# AP® UNITED STATES HISTORY 2007 SCORING GUIDELINES

#### Question 3

In what ways did the Second Great Awakening in the North influence TWO of the following?

Abolitionism

Temperance

The cult of domesticity

Utopian communities

# The 8-9 Essay

- Contains a clear, well-developed thesis that explains how the Second Great Awakening influenced TWO societal aspects.
- Develops the thesis with considerable, relevant historical information.
- Provides strong analysis and effectively links the Second Great Awakening to TWO topics; coverage may be somewhat uneven.
- May contain minor errors that do not detract from the overall quality of the essay.
- Is well organized and well written.

## The 5-7 Essay

- Contains a thesis that partially explains how the Second Great Awakening influenced TWO societal aspects.
- Supports the thesis with some relevant historical information.
- Provides some analysis and some linkage of the Second Great Awakening to TWO topics; coverage may be unbalanced.
- May contain errors that do not seriously detract from the quality of the essay.
- Has acceptable organization and writing.

## The 2-4 Essay

- Contains a confused or unfocused thesis or simply paraphrases the question with little or no explanation.
- Provides minimal relevant information or lists facts with little or no application to the question.
- May address one topic or describe TWO topics in a general way.
- May contain major errors.
- May be poorly organized and/or written.

## The 0-1 Essay

- Lacks a thesis or paraphrases the question.
- Demonstrates an incompetent or inappropriate response.
- Has little or no understanding of the question.
- Contains substantial errors.

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• Is blank or completely off task.

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#### **Question 3 Fact Sheet**

## Second Great Awakening: Beliefs and Ideals

Many Americans experienced uncertainty and anxiety as they confronted a rapidly changing society that saw the rise of the Market Revolution and the increase of urbanization and immigration. The Second Great Awakening addressed these feelings.

Movement preached spiritual rebirth, individual self-improvement, and perfectionism

Ignited a spirit of change with its idea that moral rectitude could lead to salvation

Its emphasis on the ability of individuals to amend their lives engendered a wide variety of reform movements—not only as a means of personal salvation but as a mandate for reform and control of the larger society

Combined a more active piety with a belief in God as an active force in the world whose grace could be attained through faith and good works Evangelical Christianity
Coming of the millennium

Salvation possible to everyone through conversion and personal faith

Readmit God into life

Holiness resided in the individual

Equality before God

Challenged indifference; devote yourself to the moral well-being of others

Faith demonstrated through moral behavior Observed the Sabbath, practiced sobriety At least rhetorically, racial and gender equality

# Second Great Awakening: People and Events

Lyman Beecher Charles Finney Peter Cartwright (Father Cartwright) American Bible Society (1816) American Sunday School Union (1824) American Home Missionary Society (1826) Lane Theological Seminary Cane Ridge Meeting "Burned-over district"
Camp meetings
Market Revolution
"Anxious seat"
Relevant religious denominations: Baptists,
Deists, Methodists, Lutherans, Presbyterians,
Unitarians

## **Abolitionism**

American Colonization Society (1817)
New England Anti-Slavery Society
William Lloyd Garrison, *The Liberator* (1831)
Garrison founded the American Anti-Slavery
Society (1833), which by 1838 had 1,350
chapters and 250,000 members; rejects
gradualism; calls for the immediate,
unconditional, universal abolition of slavery
Founding of the Liberty Party (1840)

Philadelphia Female Anti-Slavery Society:
Lucretia Mott
Angelina and Sarah Grimke
Sojourner Truth
Frederick Douglass: North Star (newspaper);
Narrative of the Life of Frederick Douglass
(1845) (autobiography)
Harriet Beecher Stowe, Uncle Tom's Cabin (1852)
John Brown
Lyman Beecher

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## **Question 3 Fact Sheet (continued)**

## **Temperance**

Timothy Shay Arthur, *Ten Nights in a Barroom*Deacon Robert Peckham (artist): "Woe of Liquor,"
"Happy Abstinence Family"

American Society for the Promotion of Temperance (1826), which by the 1830s had 5,000 state and local temperance groups, for example, Daughters of Temperance

Lyman Beecher

"Demon rum"/"devil juice"/"devil's nectar"

"The Drunkard's Progress"

Maine Law (1851): first state to prohibit the sale and consumption of alcohol statewide;

sponsored by temperance advocate Neal S. Dow

Strongly anti-immigrant in its message (targeting Irish Catholics and Germans)

Provided the Protestant middle class with a means to attack out-of-favor groups (laborers, immigrants, and Catholics)

Know-Nothing Party

Consumption of liquor substantially declined during the 1830s (by 50 percent)

# The Cult of Domesticity

The first phase of women's reform activities reflected women's unique moral qualities, for example, as "social mother." The second phase challenged male prerogatives and moved beyond moral suasion. As women became more involved in reform movements (especially temperance and abolition), some women increasingly resented and began to defy the cult of domesticity.

Catharine Beecher: Hartford Female Seminary (1823)

Female Charitable Society

American Female Moral Reform Society (1839)

Sarah and Angelina Grimke

Harriet Beecher Stowe, *Uncle Tom's Cabin*Philadelphia Female Anti-Slavery Society

Lucy Stone Lucretia Mott Elizabeth Cady Stanton

Susan B. Anthony Seneca Falls Convention (1848): *Declaration of* 

Sentiments and Resolutions

## **Utopian Communities**

Brook Farm: George Ripley, Nathaniel Hawthorne, Bronson Alcott

Transcendentalists: Ralph Waldo Emerson, Henry

David Thoreau

New Harmony: Robert Owen

Oneida Community: John Humphrey Noyes

Millerites: William Miller Shakers: Mother Ann Lee

Mormons: Joseph Smith, Book of the

Mormon/Brigham Young/Latter Day Saints

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# AP® UNITED STATES HISTORY 2007 SCORING COMMENTARY

### Question 3

#### Overview

The question was designed to measure students' knowledge of the way the Second Great Awakening influenced two of the four selected topics (abolitionism, temperance, the cult of domesticity, and utopian communities). The prompt permitted broad latitude in discussing the influences and central beliefs of the Second Great Awakening and connecting it to two of these subjects.

Sample: 3A Score: 8

This well-organized and well-written essay has a clear thesis that is developed with considerable historical information. It provides a balanced treatment of both topics. The student identifies various elements of the Second Great Awakening (e.g., morality, spirituality, and idealism) and makes some linkages to the temperance and utopian communities. The references to Carrie Nation and the Anti-Saloon League do not detract from the overall excellence of the essay.

Sample: 3B Score: 5

This essay's thesis only partially explains the impact of the Second Great Awakening on two antebellum reform movements. The essay describes how the growth of abolitionism and temperance was due in part to the revival of religion and cites a limited amount of specific information. It also notes that industrialists had an interest in maintaining a sober workforce.

Sample: 3C Score: 3

This student's thesis lacks focus. The essay mentions the linkage between the Second Great Awakening and two reform movements, but the descriptions of the movements are very general. Specific information is not provided.