

GRAB A WARM UP  
PAPER AND HAVE YOUR  
SUPPLIES READY FOR A  
CHECK.



## WARM UP QUESTION

***SEPTEMBER 4TH 2018***

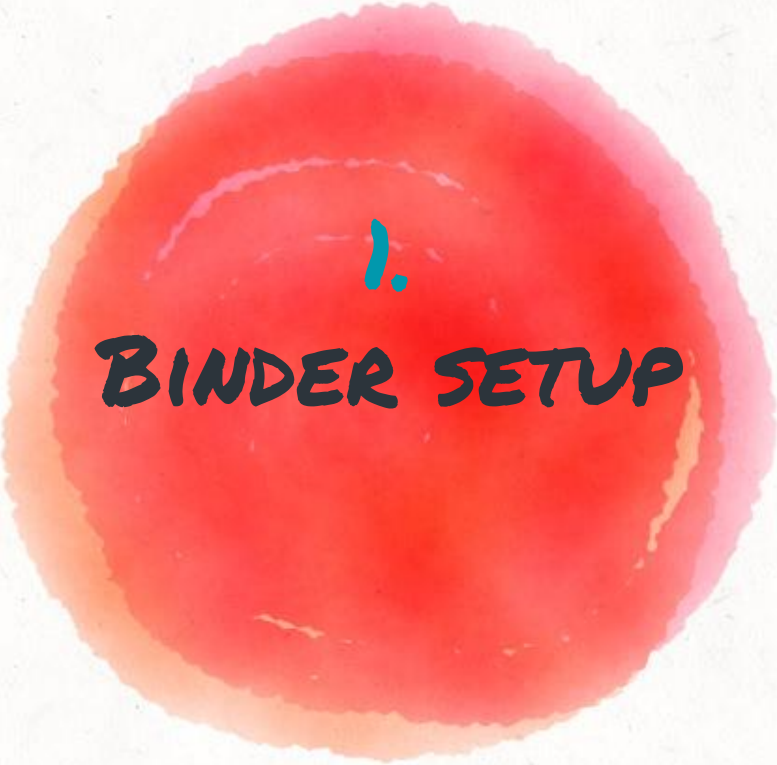
**What does the word respect mean to you?**

*Answer in complete sentences.*

**“Respect to me is when...”**

**“I think respect is...”**



A large, circular watercolor splash in shades of red and pink, centered on the page. The edges are soft and blended into the white background.

# 1. **BINDER SETUP**



# Step # 1: Labeling your binder.

On the *upper right hand corner* on the front of your binder:

Write your **NAME** and **STUDENT NUMBER** on line 1

Write your **CLASS** on line 2

Write your **HOURL** on line 3

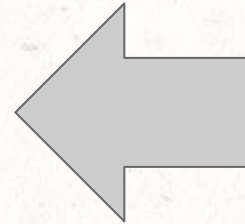
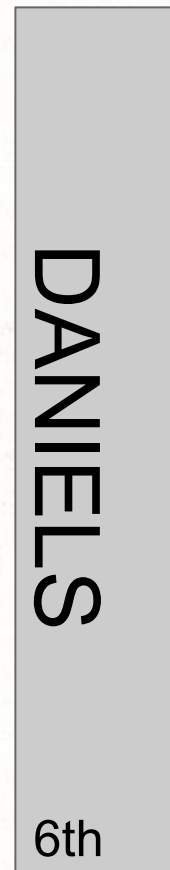
On the SPINE write YOUR NAME  
and HOURL



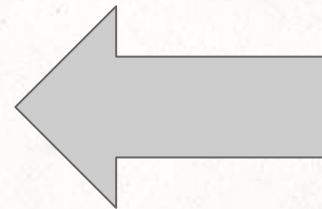
Ms. Daniels # 1  
ELA 8  
1<sup>st</sup> Hour



## LABELING THE SPINE OF THE BINDER



your LAST  
NAME on  
the SPINE  
Sideways.



Hour on  
bottom.



## STEP #2: Building the sections.

Take your tabbed dividers and place them in your binder.

Next label each tab:

- Bell Work
- Reading
- Writing
- Vocabulary
- Assessments



“

*Place your syllabus in the front pocket of your binder.*



“

*Place your notebook or paper in your binder in back of the tabs.*



# BELL WORK FORMS

Place your first bell work sheet in the section of your binder labeled bell work.





# English Binder Grading



Your binder will be your place for all of your notes, thoughts and bell work. This will be a part of your class participation grade. Checks will be random, and binders are expected to be brought to class each day.





**WHAT IS MY BINDER GRADE  
BASED ON?**





Each check will be done using the following evaluations:

- Is the binder in order and all pages secured ?
- Are all the bell ringers and notes included and dated?
- Is the work well done and does it show effort?