

Name _____

Date _____

1. As you did during the lesson, label and represent the product or quotient by drawing disks on the place value chart.

a. 10×4 thousands = _____ thousands = _____

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b. 4 thousands $\div 10 =$ _____ hundreds $\div 10 =$ _____

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2. Solve for each expression by writing the solution in unit form and in standard form.

| Expression | Unit Form | Standard Form |
|-----------------------------|-----------|---------------|
| 10×3 tens | | |
| 5 hundreds $\times 10$ | | |
| 9 ten thousands $\div 10$ | | |
| 10×7 thousands | | |

3. Solve for each expression by writing the solution in unit form and in standard form.

| Expression | Unit Form | Standard Form |
|---------------------------------------------------------|-----------|---------------|
| $(2 \text{ tens } 1 \text{ one}) \times 10$ | | |
| $(5 \text{ hundreds } 5 \text{ tens}) \times 10$ | | |
| $(2 \text{ thousands } 7 \text{ tens}) \div 10$ | | |
| $(4 \text{ ten thousands } 8 \text{ hundreds}) \div 10$ | | |

4. a. Emily collected \$950 selling Girl Scout cookies all day Saturday. Emily's troop collected 10 times as much as she did. How much money did Emily's troop raise?
- b. On Saturday, Emily made 10 times as much as on Monday. How much money did Emily collect on Monday?