pm <ul style="list-style-type: none"> <li>• Learning Lab for 2nd</li> </ul> 2:15pm-3:10pm <ul style="list-style-type: none"> <li>• Learning Lab for 1st</li> </ul>	12:15pm-1:10pm <ul style="list-style-type: none"> <li>• Learning Lab for 4th/5th</li> </ul> 1:15pm-2:10pm <ul style="list-style-type: none"> <li>• Learning Lab for 6th</li> </ul> 2:15pm-3:10pm <ul style="list-style-type: none"> <li>• Learning Lab for 7th</li> </ul>	12:15pm-1:10pm <ul style="list-style-type: none"> <li>• Learning Lab for 3rd</li> </ul> 1:15pm-2:10pm <ul style="list-style-type: none"> <li>• Learning Lab for 2nd</li> </ul> 2:15pm-3:10pm <ul style="list-style-type: none"> <li>• Learning Lab for 1st</li> </ul>	12:15pm-1:10pm <ul style="list-style-type: none"> <li>• Learning Lab for 4th/5th</li> </ul> 1:15pm-2:10pm <ul style="list-style-type: none"> <li>• Learning Lab for 6th</li> </ul> 2:15pm-3:10pm <ul style="list-style-type: none"> <li>• Learning Lab for 7th</li> </ul>

**B- Week: B/A/B Week****Synchronous Instruction (AM)***\*Live, online sessions delivered through Zoom, with a teacher*

<b>Monday (B)</b> <b>7th, 6th, 4th/5th</b> <b>(Synchronous)</b>	<b>Tuesday (A)</b> <b>1st, 2nd, 3rd</b> <b>(Synchronous)</b>	<b>Wednesday (B)</b> <b>7th, 6th, 4th/5th</b> <b>(Synchronous)</b>	<b>Thursday (A)</b> <b>1st, 2nd, 3rd</b> <b>(Synchronous)</b>	<b>Friday (B)</b> <b>7th, 6th, 4th/5th</b> <b>(Synchronous)</b>
8:15am-9:30am 7th Hour 8:15-8:35(SEL)	8:15am-9:30am 1st Hour 8:15-8:35(SEL)	8:15am-9:30am 7th Hour 8:15-8:35(SEL)	8:15am-9:30am 1st Hour 8:15-8:35(SEL)	8:15am-9:30am 7th Hour 8:15-8:35(SEL)
9:35am-10:30am 6th Hour	9:35am-10:30am 2nd Hour	9:35am-10:30am 6th Hour	9:35am-10:30am 2nd Hour	9:35am-10:30am 6th Hour
10:35-11:35am 4th/5th Hour	10:35-11:35am 3rd Hour	10:35-11:35am 4th/5th Hour	10:35-11:35am 3rd Hour	10:35-11:35am 4th/5th Hour
11:35am-12:10pm Lunch	11:35am-12:10pm Lunch	11:35am-12:10pm Lunch	11:35am-12:10pm Lunch	11:35am-12:10pm Lunch

**Asynchronous (PM)***See Learning Lab guidelines**\*All students not participating in Learning Labs will complete independent assignments provided by teacher through Schoology; Students participating in Learning Labs may be in-person/virtual with a teacher*

<b>Monday (B)</b> <b>3rd, 2nd, 1st</b> <b>(Asynchronous)</b>	<b>Tuesday (A)</b> <b>4th/5th, 6th/7th</b> <b>(Asynchronous)</b>	<b>Wednesday (B)</b> <b>3rd, 2nd, 1st</b> <b>(Asynchronous)</b>	<b>Thursday (A)</b> <b>4th/5th, 6th/7th</b> <b>(Asynchronous)</b>	<b>Friday (B)</b> <b>3rd, 2nd, 1st</b> <b>(Asynchronous)</b>
12:15pm-1:10pm • Learning Lab for 3rd 1:15pm-2:10pm • Learning Lab for 2nd 2:15pm-3:10pm • Learning Lab for 1st	12:15pm-1:10pm • Learning Lab for 4th/5th 1:15pm-2:10pm • Learning Lab for 6th 2:15pm-3:10pm • Learning Lab for 7th	12:15pm-1:10pm • Learning Lab for 3rd 1:15pm-2:10pm • Learning Lab for 2nd 2:15pm-3:10pm • Learning Lab for 1st	12:15pm-1:10pm • Learning Lab for 4th/5th 1:15pm-2:10pm • Learning Lab for 6th 2:15pm-3:10pm • Learning Lab for 7th	12:15pm-1:10pm • Learning Lab for 3rd 1:15pm-2:10pm • Learning Lab for 2nd 2:15pm-3:10pm • Learning Lab for 1st

## Teacher Expectations:

<u>Synchronous</u>	<u>Asynchronous</u>	<u>Virtual Learning Labs</u>	<u>In-Person Learning Labs</u>	<u>Advisory</u>	<u>Prep</u>
<ul style="list-style-type: none"> <li>-Live Lessons</li> <li>-Delivered through Zoom to all students</li> <li>-Attendance required</li> <li>-Direct Instruction</li> <li>-I do, We do, You do</li> <li>-May include breakout sessions</li> <li>-Lesson focus driven by Essential Standards</li> <li>-Formative assessments guide instruction</li> <li>-Reteaching as necessary as needed</li> <li>-Push-ins by co teachers, ELD's, Title I's, Sp Ed RT's may take place</li> </ul>	<ul style="list-style-type: none"> <li>- <u>See Learning Lab guidelines</u></li> <li>-Independent work should be relevant content accessed through Schoology</li> <li>-Examples: videos, independent practice, reading/writing</li> <li>-Delivered to all students</li> <li>-Participation required</li> <li>-Targeted and focused</li> </ul>	<ul style="list-style-type: none"> <li>-Attendance required</li> <li>-Delivered through Zoom</li> <li>-Small groups of 6-8 students</li> <li>-Intervention/Enrichment need driven by PLC Team Collaboration</li> <li>-1 per hour each week (5 total)</li> <li>-Appx 30 minutes per group</li> <li>-Progress monitoring by student/standard</li> <li>-Scheduled by teacher based on need</li> </ul>	<ul style="list-style-type: none"> <li>-Delivered in building</li> <li>-Small groups of 6 (or less) students</li> <li>-Scheduled by teacher based on highest need</li> <li>-May be academic/behavioral</li> <li>-Less change to groups over time to minimize interaction</li> <li>-Progress monitoring to support catch-up growth/remedial support</li> <li>-May or may not be classroom teacher</li> <li>-Parental consent</li> <li>-Follow social distancing protocols (see below)</li> </ul>	<ul style="list-style-type: none"> <li>-Attendance required</li> <li>-SEL common across building/grade levels</li> <li>-Focused on SEL competencies</li> <li>-Include COVID assessment</li> <li>-May include small groups</li> </ul>	<ul style="list-style-type: none"> <li>-PLC Team Time</li> <li>-Grade Level Teams/MTSS</li> <li>-Recordkeeping</li> <li>-Communication w/parents and students</li> <li>-Provide student feedback</li> </ul>

**\*Social Distancing Procedures in place will vary by building but will include:**

- Being escorted to class
- 6ft apart
- 6 students to begin (*adjustments applied as needed through review of implementation*)
- Student materials placed in isolated/one location
- One entry/exit
- Isolated cohorts/groups remain in one area throughout their learning lab visits
- Sanitizing station at check-in with temperature reads
- Sanitizing station in each classroom
- Hallway Monitors (*re-deployed non-instructional personnel*)