

SELF-MONITORING SKILLS



THINK

Think about your topic while interacting with others.



ATTEMPT

Attempt to discuss the topic while interacting with others.



CORRECT

Try to correct any mistakes or go back to the topic if you get off-task.



CHECK-IN

Check-in with your conversational partner. Did you listen to them and respond appropriately?

TOPIC MAINTENANCE

Maintaining topic can be very difficult for a child who demonstrates a pragmatic language disorder or who has difficulty with attention. To practice this skill you can teach the self-monitoring strategies and then choose a topic using the spinner. Challenge your student to maintain topic for 4 conversational exchanges.

TOPIC SPINNER

Directions:

1. Use a paper clip and a pencil to make a spinner.
2. Spin the paper clip to choose a topic.
3. Practice discussing that topic for 4 conversational exchanges.

