

Name: Key

## Grade 4: Unit 6 Pre-Test

Find the quotient. If there is a remainder, write it as a fraction.

4.NBT.6

1)  $6 \overline{) 352}$  50  
 1pt  $\begin{array}{r} 50 \\ 6 \overline{) 352} \\ \underline{-300} \phantom{00} \\ 52 \phantom{0} \\ \underline{-48} \phantom{00} \\ r4 \phantom{00} \end{array}$  8  
58  $\frac{4}{6}$

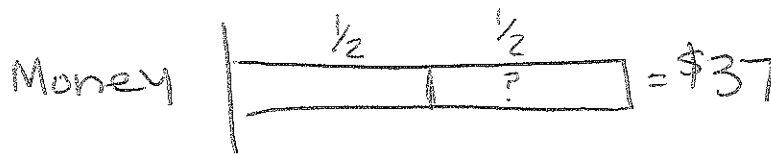
2)  $423 \div 3$   
 1pt  $\begin{array}{r} 100 \\ 3 \overline{) 423} \\ \underline{-300} \phantom{00} \\ 123 \phantom{0} \\ \underline{-120} \phantom{00} \\ 3 \phantom{00} \\ \underline{-3} \phantom{00} \\ 0 \end{array}$  141

3)  $285 \div 7$   
 1pt  $\begin{array}{r} 40 \\ 7 \overline{) 285} \\ \underline{-280} \phantom{00} \\ 5 \phantom{00} \end{array}$  40  $\frac{5}{7}$

- 4) Two friends earned \$37 selling bracelets at a craft show. They agreed to share the money equally. How much money did each girl get? 4.NBT.6/ 4.OA.3

1pt

Show your work.



$2 \overline{) 37}$   
 $\begin{array}{r} 18 \frac{1}{2} \\ 2 \overline{) 37} \\ \underline{-2} \phantom{00} \\ 17 \phantom{0} \\ \underline{-16} \phantom{00} \\ 1 \end{array}$

Write the number model:  $37 \div 2 =$ Answer: \$18.50

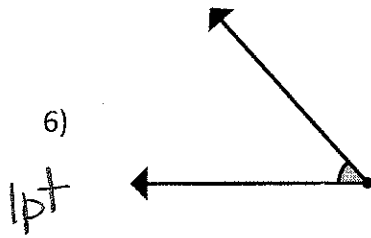
- 5) Explain what you did with the remainder.

4.NBT.6

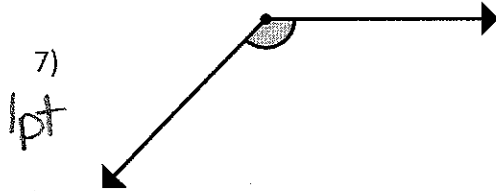
2pt

I kept the remainder because  $\frac{1}{2}$  is  
half of a dollar. Each person  
received \$18.50.

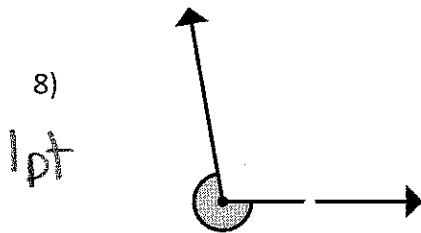
Examine the angles. Write whether the angle is acute, obtuse, right, or a reflex angle. 4.MD.5



acute



obtuse



reflex

9) Use a straight edge to draw an obtuse angle. Label it  $\angle ABC$ .

4.MD.5

1pt

Drawing will vary (greater than  $90^\circ$ , less than  $180^\circ$ )

10) A straight angle measures  $180^\circ$ . If the angle were divided into 3 equal angles, what would each angle measure? Explain how you know.

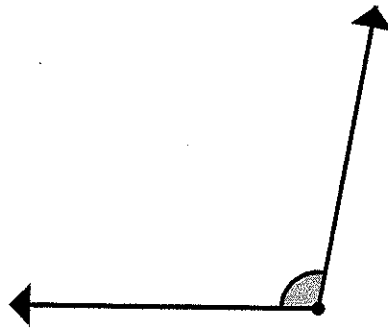
4.MD.5

2pt

Each angle would measure  $60^\circ$ . I know  
this because if you divided 180 by 3  
the answer is 60. ( $60^\circ + 60^\circ + 60^\circ = 180^\circ$ )

Measure the angle. Which statement(s) are true of the angle below?

4.MD.6



- 11) The angle measures  $100^\circ$ .  
 12) Its reflex angle measures  $100^\circ$ .  
 13) It is an obtuse angle.

Yes

No

Yes

No

Yes

No

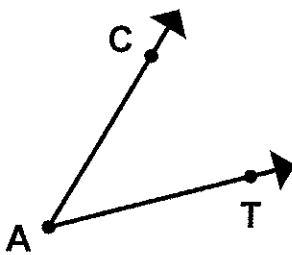
Use a protractor to measure the angle. Write the angle measure on the line.

4.MD.6

14)

(Give credit if measurement is  $2^\circ$ - $3^\circ$  different)

1 pt



$\angle CAT = 45^\circ$

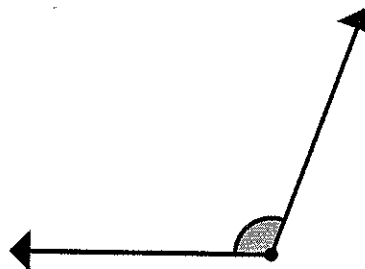
15) Two students measured the angle to the right.

4.MD.6

- Jamie used her half-protractor. She said the angle measures  $70^\circ$ .

- Susie used her half-protractor. She said the angle measures  $110^\circ$ .

Do you agree with Jamie or Susie? What mistake did the other girl make?

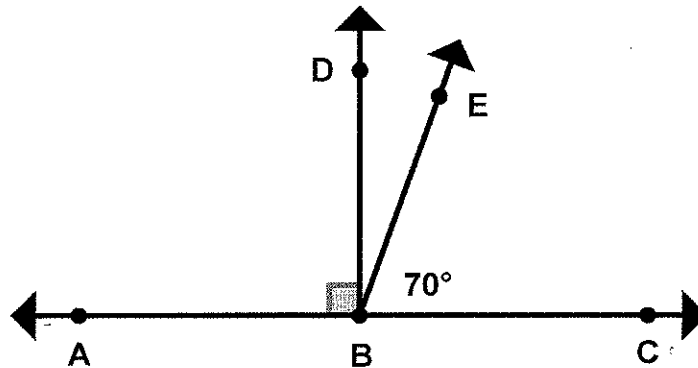


I agree with Susie. The angle is greater than  $90^\circ$  so it is an obtuse angle.

Jamie may have read the wrong side of the protractor or didn't line it up correctly.

Which statement(s) below are true about the given angles?

4.MD.7



- 16)  $\angle ABE = 120^\circ$   
 17)  $\angle DBC = 90^\circ$   
 18)  $\angle DBE = 30^\circ$

Yes

No

Yes

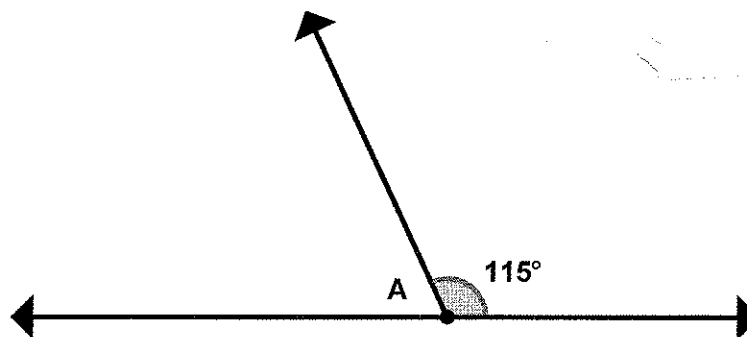
No

Yes

No

Given the angles below:

4.MD.7



- 19) What is the measurement of  $\angle A$ ? 65°

- 20) How do you know? Explain your thinking.

4.MD.7

2pt I know that a straight line (or angle) has a measurement of  $180^\circ$ . Given one side is  $115^\circ$ , I subtracted to find the difference.  $180^\circ - 115^\circ = 65^\circ$