Name \_\_\_\_\_ Date \_\_\_\_\_

Each rectangle represents 1.

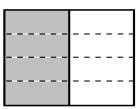
1. The shaded unit fractions have been decomposed into smaller units. Express the equivalent fractions in a number sentence using multiplication. The first one has been done for you.

a.

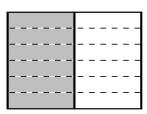


$$\frac{1}{2} = \frac{1 \times 2}{2 \times 2} = \frac{2}{4}$$

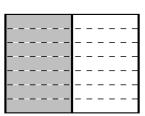
b.



c.



d.



2. Decompose the shaded fractions into smaller units using the area models. Express the equivalent fractions in a number sentence using multiplication.

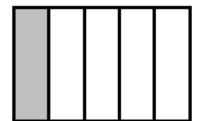
a.



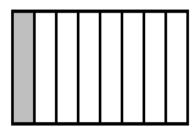
b.



c.



d.



3. Draw three different area models to represent 1 fourth by shading.

Decompose the shaded fraction into (a) eighths, (b) twelfths, and (c) sixteenths.

Use multiplication to show how each fraction is equivalent to 1 fourth.

a.

b.

c.



Lesson 7:

Use the area model and multiplication to show the equivalence of two fractions.

