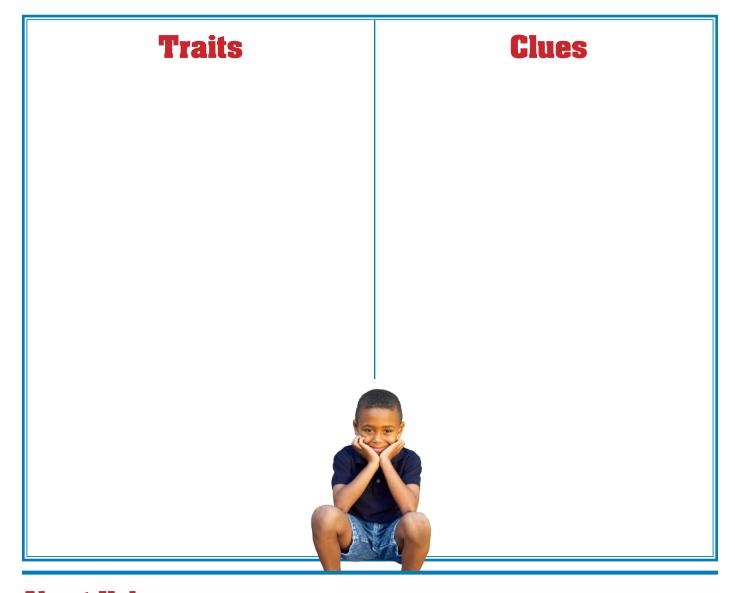
Memorial Day • Level N • 1

Instructions: Use your book to identify character traits that describe Kyle and write these in the left column. Find examples, phrases, or keywords from the book that support these traits and write them in the right column. Then, write a descriptive paragraph about Kyle.



About Kyle:



Instructions: Read the sentences below. Combine the bold words in each sentence and use an apostrophe to create a new word. Write the new word on the first line and write whether it's a *contraction* or *possessive noun* on the second line.

1	Kyle did not know there would be a parade!
2	"Have you not ever been to a parade?"
3	The parents of Kyle usually worked on holidays.
4	Grandma said, "Come, we will go to the cemetery."
(5)	The town cemetery was not creepy at all.
6	Grandma explained about the medals belonging to the soldier .
7	Poppies are symbols of England for Memorial Day.

8 Kyle was glad that he **did not** miss the parade.

Instructions: Match words in the left column with words in the right column to create compound words from *Memorial Day.* Then, write the compound words on the lines.

mail stone _____

week man _____

with box _____

grand cakes _____

head out _____

grave end _____

pan father _____

fire yard _____

