

Q1: The table shows how much time it took each of 6 students to tie their shoes. Use the table to complete parts (a) through (c).

Keisha	12 seconds
LeBron	21 seconds
Jake	14 seconds
Shakir	21 seconds
Jenny	23 seconds
Saisha	11 seconds

a. Which student was the fastest at tying shoes? Select your answer from the drop-down list.

b. Which students took the same amount of time to tie their shoes? Click to select your answers.

A Keisha

B LeBron

C Jake

D Shakir

E Jenny

F Saisha

c. Jake tied his shoes faster than Jenny. How many seconds faster was Jake? Complete the answer statement.

Jake was seconds faster than Jenny.

- a.
- ☐ Keisha
 - ☐ LeBron
 - ☐ Jake
 - ☐ Shakir
 - ☐ Jenny
 - ☐ Saisha

- Q2:** The number line represents a total of 60 minutes. Each interval represents 5 minutes.
- a. Drag 10:00 to 0 on the number line to represent 10:00 a.m.
 - b. Drag 11:00 to 60 on the number line to represent 11:00 a.m.
 - c. Drag 10:35 to the correct location on the number line to represent 10:35 a.m.
 - d. Drag 10:50 to the correct location on the number line to represent 10:50 a.m.

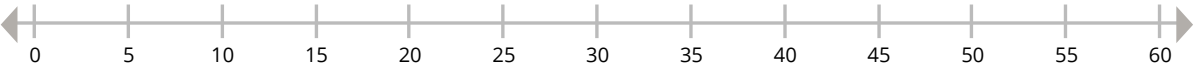
Drag Drop Values

11:00

10:35

10:50

10:00



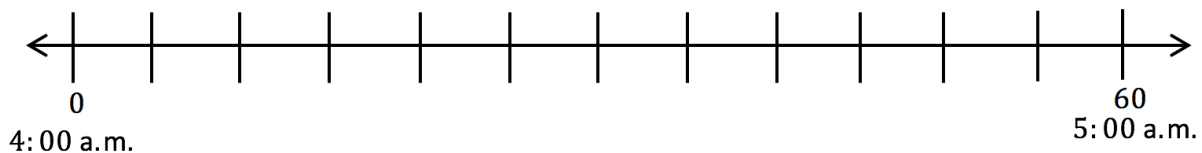
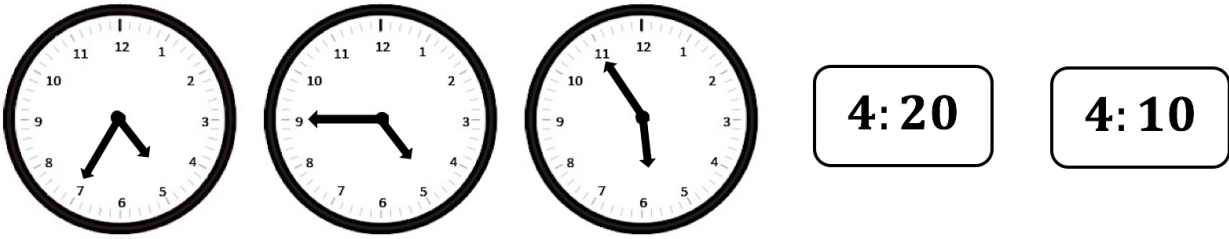
**SELECT TOOL**

Select the relevant button to use a function.

Q3: The number line shows the hour from 4 : 00 a.m. to 5 : 00 a.m. Each interval represents 5 minutes.

a. Label each 5-minute interval from 0 minutes to 60 minutes.

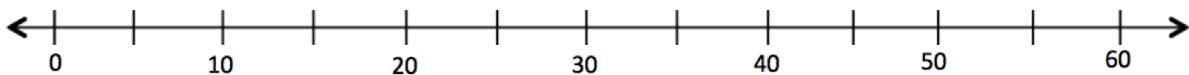
b. Draw a line from each clock to the point on the number line that shows its time. Not all clocks have matching points.



Q4: Susan read for 56 minutes in the morning. At night, she spent 25 minutes reading.

How many more minutes did Susan read in the morning than at night?

On paper, do the following: Draw the number line. Then, model the problem on the number line, and then write an equation to solve.



Susan spent more minutes reading in the morning.

Answer Key of Grade 3 Module 2 Topic A Quiz

- 1. **A.** Saisha
 - B.** B,D
 - C.** 9
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2. Tech Enhanced Item

3. Constructed Response Question

4. 31
