

Parent Tool Kit

Try This at Home

Read a book aloud to your child.



Have your child read a book to you.



Try choral reading (read aloud together).



Buddy read (take turns reading aloud).



Practice with the Glossary or Words to Know

- Find the words in the text and discuss how they are used.
- Review the meaning of each word.
- Draw pictures to represent each word.
- Create sentences for each word.
- Practice spelling each word.

Words to Know	
asking price	marked down
customer base	net
deprived	price out
desperate	profit
gross	quantity
loan	tactic

Glossary	
asking price (n.)	the amount of money a person or company expects a customer to pay for a good or service (p. 4)
customer base (n.)	a group of people who will regularly buy a good or service (p. 4)
deprived (adj.)	lacking something important or beneficial (p. 3)
desperate (adj.)	having an extreme need or willing to do extreme measures (p. 5)
gross (adj.)	of or relating to the total money earned before costs have been subtracted (p. 1)
loan (n.)	something that is borrowed for a certain amount of time (p. 7)
marked down (n.)	lowered the price of a good or service (p. 1)
net (adj.)	of or relating to the money earned after all costs have been subtracted (p. 1)
price out (v.)	to make the cost of a good or service so high that customers won't buy it (p. 4)
profit (n.)	the money earned from a business or investment after all costs are paid (p. 1)
quantity (n.)	an amount of something (p. 1)
tactic (n.)	a plan for achieving a certain goal (p. 5)

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Tips for Talking About Texts

Engage with your child by asking these questions before, during, and after reading a variety of texts.

Before

- What do you think this book will be about? Why do you think that?
- What does the title tell you about this book?
- What do you already know about the topic of this book?
- What questions do you have?
- Do you think this story is real or imaginary?
- Who is the author of this book? Have you read any other books by this author?

During

- What do you think will happen next?
- Why do you think . . . ?
- Where and when does this story take place?
- How do you think the character will handle this situation?
- Why is the character . . . ?
- What does this word mean? How do you know?

After

- How would you retell this story, including parts from beginning, middle, and end?
- What questions would you ask the author?
- What do you think are the most important events in the story?
- How did this character change throughout the story?
- How would you have solved the problem?
- What evidence can you find?

Do You Know?

Research shows that students who use our resources score higher on reading tests and are more interested in reading than students who don't!*

*Ho, H. (2018, August 30). Efficacy study of Raz-Plus, a blended learning platform for K–5 reading. Denver, CO: McREL International.