

Name: _____ Number: _____ Date: _____

Our Government: Social Studies Study Guide Unit 1

1. The _____ branch has the power to veto a bill.
2. The legislative branch of government is responsible _____.
3. The division of powers between the three branches of government is also called the _____.
4. The President's power to _____ is an example of checks and balances.
5. The _____ government makes decisions for the United States of America.
6. To keep an _____ is an example of a federal power granted by the Constitution.
7. The leader of the country is the _____, and the leader of the state is the _____.
8. The _____ is the highest court in the nation.
9. The Preamble is the first portion of the _____.
10. Classroom rules and federal laws both preserve _____ and _____.
11. The _____ level of government issues driver's licenses.
12. The Executive (president), the Legislative (congress), and the Judicial (courts) are known as the _____ of government.
13. Why did the authors of the Constitution want to limit the power given to any one branch of government? Describe the reason for this and provide an example of what might happen if they had not done this. (3 points - see notes)
14. Why might it be difficult to travel in the US if each state had its own laws, money, and military? Explain your thinking by providing at least two reasons. (2 points - see notes)
15. Why is it important for our country to have a constitution? Explain two reasons how the citizens of the United States benefit from our constitution. (3 points - see notes)
16. What is the process for a bill to become a law? Identify four steps in this process and describe each. (3 points - see notes)