

World Civilization II

Ms. McCombe

A216

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Overview: This class will explore the important people, places and events of World History starting from the American Revolution through World War II. Other topics covered include: French Revolution, Russian Revolution, Industrial Revolution, Imperialism, WWI.

Materials: You will need the following items for this class **EVERYDAY**: your Academy Planner (out and visible), a 1" binder filled **copious** amounts of loose-leaf, a writing utensil (pen or pencil).

Goals:

- *Students will improve their **reading skills** and ability to comprehend informative text. Students will improve their **writing skills** focusing on visible strong organization, clear expression of ideas and demonstration of basic writing conventions.
- *Students will identify key terms, people, places and ideas from a variety of time periods and places while developing critical thinking skills including comparing and contrasting across time periods and cultures, applying our class themes consistently and correctly, evaluating critical decisions from the past and writing strong argumentative essays according to the district argumentative writing rubric.
- *Students will also learn to work effectively and efficiently as an individual and in a group setting with various members of the class by completing a variety of tasks and projects which include all required elements and meeting all deadlines.

Class Norms: Every rule and procedure in this class is based in one or more of the following ideals:

Promptness: All class members will arrive to class on time and will be in their seat at by the tardy bell. **Any student out of their seat after the bell will be marked tardy unless a pass is presented from an administrator or team member. SLOT Work will be checked daily (5 formative points a day), students who enter class tardy or who are absent will receive a 0 for that day.**

Preparedness: All class members will arrive to each class with their planner, our textbook, class binder, a writing utensil and, most importantly, a positive attitude. **Cell phones are to be put away for the entire class.**

Honesty: All assignments, projects and tests will be completed honestly and with integrity. All incidents of cheating will result in a 0 for that assignment which may **NOT** be made up and may be reported to the administration and your parents.

Respect: All people, objects and places in this classroom are to be treated with kindness and respect. Maintain a clean and orderly work space, use trash cans, and **ABSOLUTELY** no writing/drawing on any surface (wall, table, textbook, etc.). Maintain a positive attitude with all class members- keep negative/destructive comments to yourself. Vulgar language is absolutely unacceptable; find other ways to express yourself.

Interventions: Consistent and continued disregard for the rules will result in the following:

1. Exclusion from class- hallway conference to clarify expectations.
2. Phone call home to parent.
3. Referral to 9th grade Liason/Social Worker/Lead Teacher
4. Referral to 9th grade Administrator

Grading: All students are required to keep a binder containing SLOT packet, Bellwork, class notes and specified homework assignments. Student work will also be saved and evaluated on our ILearn course and Google Classroom. Tests will consist of both objective questions and short and/or extended essays. 20% of your grade will come from formative assessments such as homework, Big Ideas and classwork. 80% of your grade will come from summative assessments such as papers, projects, quizzes/tests and the final exam graded according to the following scale:

100-93	A	77-74	C
92-90	A-	73-71	C-
89-88	B+	70-68	D+
87-84	B	67-64	D
83-81	B-	63-62	D-
80-78	C+	61 and Below	results in an E

Participation Points:

Class participation is an essential component of your grade that will help to form a positive and successful classroom environment for everyone. Class participation will be assessed each marking period and will equal 65 formative points. Students will be responsible for completing a participation sheet each marking period. Each slot on the sheet will be worth 10 points, and they will be awarded for quality participation which moves the class forward in their understanding of the material or for participation which demonstrates mastery of a major idea or class theme.

Binder Quizzes

Students will have binder quizzes in place of binder checks. With binder quizzes, they will be asked a variety of questions pertaining to bellwork or work that was assigned. They will have to either answer the question or write out the question, depending on the prompt. This will range from about 15-20 summative points. They will be at random so it is best to keep your binder up to date.

Other important information:

-Make-up tests/quizzes will be given on Tuesday's before or after school. You MUST schedule this with me by the previous Friday so that I can open up the test/quiz for you. **All make-ups must be completed within one week of absence and are the responsibility of the student.** Failure to make-up a test or quiz within one week will result in a zero.

-To qualify for a retake you must not be missing any work from the chapter, and you must write out the study guide (terms, people and ideas) for me to review.

-Attendance is essential to your success in this class; therefore, the district audit policy (any combination of absences and tardies over 9) will be enforced. 4 tardies = 1 absence. Remember, you need to score at least a 78% on the final, or you will face receiving reduced credit for this course.

-If you are absent, it is YOUR responsibility to get the make up work. This will be available for you to print on the blog. Being absent is NOT an excuse to not have things complete for the binder quiz.

(Student Signature)

Date:

(Parent Signature)

Date: