

## 6th Grade World Geography 2019-2020

Ms. McCauslin - Room 32

### **Purpose:**

In 6th grade, we explore the different ways geographers study the world today. This involves looking at and constructing different types of maps, learning about the science of the Earth, and understanding the themes of geography. Throughout the year, we will connect contemporary government and economics to our understanding of geography. We will also conduct investigations of global issues. Using knowledge, research, and inquiry, we will analyze issues and propose plans for the future.

### **Goals:**

- We will build our skills in geography, civics, culture, and economics as social scientists
- We will create and analyze different types of maps
- We will explore ways in which humans impact geography and the environment
- We will determine different ways we can work as global citizens to respond to world issues
- We will practice and express our learning through writing, reading, listening, and speaking

### **Materials:**

#### *Required*

- ☐ Pencils OR Blue/Black Ink Pens
- ☐ Loose-Leaf Paper  
(for assignments, please do NOT purchase a notebook)
- ☐ 1" or 1 ½" Binder (Please do NOT use a folder) & at least three (3) binder dividers

#### *Recommended*

- ☐ Markers or colored pencils
- ☐ Highlighters and sticky notes
- ☐ Ruler, scissors, and glue

You will be collecting notes, worksheets, and assignments throughout the year. There will be binder checks periodically to check for organization and assignment completion. Some of the things in your binder will be important in later units in the year, so it is important to keep yourself organized from the start.

### **Policies:**

#### *Classroom:*

- Bring your materials
- Raise your hand and wait to speak
- Use kind language
- Follow directions the first time they are given
- Sit in your assigned seat

#### *School:*

All school policies apply within this classroom. Please take the time to review these policies:

- Cell Phone / Electronics
- Tardies
- Dress Code
- Behavior Forms

## Policies, Continued:

If you would like to know more about any school policies, please visit the website below, or contact the main office:

<https://smith.dearbornschools.org/pbis-o-l-smith-expectations/>

Main Office: (313) 827-2800

## Assignments:

- Throughout the year we will be completing many different types of assignments to challenge ourselves to be better social scientists. These will include daily assignments, CER writing, and projects.
- Each unit will have both formative and summative assessments that students will be able to make-up if they are dissatisfied with their initial performance
- Students are expected to turn work in on time. Failure to turn assignments in will result in disciplinary action.
- All daily agendas, assignment directions, and announcements will be posted on Google Classroom

## Assessment:

- 10% Formative work: daily classwork, homework, Quick Writes, etc.
- 90% Summative work: tests, quizzes, projects, formal writing assignments

## Grades:

The following grading scale will also be used in this class:

Exceeds Mastery		Meets Mastery		Partial Mastery		Little Mastery		Unable to Assess Mastery	
<b>A</b>	4 - 3.3	<b>B</b>	3	<b>C</b>	2.9 - 2.5	<b>D</b>	2.4 - 1.85	<b>E</b>	1.84 - 0

## Contact:

You can contact me any time by email or visit my blog. By calling the school office, you can be forwarded to my voicemail and I will get back to you by phone as soon as I can.

- [mccausl@dearbornschools.org](mailto:mccausl@dearbornschools.org)
- <http://iblog.dearbornschools.org/mccauslin/>
- <http://classroom.google.com/>

## Behavior Matrix

The following is the behavior matrix to ensure a safe learning environment at Smith. A major behavior offense will result in a referral to the office, a minor will be handled by the classroom teacher. However, after 7 minor infractions in the classroom, minor behaviors will also result in a referral to the office

### Majors vs. Minors

<u><b>Majors</b></u>	<u><b>Minors</b></u>
Plagiarizing summative assignments	Plagiarizing formative assignments
Any threats, bullying, cyberbullying, intimidation that causes emotional distress	Making fun of another person, name calling, inappropriate jokes, not recurring
Blatant or refusal to reply with any reasonable request (behaviors that interrupt instruction)	Initial refusal, but immediate compliance after the second request (behaviors that interrupt instruction)
Profane, racial, and sexual slurs or gestures toward staff or other students	Profane language (not directed toward another individual)
Excessive touching or inappropriate physical contact	Touching or inappropriate physical contact
Inappropriate use of technology that violates the district's technology use agreement	Use of cell phone or electronics in red zone zone
Student's behavior escalates to aggressive physical contact	Play-fighting, horseplay, or posturing
A disorderly, physical or verbal outburst. Teacher has to stop teaching and deal with outburst or there could be a physical altercation	Disruptive behavior, which result in a minor disruption of learning
Refusal to comply to staff request to cover up or adjust clothing, recurring	Student follows request to cover up or adjust clothing, not recurring
Students cannot leave class to seek support staff unless in IEP or Behavior Plan (should be shared and communicated clearly with teachers by special education provider)	Tardy/Late
Skippping (10 minutes)	Student comes to class without supplies (planner, id, materials for class)
Vandalism, being careless or intentionally damaging property that does not belong to individual	
Student delivering a message suggesting possible explosive materials/weapons being on or near school grounds	
Student is in possession of substances/objects capable of causing bodily harm and/or property damage. Student plans and/or participates in malicious burning of property	
Student will not smoke, tobacco, be in possession of, or under the influence of alcohol, drugs (prescribed, over the counter, and/or illegal) or drug paraphernalia	

The OL Smith tardy Policy will apply in my classroom. All consequences for tardies will be handled by the main office. Please contact either myself or the main office with any concerns.

## **O.L. Smith Middle School Tardy Policy**

**\*\* Any student is considered Tardy if they are not seated and completing start up procedures when the bell rings. (T)**

**\*\* Late arrival after 5 minutes will result in being marked Late after 5 minutes (L)**

**Late arrival after 10 minutes will result in being marked Late after 10 minutes (skipping)**

**8 Tardies = 1 After school Detention or 1 hour community service and Behavior Packet**

**14 Tardies = 1 after school detention and 1 hour Community Service**

**18 Tardies = 2 After school Detentions or 2 hours Community Service and Behavior Packet #2**

**22 Tardies = 2 After School Detentions and 2 hours of Community Service**

**28 Tardies = 2 After School Detentions, 3 hours Community Service, parent meeting, and a behavior Plan**

**35 Tardies = Behavior Plan Implementation, Parent Meeting, and OSS**



## **O.L. Smith Cell Phone, Electronic Accessories, and Devices Policy**

O.L. Smith will enforce a red and green zone cell phone policy. The hallways, cafeteria, and outside the building are considered green zones where cell phone usage is allowed ONLY when the time permits. **Green Zone times are anytime before 7:50 and after 2:55.** ALL CLASSROOMS ARE CONSIDERED RED ZONES, unless the classroom teacher makes it a green zone for educational purposes. When the teacher indicates it is a red zone, all phones need to be turned off and out of sight. All school offices are always a red zone. Students may have their cell phones on them, but if their phones cause any type of audible or visual distraction, the phone will be confiscated by the teacher.

**To eliminate distractions, disruptions, academic dishonesty and theft, we expect parents to respect the educational process by not texting or calling their child during the school day. If there is a family emergency, parents should call the school at 313-827-2800. The following disciplinary actions will occur for students who do not adhere to the policy:**

**FIRST OFFENSE:** Teacher will confiscate phone and send it to the office and a phone call home will be made by office staff. As long as the student was cooperative and respectful, he/she will receive the phone at the end of the day from the office.

**SECOND OFFENSE:** The student may still come to the office; however, a parent/guardian listed on the emergency card with proper identification must accompany them at the end of the day to retrieve his/her phone.

**THIRD OFFENSE:** The parent/guardian listed on the emergency card with proper identification must come in and retrieve the phone from the office and the student will receive **1 hour** of detention, lunch detention, or community service .

**FOURTH OFFENSE:** All consequences of the third offense, plus additional hours of detention, lunch detention or community service, along with administrative intervention.

**SMITH WILL NOT BE RESPONSIBLE FOR LOST OR STOLEN CELL PHONES OR ELECTRONIC DEVICES.**

**REFUSAL TO COMPLY WHEN ASKED TO SURRENDER PHONE TO ANY STAFF MEMBER STUDENT WILL AUTOMATICALLY BE REFERRED TO OFFICE :** The student will be given one more chance to turn the phone over to the office providing profanity and threats are not used with staff involved, and the parent/guardian will be notified of the insubordinate behavior. The student will be required to attend a restorative session. A behavior contract will be developed with the student.

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**After reading, please sign and return the following by \_\_\_\_\_**

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I have read Ms. McCauslin's syllabus for 6th Grade World Geography. I agree to comply with the procedures stated in the syllabus, and all school policies.

Student's Name (printed): \_\_\_\_\_

Student Signature: \_\_\_\_\_

Parent/Guardian's Name (printed): \_\_\_\_\_

Parent/Guardian's Signature: \_\_\_\_\_

Parent/Guardian's Phone #: \_\_\_\_\_ Alternate#: \_\_\_\_\_

Parent/Guardian's Email: \_\_\_\_\_

Best way to reach parent/guardian: \_\_\_\_\_ Phone \_\_\_\_\_ Email

*If there is a second parent or guardian, please include information below:*

Parent/Guardian 2's Name (printed): \_\_\_\_\_

Parent/Guardian 2's Signature: \_\_\_\_\_

Parent/Guardian 2's Phone #: \_\_\_\_\_ Alternate#: \_\_\_\_\_

Parent/Guardian 2's Email: \_\_\_\_\_

Best way to reach parent/guardian 2: \_\_\_\_\_ Phone \_\_\_\_\_ Email

Parent/Guardian 2 lives with Parent/Guardian 1: \_\_\_\_\_ Yes \_\_\_\_\_ No