



Reading a-z

Before Reading		After Reading	
K What I know	W What I want to know	L What I learned	S What I still want to know

SKILL: KWLS/ASK AND ANSWER QUESTIONS

Name _____

Instructions: List an important event about the *Titanic* in each box in order.

Titanic History									

Name _____

Instructions: Read each sentence. Choose two words from the box that create a hyphenated compound adjective that completes the sentence. Write the new word in the blank space and underline the noun that each adjective describes.

ten	fourth	first	grief	story
early	stricken	class	morning	grade

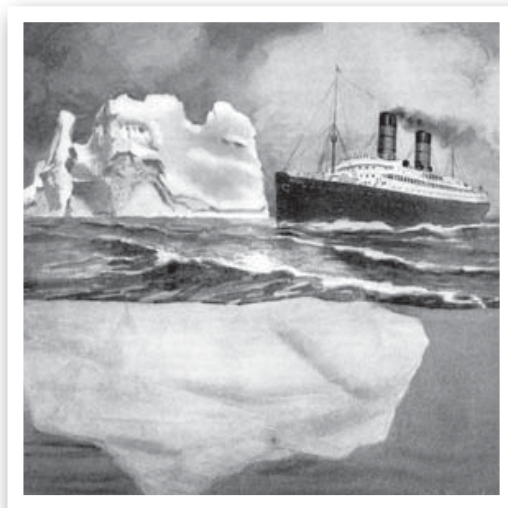
1. The *Titanic's* smokestacks were taller than 15 _____
children standing on each other's shoulders.

2. It was as tall as a _____ building.

3. _____ rooms offered the best views and fresh air.

4. *Carpathia* arrived in the _____ hours.

5. The _____ survivors were finally rescued.



Name _____

Instructions: Read the sentences below. Choose and add the suffix *-est* to a word from the word box to complete each sentence. Then write two sentences using the words provided.

near	poor	wealthy	brave
close	small	big	grand

1. The *Titanic* was the _____ ship of its time.
2. Some claimed the *Titanic* was the _____ ship and was unsinkable.
3. Only the _____ people were allowed on the upper levels of the boat.
4. The _____ passengers had to sleep at the bottom of the ship.
5. The _____ ship to the *Titanic* as it sank may have been the *Californian*.
6. Passengers standing _____ to the lifeboats were able to escape.
7. The _____ children were placed safely in the lifeboats.
8. Some of the _____ people were the members of the band who stayed and played while the *Titanic* sank.
9. (deepest) _____

10. (darkest) _____

