



Name _____
Date _____
Hour _____



Stout Middle School Sixth Grade English Language Arts

Teacher: Mr. Melvin **Contact Information:** Telephone: (313) 827-4600
Email: melvinj@dearbornschools.org
Classroom: H-7
Blog Site: www.iblog.dearbornschools.org/melvinj

Please understand that phone calls and emails may not be answered immediately, due to teaching multiple classes. Please allow 24 hours for a reply. I am free to meet before or after school, by appointment only.

Course Description: Students will learn to become stronger readers, writers, speakers, and listeners this year. This class will use Reading Apprenticeship to help students (1) discover what kinds of reading they enjoy, (2) take control of their reading by breaking down difficult texts, and (3) learn strategies that will make reading easier in all of their classes.

We will use the Reading Apprenticeship framework to give students freedom and responsibility to read extensively in books they choose. This will be used along with whole class instruction on reading for comprehension, accuracy, fluency, and to expand vocabulary. Students will be assigned homework daily, even if it is only to read for 20 minutes. Students will be required to bring a “Good Fit” book to class daily. Please check the blog to stay up to date on assignments.

Classroom Rules and Expectations:

1. Be in your seat, with your materials, reading when class begins to avoid being marked tardy.
2. Bring your planner, pencils/pens, chosen reading book, binder, and any homework.
3. Listen carefully and follow directions the first time they are given.
4. Raise your hand and wait to be called on before speaking.
5. Respect others. Be kind with your words and actions.
6. Respect things that belong to your school, your classmates, and your teachers.

Failure to comply with the classroom expectations may result in:

- Student being separated to complete a Restorative Reflection in Mr. Melvin’s classroom.
- Student being sent to Restorative Room to reflect on how their behavior affects others.
- Parent notification (via phone or email).
- After School Detention (if missed for any reason, will become ___ detentions).
- Extreme cases will result in a behavioral referral being sent to the Assistant Principal, and a conference may be scheduled with parent, teacher(s), and student.

Planner: Planners need to be with students at all times. You will be given one planner for free at the beginning of the school year. If you lose your planner, you **must purchase another one in _____ for \$5.00.** Students will be responsible for recording class activities and homework at the end of class each day.

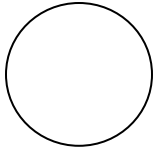
Passes: Stout Middle School uses an electronic hall pass system. Students must get Mr. Melvin’s approval and create an e-hallpass before leaving to use the bathroom, get a drink, go to their locker, or visit the library. Each student gets 5 passes per ten-week marking period. When passes are gone, students will remain in the room. Unused passes will earn students ___ formative point of extra credit per unused pass, up to ___ total points.

Homework: Homework will be posted on the blog and discussed in class. Homework is to be turned in the following day, unless otherwise directed. Homework must be completed neatly and thoroughly by the *beginning* of class to receive full credit. Mr. Melvin will stamp all completed work to show that it was completed on time. Poor quality or incomplete work is not accepted under any circumstances. Late work will be subject to a 20% penalty.

Absences: When students are absent, they are responsible for checking the calendar/blog, getting their assignments from the _____ “Extra Copies” folder, and turning them in. If a student is absent on the day an assignment is due, he or she should plan to turn it in the day he or she returns to school. If you know you will be absent in advance, please let Mr. Melvin know.

Projects: Students will be expected to complete projects and essays independently, as well as in groups. Students will be given some class time to work on projects, but should plan to work on them after school as well. Turning in the same writing or exact same project as another student will be considered **plagiarism**, and will result in a _____ for the assignment, as well as having to redo the assignment.







Grading Procedures: Students' grades are based on points earned on tasks completed in and out of class. The points are added together for the final marking period grade. Assignments like in-class work, homework, rough drafts, and grammar practice are considered **formative** (they help form knowledge) and count for 20% of students' overall grades. Quizzes, tests, projects, and essays are considered **summative** and count for 80% of students' overall grades. This is a policy across Stout Middle School. Students will be assessed every two weeks on a new concept, as well as at the end of each unit. Plan to study for tests, as mastery of these skills is expected. If students are absent on the day of a test or quiz, they are to make it up the day they return to school. Quizzes may be unannounced.



Grading Scale:

A+	100%	4.0
A	93-99.9%	
A-	90-92.9%	3.7
B+	87-89.9%	3.3
B	83-86.9%	3.0
B-	80-82.9%	2.7
C+	77-79.9%	2.3
C	73-76.9%	2.0
C-	70-72.9%	1.7
D+	67-69.9%	1.3
D	63-66.9%	1.0
D-	60-62.9%	0.7
E	59.9% or below	

Suggested Supplies for Mr. Melvin's English Language Arts Class:

- ___ One three-ring binder (1 inch or wider) 
- ___ Three packs of loose leaf paper (wide ruled preferred) 
- ___ 5 dividers for binder (1 pack) 
- ___ One box of tissues or one container of disinfecting wipes  
- ___ 10 or more Pencils (#2 preferred) 

Most items can be found at local dollar stores, Meijer, Target, Walmart, etc.

Dearborn Public Schools accept a parent's assertion that he or she needs language assistance without requiring additional corroboration. **For free help with understanding the content of this document, please call the Student Services office 827-3005 for translation/interpretation assistance.**

Arabic: تؤكد مدارس ديربورن على توفير خدمات الترجمة بدون أي شرط للحصول على هذه الخدمة المجانية ولتفهم هذه الإستمارة يرجى الإتصال بمكتب خدمات الطلاب على الرقم 827-3005.

French: Les écoles de Dearborn vous offrent le service de traduction sans aucune condition. Si vous souhaitez avoir le service gratuit pour comprendre le contenu de ce document, prière d'appeler le bureau de Services aux Etudiants 827-3005.

Spanish: Las escuelas de Dearborn aceptan la afirmación de un padre que él o ella necesita ayuda con el idioma sin necesidad de corroboración adicional. Para obtener ayuda gratuita con la comprensión del contenido de este documento, por favor llame a la oficina de Servicios de los Estudiantes 827-3005 para recibir asistencia de traducción / interpretación.

Italian: Scuole Dearborn accettate l'affermazione di un genitore che lui o lei ha bisogno di assistenza lingua senza bisogno di ulteriori conferme. Per aiuto con la comprensione del contenuto di questo documento, si prega di chiamare l'ufficio Student Services 827-3005 per la traduzione / interpretazione di assistenza.

Albanian: Shkolla DEARBORN pranohjnë pohimin e të prindërve që ai ose ajo ka nevojë për ndihmë të gjuhës pa kërkuar vërtetim shtesë. Për ndihmë lirë me kuptuar përmbajtjen e këtij dokumenti, ju lutemi telefononi zyrën e shërbimeve për studentë 827-3005 për përkthim / interpretim ndihmë.

Romanian: Scoalile orasului Dearborn accepta orice declaratie parinteasca care atesta nevoia copilul de asistenta cu limba engleza fara nici o dovada suplimentara. Daca aveti nevoie sa intelegeti acest document da-ti telefon la oficiul serviciilor scolare la numarul 827-3005 pentru a primi asistenta cu translatia sau interpretarea lui.

Urdu: ڈیئر بورن اسکولوں میں والدین کا دعویٰ ہے کہ وہ یا وہ اضافی تعاون کی ضرورت ہوتی ہے بغیر زبان امداد کی ضرورت ہے کو قبول کرتے ہیں۔ اس دستاویز کے مواد کو سمجھنے کے ساتھ مفت میں مدد کے لئے، براہ مہربانی مدد ترجمہ / تشریح کے لئے طالب علم کی خدمات کے دفتر کو کال کریں 827-3005.

One thing Mr. Melvin should know that will help my student be successful is...

Parents and guardians, please sign here, indicating that you have read and understand the syllabus. If you have any questions, please email me! --Mr. Josh Melvin

Parent Signature
Email Address
Date