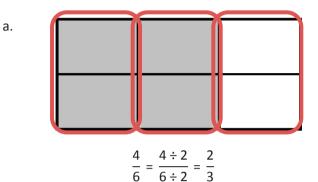
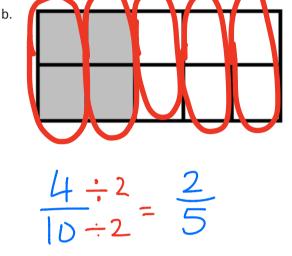
Name _____

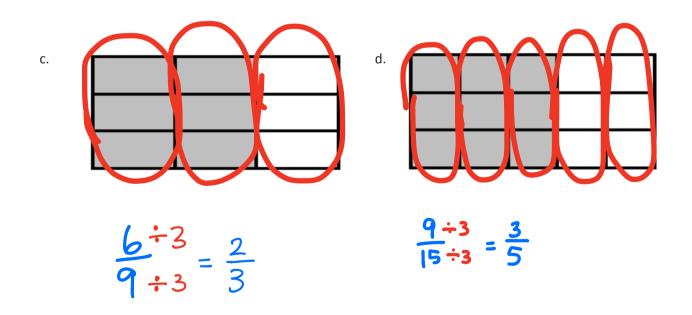
Date

Each rectangle represents 1.

1. Compose the shaded fraction into larger fractional units. Express the equivalent fractions in a number sentence using division. The first one has been done for you.

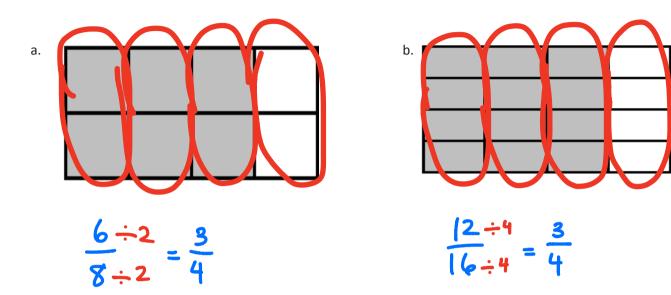




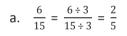


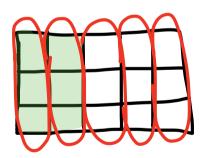


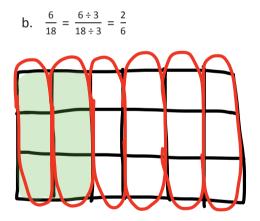
2. Compose the shaded fractions into larger fractional units. Express the equivalent fractions in a number sentence using division.



3. Draw an area model to represent each number sentence below.









- 4. Use division to rename each fraction given below. Draw a model if that helps you. See if you can use the largest common factor.
 - a. $\frac{6}{12}$

 $\frac{6+6}{12+6} = \frac{1}{2}$

Note: Using the largest common factor is not a requirement.

b.
$$\frac{4}{12}$$

 $\frac{4 \div 4}{12 \div 4} = \frac{1}{3}$

c.
$$\frac{8}{12}$$

$$\frac{8+4}{12+4} = \frac{2}{3}$$

d.
$$\frac{12}{18}$$



Lesson 10: Use the area model and division to show the equivalence of two fractions.