

Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. What was the system of safe houses for escaping slaves called?
 - (A) abolitionists
 - (B) warehouses
 - (C) Fugitive Slave Act
 - (D) Underground Railroad
2. How was Harriet's life as a free woman different from her life as a slave?
 - (A) She had to work on a plantation.
 - (B) She was paid for her work.
 - (C) She was forced to do hard labor.
 - (D) All of the above
3. How did Harriet Tubman come into slavery?
 - (A) She was born into it.
 - (B) She was brought into it from Africa.
 - (C) She was captured by slave owners.
 - (D) None of the above
4. Why did Harriet Tubman use her hard-earned money to help slaves escape?
 - (A) She wanted the slaves to help her work.
 - (B) She knew that owning human beings was unjust.
 - (C) She didn't want to put her money in a bank.
 - (D) All of the above
5. How did Harriet Tubman avoid being caught by slave owners even though there was a large reward for her?
 - (A) She was so clever about disguises.
 - (B) She knew how to trick people who were looking for her.
 - (C) She hired men to rip down wanted posters.
 - (D) All of the above

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6. Why did Harriet Tubman want to move to the North?
 - Ⓐ She wanted to be a nurse.
 - Ⓑ She had relatives there.
 - Ⓒ She would be free there.
 - Ⓓ All of the above

7. What is an **abolitionist**?
 - Ⓐ a person who was against slavery
 - Ⓑ a person who escaped from slavery
 - Ⓒ a person who tried to keep slavery going
 - Ⓓ a person who went to Africa to capture slaves

8. Why did people working to free slaves use code words?
 - Ⓐ to try to change the meaning of words
 - Ⓑ to force people to listen carefully
 - Ⓒ so the slaves could not understand what they said
 - Ⓓ so others wouldn't know what they were talking about

9. How was Harriet Tubman compared to Moses?
 - Ⓐ She was a master of disguise.
 - Ⓑ She helped her parents.
 - Ⓒ She led people to freedom.
 - Ⓓ She lived to a very old age.

10. What is a **plantation**?
 - Ⓐ a system of safe houses used by slaves to escape
 - Ⓑ a school for children from wealthy families
 - Ⓒ a solution to a very difficult problem
 - Ⓓ a large farm owned by a wealthy person where the work is done by others

11. **Extended Response:** What did Harriet Tubman do to prove her bravery and determination?

12. **Extended Response:** Why could Harriet Tubman be considered a hero?

Main Comprehension Skill: Cause and Effect

1. Ⓓ *Main Idea and Details*
2. Ⓑ *Compare and Contrast*
3. Ⓐ *Main Idea and Details*
4. Ⓑ *Cause and Effect*
5. Ⓓ *Cause and Effect*
6. Ⓒ *Cause and Effect*
7. Ⓐ *Vocabulary*
8. Ⓓ *Cause and Effect*
9. Ⓒ *Compare and Contrast*
10. Ⓓ *Vocabulary*
11. Answers will vary somewhat but should include the following:
from an early age she tried to help slaves escape; she ran away even though her brothers gave up; she walked one hundred miles alone; she worked hard after she was freed; she ignored danger to herself to take other slaves from one safe house to another and had to be very clever to keep from being caught.
12. Answers will vary.