

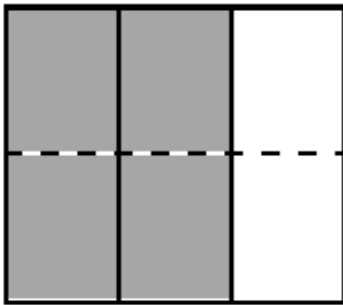
Name \_\_\_\_\_

Date \_\_\_\_\_

Each rectangle represents 1.

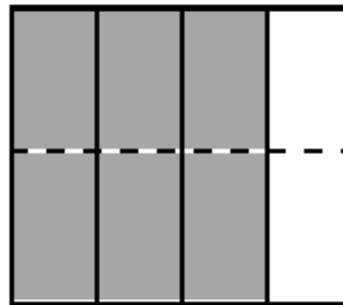
1. The shaded fractions have been decomposed into smaller units. Express the equivalent fractions in a number sentence using multiplication. The first one has been done for you.

a.

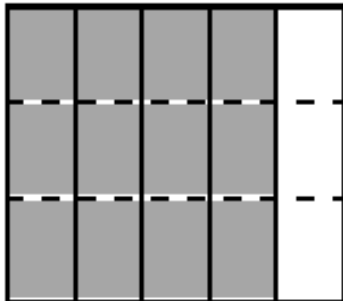


$$\frac{2}{3} = \frac{2 \times 2}{3 \times 2} = \frac{4}{6}$$

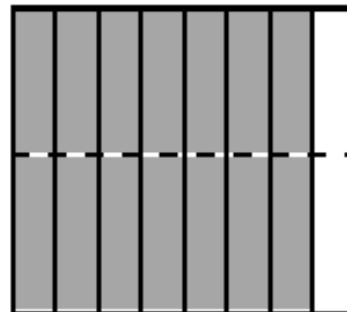
b.



c.

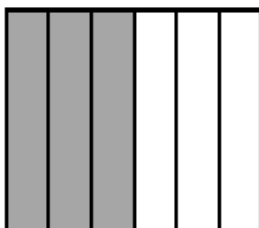


d.

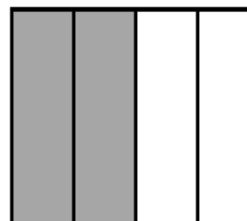


2. Decompose both shaded fractions into twelfths. Express the equivalent fractions in a number sentence using multiplication.

a.



b.



3. Draw area models to prove that the following number sentences are true.

a.  $\frac{1}{3} = \frac{2}{6}$

b.  $\frac{2}{5} = \frac{4}{10}$

c.  $\frac{5}{7} = \frac{10}{14}$

d.  $\frac{3}{6} = \frac{9}{18}$

4. Use multiplication to create an equivalent fraction for each fraction below.

a.  $\frac{2}{3}$

b.  $\frac{5}{6}$

c.  $\frac{6}{5}$

d.  $\frac{10}{8}$

5. Determine which of the following are true number sentences. Correct those that are false by changing the right-hand side of the number sentence.

a.  $\frac{2}{3} = \frac{4}{9}$

b.  $\frac{5}{6} = \frac{10}{12}$

c.  $\frac{3}{5} = \frac{6}{15}$

d.  $\frac{7}{4} = \frac{21}{12}$