

**Tutorial Request Form (TRF)
Pre-Work Inquiry (Before the Tutorial)**

Subject: Standard/Essential Ques.:	Name: AVID Period: Date:
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Pre-work Inquiry	Resources	Collaborative Inquiry	Note-Taking	Reflection	Total
/12	/1	/2	/3	/7	/25

Initial/ Original Question: _____ **Source, page # & problem #:** _____

/1

Key Academic Vocabulary/Definition Associated with Topic/Question:

1. _____

2. _____

/2

What I Know about My Question:

1. _____

2. _____

/2

<p>Critical Thinking about Initial Question:</p> <p align="right" style="margin-right: 50px;">/3</p>	<p>Identify General Process and Steps:</p> <p align="right" style="margin-right: 50px;">/2</p>
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Question from Point of Confusion:

/2

Three Column Note-taking (In class-During the Tutorial)

Take three-column notes (question/notes/steps or process) during the tutorial on notebook paper. Keep your notes in your binder to study.

Reflection (In class-After the Tutorial)

My point of confusion is based on a focus area from my Tutorial Analysis Grade Reflection: Yes No

I was a student presenter during tutorial today: Yes No

My point of confusion was _____

_____ /1

What I learned about my point of confusion is _____

_____ /1

I gained a new/ greater understanding of my point of confusion by/when... _____

_____ /2

This learning is important because it connects to my previous learning/experience, myself, and/or my world (circle one), in the following way... _____

_____ /2

What I found meaningful about today's tutorial session is _____

_____ /1

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What I Know about My Question:

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Critical Thinking about Initial Question: <p align="right">/3</p>	Identify General Process and Steps: <p align="right">/2</p>
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Question from Point of Confusion:

/2

Three Column Note-taking (In class-During the Tutorial)

Take three-column notes (question/notes/steps or process) during the tutorial on notebook paper. Keep your notes in your binder to study.

Reflection (In class-After the Tutorial)

My point of confusion is based on a focus area from my Grade/Tutorial Analysis: Yes No

I was a student presenter during tutorial today: Yes No

In the space below, elaborate on the following questions as you reflect on the tutorial process:

What was your/the point of confusion? What did you learn about the point of confusion?

When/how did you gain a new/greater understanding about the point of confusion? How does this new learning connect to previous learning/experience, yourself and/or the world? What did you find meaningful about the tutorial session?

/7