



**Mr. Blake**

**8th Grade Social Studies**

**Bryant Middle School**

# Blog: <https://iblog.dearbornschools.org/mrblake/>

# Email: [blakej1@dearbornschools.org](mailto:blakej1@dearbornschools.org)

**Remind**: Text the message @3c6hka to the number 81010.

# Course Description: U.S. History

The following topics will be covered:

* Colonial America
* Causes and the Events of the American Revolution
* The New Nation and National Documents
* Expansion (its challenges, growth and movement)
* Causes and the Events of the Civil War
* Reconstruction Era

**Textbook**

* Primary Resource: **TCI: History Alive** (in class use and online)
* Other Resources: Primary and Secondary sources (**articles**, maps, videos, etc.)

**Suggested Materials**

* **1” BINDER** with view cover, 5 tab **DIVIDER SHEETS**, loose leaf **PAPER**, **PENCILS**
* A **PENCIL POUCH** with: **extra pencils, highlighters, colored pencils, pen, glue, INDEX CARDS**

**Expectations**

1. Prompt- Must be in your seat and doing your bell work on time.
2. Procedural- Follow directions the first time they are given.
3. Prepared- Bring materials to class.
4. Polite- Raise your hand and wait to be called on before speaking.
5. Positive- Respect yourself, your school, your fellow students, and everyone’s property.

**Consequences**

* Warning and/or loss of privileges
  + Documentation of behavior and actions taken
    - Detention with parental contact
      * Schedule parent conference with teacher/team/counselors
        + Referral to assistant principal or principal

**Absences**

* **Regular attendance is vital** for full comprehension of the material and excellent grades. However, when a student is absent, they will be allowed a time equal to the absence to complete and submit the work penalty-free.
* Each student is responsible for talking to the teacher to collect and discuss assignments missed while absent. My **BLOG** will also provide class and homework information.
* Parents must call the office to report any absence. 313-827-2900

**Late Work**

* Some assignments can be turned in 1 day late, **but** the score will be **marked down 10%** (ex:… a 10 pt. assignment will be marked off 1 pt.… a 20 pt. assignment... loses 2pts, etc.)

## Grading Procedures

20% Formative 80% Summative

\*Classwork \*Tests/Quizzes

\*Homework \*Some Projects

\*Some Projects

**Grading Scale**

A+ 99% - 100% 5

A’s 90% - 98% 4

B’s 80% - 89% 3

C’s 70% - 79% 2

D’s 60% - 69% 1

E’s 59% and below 0

## Extra-Help

I am generally here **after school** if your child needs extra help on homework, classwork or for studying for a test unless I have meetings or after school activities. If **re-takes** are necessary, students must **inform their parents in writing** with a note I provide, do a **review session with me**, and then retake a test. These steps are to help ensure an improved test grade.

Sign and return the WHOLE paper (do NOT cut this off)

**We have read and understand the information on BOTH sides of the syllabus…**

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Student Signature Parent/Guardian(s) signatures(s)

Hour \_\_\_\_\_\_\_\_