Date _____

1. Draw place value disks to represent the following problems. Rewrite each in unit form and solve.

a. 6 ÷ 3 = _____

6 ones ÷ 3 = _____ones

b. 60 ÷ 3 = _____

6 tens ÷ 3 = _____

c. 600 ÷ 3 = _____

÷ 3 =_____

d. 6,000 ÷ 3 = _____

÷ 3 = _____

2. Draw place value disks to represent each problem. Rewrite each in unit form and solve.

a. 12 ÷ 4 = _____

12 ones ÷ 4 = _____ones

b. 120 ÷ 4 = _____

÷ 4 = _____

c. 1,200 ÷ 4 = _____

÷ 4 = _____



Lesson 26:

Divide multiples of 10, 100, and 1,000 by single-digit numbers.



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3. Solve for the quotient. Rewrite each in unit form.

a. 80	00 ÷ 4 = 200	b. 900 ÷ 3 =	c. 400 ÷ 2 =	d. 300 ÷ 3 =
	hundreds ÷ 4 = hundreds			
e. 20	00 ÷ 4 =	f. 160 ÷ 2 =	g. 400 ÷ 5 =	h. 300 ÷ 5 =
20 ter) tens ÷ 4 = ns			
i. 1,2	200 ÷ 3 =	j. 1,600 ÷ 4 =	k. 2,400 ÷ 4 =	l. 3,000 ÷ 5 =
	2 hundreds ÷ 3 = hundreds			

4. A fleet of 5 fire engines carries a total of 20,000 liters of water. If each truck holds the same amount of water, how many liters of water does each truck carry?

Lesson 26:

Divide multiples of 10, 100, and 1,000 by single-digit numbers.



5.	Jamie drank 4 times as much juice as Brodie.	Jamie drank 280 milliliters of juice.	How much juice did
	Brodie drink?		

6. A diner sold \$2,400 worth of French fries in June, which was 4 times as much as was sold in May. How many dollars' worth of French fries were sold at the diner in May?



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