Edulastic

Grade 3 Module 1 Mid-Module Assessment

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Q1: Which two number sentences best describe this picture?









A 3+4=7

C
$$4 \times 3 = 12$$

D
$$3 \times 12 = 36$$

$$|\mathbf{F}| 3 + 3 + 3 + 3 = 12$$

Q2: Samira looks at this picture of cupcakes and says it shows 4×4 . Is Samira correct?











Samira



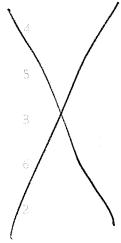
correct because the picture shows



is 🌅

is not





Q4.	Consider	the array of star	s.						

	☆☆☆								
	Complete 6	Complete each statement about the array of stars.							
	There are			rows in the array.					
	There are			columns in the ar	ray.				
	A number s	sentence that re	presents tl	he array is					
			$\times 3 = $						
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Q5:	There are 2	4 students in M	rs. Brown's	s class. She puts the	em into 4 equa	al groups to pla	v a game.		
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	$\Theta \Theta \Theta$								
	000	999							
	999	999							
		L	nava tha		_				
	Litter a divis	sion sentence wi		nswer represents th	e number of s	tudents in each	group.		
			÷ [] = [
	There are			students in each g	roup.				
er :	e in the constraint of the con	The artificial in a control transfer of the artificial and the control of the con	TO THE TO SELECT THE SEC. IN COMMITTEE AND ADMINISTRATION	Share the second of the second	erth theory was more of the dynamic accounts an interpretation of the property of the second		9. F. d. i. representation, in the white the fig. they are consequences. The experience	Notes that a common to special action and place is	
Q6:	osé has 18	marbles. He div	ides them	into 3 equal groups	s. How many r	marbles are in 6	each group?	NOTE TO A CONTRACT OF THE ASSESSMENT	
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(A) (B) (C)	6 8 15	marbles. He div	ides them	into 3 equal groups	s. How many r	marbles are in e	each group?		
(A) (B) (C)	6 8 15	marbles. He div	ides them	into 3 equal groups	s. How many r	marbles are in e	each group?		
(A) (B) (C) (D)	6 8 15 21				s. How many r	marbles are in e	each group?		
(A) (B) (C) (D)	6 8 15 21 There are 6	puppies lined u			s. How many r	marbles are in e	each group?		
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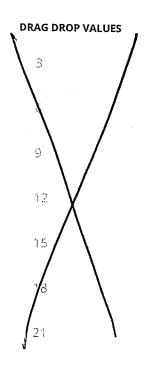
Q8: Which equation can be used to find the answer to $30 \div 5 =$ _____?

- $(\mathbf{A}) 5 \times ? = 30$
- $\langle \mathbf{B} \rangle 30 \times ? = 5$
- **c** $5 \div ? = 30$
- $\langle \mathbf{D} \rangle 5 \times 30 = ?$

Q9: Fill in the blanks to make true number sentences.

$7 \times $	$3 = 3 \times \boxed{}$	
		\times 5 = 5 \times 3
$3 \times \lceil$		$=9\times3$

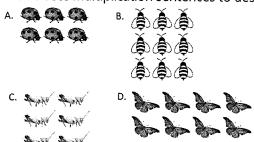
Q10: Drag numbers to complete true equations.



$$6 \times 3 = (5 \times 3) + (1 \times 3)$$

 $6 \times 3 = 15 + \boxed{ }$
 $6 \times 3 = \boxed{ }$

Q11: Sarah wrote multiplication sentences to describe the arrays shown.



Which two arrays would have multiplication sentences that show related facts?

- (A) A and B
- **B** B and C
- **C** C and A
- **D** D and A