

Name \_\_\_\_\_ Date \_\_\_\_\_

1. What caused Harriet to escape to the North?
  - Ⓐ She was treated well by her white family.
  - Ⓑ She was a slave who worked hard for no pay.
  - Ⓒ She lived in the United States.
  
2. How does Harriet feel about slavery?
  - Ⓐ angry
  - Ⓑ happy
  - Ⓒ confused
  
3. What information does the caption on page twelve give about Harriet Tubman?
  - Ⓐ how many people she helped escape
  - Ⓑ when she helped slaves escape
  - Ⓒ where her famous statues are located
  
4. Why did the author write this story?
  - Ⓐ to persuade people to work hard for no pay
  - Ⓑ to inform people about Harriet Tubman
  - Ⓒ to entertain people with an imaginary story about a brave lady
  
5. Listen to this sentence: *Harriet was never **caught**.* What does the word **caught** mean in this sentence?
  - Ⓐ discovered unexpectedly
  - Ⓑ risked or harmed
  - Ⓒ avoided danger
  
6. **Extended Response:** Have students choose a word that best describes Harriet Tubman and list some facts that support their choice.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## Harriet Tubman

*Main Comprehension Skill: Author's Purpose*

1. Ⓑ *Cause and Effect*
2. Ⓐ *Make Inferences / Draw Conclusions*
3. Ⓒ *Main Idea and Details*
4. Ⓑ *Author's Purpose*
5. Ⓐ *Vocabulary*
6. Answers will vary but should accurately describe Harriet Tubman and give specific facts from the book.

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