

Name _____ Date _____

Mr. Jackson is encouraging.

Example:



Cody is nervous.

Example:

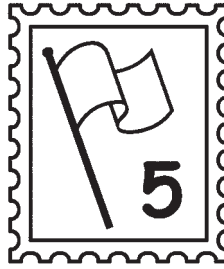


_____ is _____.

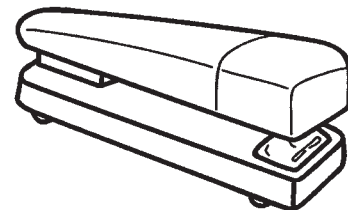
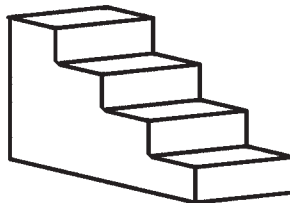
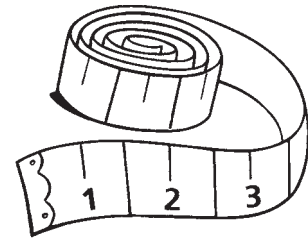
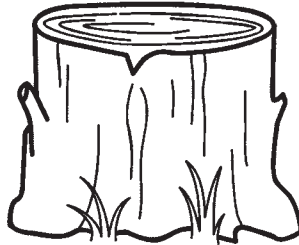
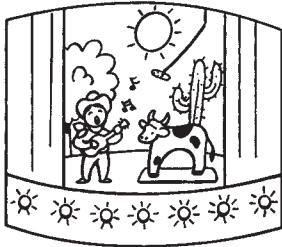
Example:

Instructions: In the first section, have students record one example from the story of Mr. Jackson being encouraging. In the second section, have students record an example of Cody being nervous. In the last section, have students choose a character and a character trait that describes him or her. Then, write one example from the story of the character showing that trait.

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st



Instructions: Name each picture with students. If the word begins with the /st/ sound, have them write the st letter combination under the picture. Then, have students choose two words that begin with the /st/ sound and use them in sentences on the back of the page.

Name _____ Date _____

① cody was worried about the show

② marco was forgetting the words to the songs

③ cody knew marco could remember the words

④ you can do it

⑤ cody closed his eyes and sang

⑥ everyone clapped at the end of the show

Instructions: Have students correct the capitalization and punctuation mistakes in each sentence. Then, have them rewrite each sentence correctly on the lines provided.