

Name:
#:

Date:
Hr:

US Imperialism Debate

Driving Question: Was United States' Imperialism in the late 1890s/early 1900s a good or bad thing, overall?

Affirmative Claim (+): American Imperialism in the late 1890s/early 1900s was a **good** thing because (Reason 1, Reason 2, Reason 3).

Negative Claim (-): American Imperialism in the late 1890s/early 1900s was a **bad** thing because (Reason 1, Reason 2, Reason 3).

A. <u>Opening (Claim/Overview)</u>	<u>1 min</u>
B. <u>Evidence/Reasoning 1</u>	<u>1-2 min</u>
C. <u>Evidence/Reasoning 2</u>	<u>1-2 min</u>
D. <u>Evidence/Reasoning 3</u>	<u>1-2 min</u>
A. (Again) <u>Rebuttal/Closing (Final Points)</u>	<u>1 min</u>

Everyone will get one notecard. What is on your notecard depends on your role (see above)
Complete Sentences!

Requirements:

- All team members have an equal role (A, B, C, D)
- **C-E-R format=Your debate must have a CLAIM, 3 pieces of EVIDENCE to support claim, and 3 REASONING statements (i.e. your arguments) that follow.**
- **Must use minimum of 3 vocabulary terms as evidence for your claim.**
- The Opener/Closer is the same person that will will restate your Claim. This person will also present "rebuttal" statements (counter-arguments) before their closing statement.
- ALL team members taking notes for Rebuttal
- **MUST LIST SOURCES (pg #'s) USED FOR EACH PIECE OF EVIDENCE ON YOUR NOTECARD!**

See Rubric for point breakdown. Points will be deducted if ALL DIRECTIONS are not followed so read/listen carefully!

Good Luck :)