

My Spelling Words

1. each

2. met

3. meet

4. tell

5. rest

6. seem

7. best

8. teach

9. feet

10. yet

Spelling Homework Week

Name _____

Date _____

Choose at least 3 spelling activities to complete this week. The activities must make a tic-tac-toe line: horizontal, vertical, or diagonal three-in-a-row. Have a grown-up initial next to the activities you complete. You may substitute these activities with your own if you wish. Staple any additional papers to the back. This is due **Friday Oct 6th**

Trace around a cookie cutter. Completely fill up the inside of the shape with your words. Write small! _____ initial	Make a set of Go Fish! cards with your spelling words. Play with a brother or sister, mom or dad. _____ initial	Hide your words in a letter trail. Circle each word. m f k <u>b</u> a t j f e k <u>h</u> a t f j k d j z <u>t</u> l a t j r a t e k l _____ initial
Write your spelling words in bubble letters. _____ initial	Look at your word. Say your word. Cover your word. Try to write your word from memory. Check to see if you spelled it right. Do this 2 times for each of your spelling words. _____ initial	Cut letters out of a newspaper or magazine to spell your words. _____ initial
Write your words neatly in pen. _____ initial	Using a timer, write each word as many times as you can in one minute. _____ initial	Choose a way to sort your words. _____ initial

Academic vocab =

① Peninsula ② Motion ③ narrative ④ traits

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⑤ location

Goal: Read 25 min. every day at home 😊

*Due: Mon. Oct. 4th

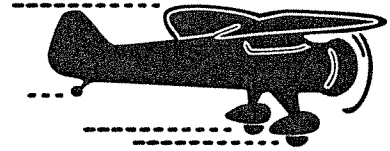
Weekly Reading Log

Date	Book Title	Minutes	Quick Check	Parent Initials												
Monday			Two new and interesting words: 1. _____ 2. _____													
Tuesday			Write 1 question you have before, during <u>or</u> after reading.													
Wednesday			<table><thead><tr><th colspan="4">Setting</th></tr><tr><th>Time</th><th colspan="3">Place</th></tr></thead><tbody><tr><td></td><td colspan="3"></td></tr></tbody></table>	Setting				Time	Place							
Setting																
Time	Place															
Thursday			<table><thead><tr><th colspan="4">Parts of Speech {1 word for each}</th></tr><tr><th>Noun</th><th>Proper Noun</th><th>Adjective</th><th>Verb</th></tr></thead><tbody><tr><td></td><td></td><td></td><td></td></tr></tbody></table>	Parts of Speech {1 word for each}				Noun	Proper Noun	Adjective	Verb					
Parts of Speech {1 word for each}																
Noun	Proper Noun	Adjective	Verb													
Friday			Write 1 connection made to the book: {text-text, text-self, text-world}													
Weekend			Write about your favorite part of the text													

Name _____ Date _____

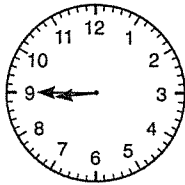
PAST AND FUTURE TIME

Time Flies By!

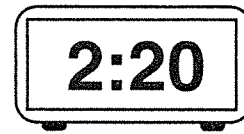


➔ Use each clock to answer the question.

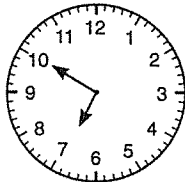
1. What time will it be in 10 minutes? _____



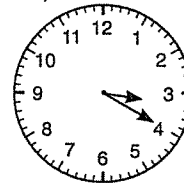
2. What time will it be in 2 hours, 22 minutes? _____



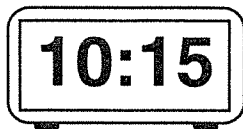
3. What time will it be in 1 hour, 46 minutes? _____



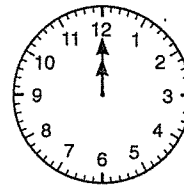
4. What time was it a half hour ago? _____



5. What time was it 2 hours and 10 minutes ago? _____



6. What time was it 40 minutes ago? _____



➔ Answer each question.

7. How much time passes between three twenty and three fifty? _____

8. How much time passes between half past four and 5:15? _____

Name _____ Date _____

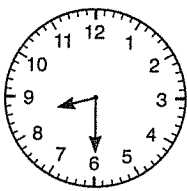
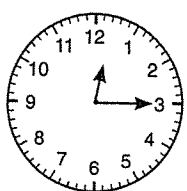
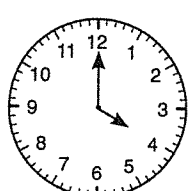
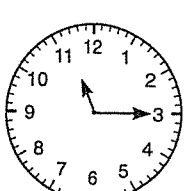
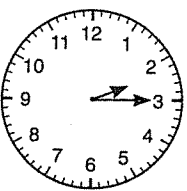
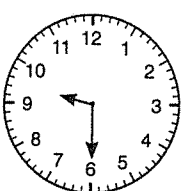
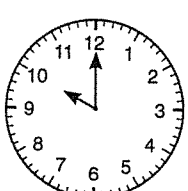
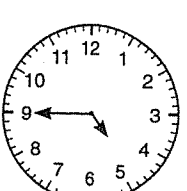
PASSING TIME

Time for a Riddle

Riddle: What do rabbit pilots fly?



➡ Use the clocks to answer the riddle. Find the clock that matches each time written at the bottom of the page. Write the letter of the clock in the box above the time. A letter may be used more than once.

A 	L 	S 	E 
N 	H 	P 	R 

15 minutes after 9:15	1 hour after 7:30	30 minutes after 4:15	1 hour 15 minutes after 10:00

15 minutes after 9:45	30 minutes after 11:45	15 minutes after 8:15	45 minutes after 1:30	30 minutes after 10:45	45 minutes after 3:15

Elapsed Time Problems

NAME: _____ DATE: _____

Solve problems involving addition and subtraction of time intervals by representing the problem on a number line. You might practice on blank paper and then copy your number line below the question.

Solve all problems using a number line. Draw and label times on your number line.

1. Carl gets to school at 7:45 am and leaves school at 2:45 pm. How long is Carl at school.

Show your strategy using a number line.

Record and label your answer: _____

2. Matthew went to the store to buy a video game. He left his house at 4:15 p.m. He returned home at 4:50 p.m. How long did it take Matt to buy a video game and return home?

Show your strategy using a number line.

Record and label your answer: _____

3. Amy went to soccer practice at 10:30 a.m. She returned home at 1:25 p.m. How long was Amy at soccer practice?

Show your strategy using a number line.

Record and label your answer: _____



Determine the end time for each problem.

Ex) $1:20 + 3 \text{ hours and } 30 \text{ minutes} = \underline{4:50}$

1) $5:10 + 3 \text{ hours and } 45 \text{ minutes} = \underline{\hspace{2cm}}$

2) $5:45 + 2 \text{ hours and } 25 \text{ minutes} = \underline{\hspace{2cm}}$

3) $1:15 + 1 \text{ hour and } 10 \text{ minutes} = \underline{\hspace{2cm}}$

4) $2:00 + 2 \text{ hours and } 15 \text{ minutes} = \underline{\hspace{2cm}}$

5) $7:00 + 1 \text{ hour and } 20 \text{ minutes} = \underline{\hspace{2cm}}$

6) $4:35 + 2 \text{ hours and } 45 \text{ minutes} = \underline{\hspace{2cm}}$

7) $6:05 + 3 \text{ hours and } 5 \text{ minutes} = \underline{\hspace{2cm}}$

8) $1:35 + 1 \text{ hour and } 40 \text{ minutes} = \underline{\hspace{2cm}}$

9) $4:15 + 2 \text{ hours and } 10 \text{ minutes} = \underline{\hspace{2cm}}$

10) $1:30 + 2 \text{ hours and } 45 \text{ minutes} = \underline{\hspace{2cm}}$

11) $6:15 + 2 \text{ hours and } 15 \text{ minutes} = \underline{\hspace{2cm}}$

12) $7:10 + 3 \text{ hours and } 50 \text{ minutes} = \underline{\hspace{2cm}}$

13) $3:00 + 1 \text{ hour and } 15 \text{ minutes} = \underline{\hspace{2cm}}$

14) $4:15 + 1 \text{ hour and } 35 \text{ minutes} = \underline{\hspace{2cm}}$

15) $1:00 + 2 \text{ hours and } 40 \text{ minutes} = \underline{\hspace{2cm}}$

16) $4:40 + 2 \text{ hours and } 45 \text{ minutes} = \underline{\hspace{2cm}}$

17) $5:10 + 2 \text{ hours and } 30 \text{ minutes} = \underline{\hspace{2cm}}$

18) $6:05 + 1 \text{ hour and } 5 \text{ minutes} = \underline{\hspace{2cm}}$

19) $6:15 + 2 \text{ hours and } 20 \text{ minutes} = \underline{\hspace{2cm}}$

20) $1:10 + 2 \text{ hours and } 20 \text{ minutes} = \underline{\hspace{2cm}}$

Answers

Ex. $\underline{4:50}$

1. $\underline{\hspace{2cm}}$

2. $\underline{\hspace{2cm}}$

3. $\underline{\hspace{2cm}}$

4. $\underline{\hspace{2cm}}$

5. $\underline{\hspace{2cm}}$

6. $\underline{\hspace{2cm}}$

7. $\underline{\hspace{2cm}}$

8. $\underline{\hspace{2cm}}$

9. $\underline{\hspace{2cm}}$

10. $\underline{\hspace{2cm}}$

11. $\underline{\hspace{2cm}}$

12. $\underline{\hspace{2cm}}$

13. $\underline{\hspace{2cm}}$

14. $\underline{\hspace{2cm}}$

15. $\underline{\hspace{2cm}}$

16. $\underline{\hspace{2cm}}$

17. $\underline{\hspace{2cm}}$

18. $\underline{\hspace{2cm}}$

19. $\underline{\hspace{2cm}}$

20. $\underline{\hspace{2cm}}$