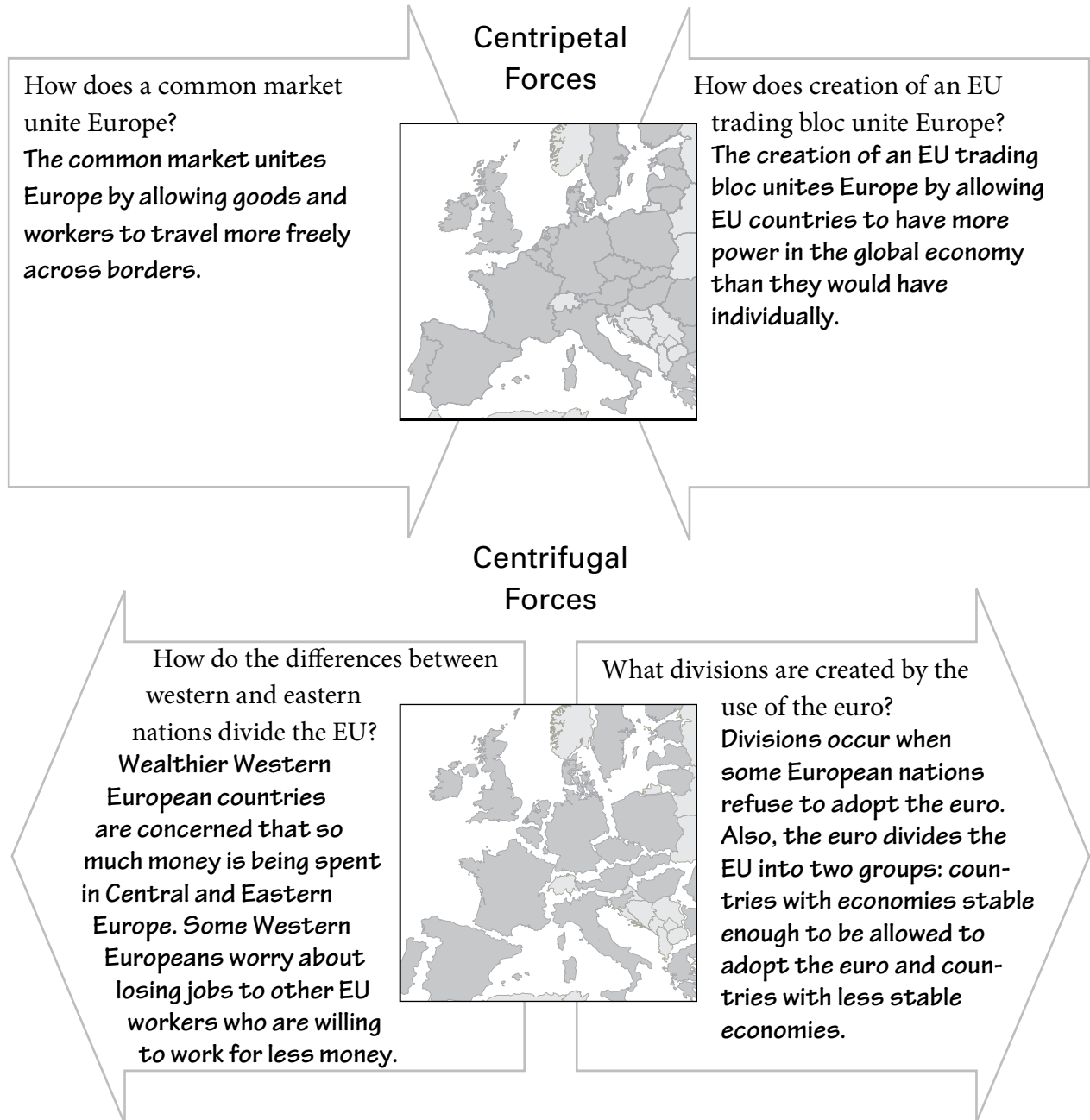


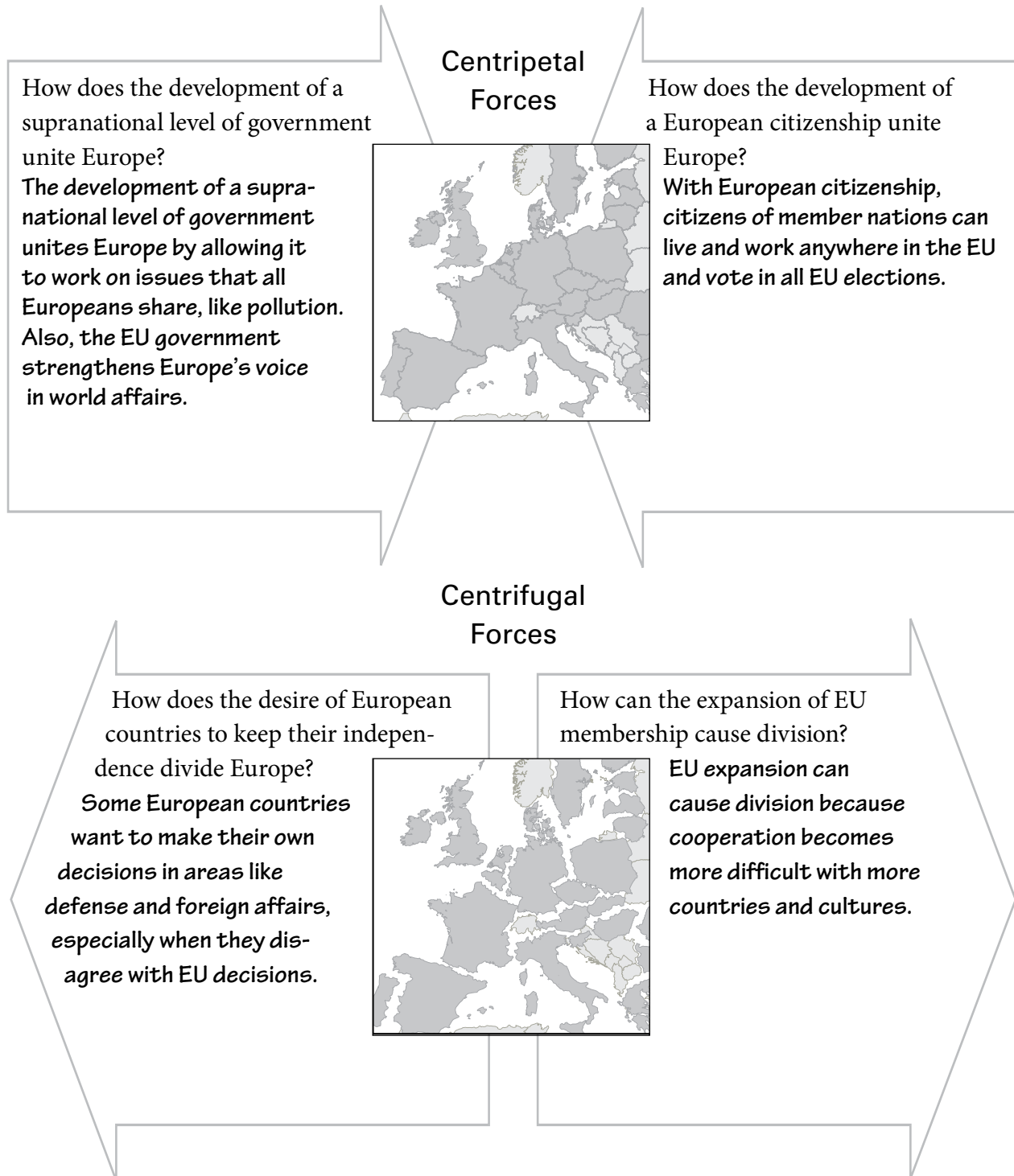
Read each of Sections 3, 4, and 5. Answer the questions in the arrows for that section. Then compare what you read to what you experienced in class.

3 Economic Cooperation in the EU



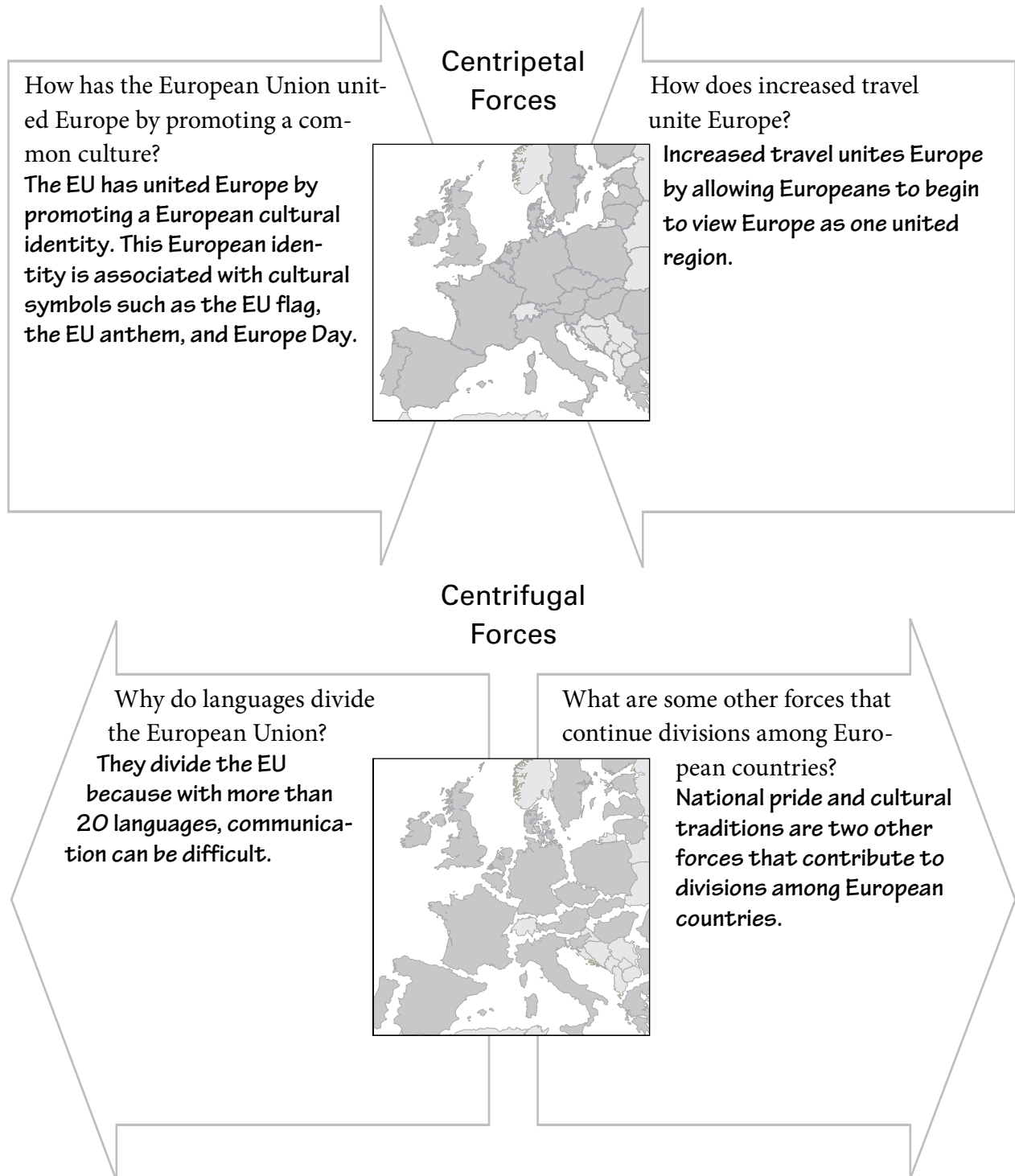
What economic centripetal or centrifugal forces did the class experience as it traveled through Europe? *One economic centripetal force the class experienced was that the use of a common currency made purchasing goods much easier. One economic centrifugal force the class experienced was that, because all of the countries did not use the euro, some currency exchanges still had to be made.*

4 Political Cooperation in the EU



What political centripetal or centrifugal forces did the class experience as it traveled through Europe? *One centripetal force the class experienced was that as “citizens of Europe,” students no longer needed to show their passports to enter other EU countries. One centrifugal force the class experienced was that the United Kingdom did not want to give up power, so it kept the pound instead of adopting the euro.*

5 Cultural Cooperation in the EU



What cultural centripetal or centrifugal forces did the class experience as it traveled through Europe? *Two cultural centripetal forces the class experienced were that students heard the EU anthem as they traveled and that the bumper stickers highlighted a European cultural identity. One cultural centrifugal force the class experienced was that the many languages of Europe made communicating difficult.*