


Name _____

Instructions: Use your book to identify character traits that describe Kyle and write these in the left column. Find examples, phrases, or keywords from the book that support these traits and write them in the right column. Then, write a descriptive paragraph about Kyle.

Traits	Clues
	

About Kyle:

Name _____

Instructions: Read the sentences below. Combine the bold words in each sentence and use an apostrophe to create a new word. Write the new word on the first line and write whether it's a *contraction* or *possessive noun* on the second line.

① Kyle **did not** know there would be a parade!

② “**Have** you **not** ever been to a parade?”

③ **The** parents of **Kyle** usually worked on holidays.

④ Grandma said, “Come, **we will** go to the cemetery.”

⑤ The town cemetery **was not** creepy at all.

⑥ Grandma explained about the medals **belonging to the soldier**.

⑦ Poppies are symbols **of England** for Memorial Day.

⑧ Kyle was glad that he **did not** miss the parade.

Name _____

Instructions: Match words in the left column with words in the right column to create compound words from *Memorial Day*. Then, write the compound words on the lines.

mail

stone

week

man

with

box

grand

cakes

head

out

grave

end

pan

father

fire

yard

