Name _____   Date _____

1. Use the word bank to name each shape, being as specific as possible.
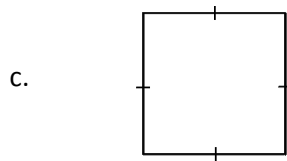
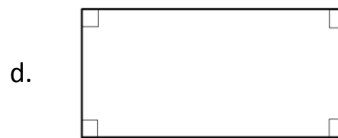|			
Parallelogram	Trapezoid	Rectangle	Square

a. _____

b. _____

c. _____

d. _____
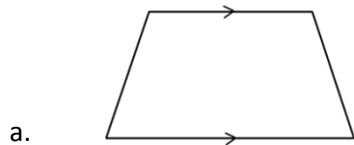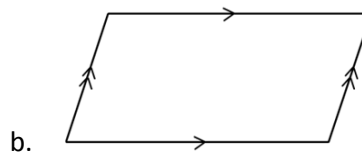
2. Explain the attribute that makes a square a special rectangle.

3. Explain the attribute that makes a rectangle a special parallelogram.

4. Explain the attribute that makes a parallelogram a special trapezoid.

Lesson 15:   Classify quadrilaterals based on parallel and perpendicular lines and the presence or absence of angles of a specified size.

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5. Construct the following figures based on the given attributes. Give a name to each figure you construct. Be as specific as possible.

a. A quadrilateral with four sides the same length and four right angles.

b. A quadrilateral with two sets of parallel sides.

c. A quadrilateral with only one set of parallel sides.

d. A parallelogram with four right angles.

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