***Introduction Paragraph:***

*Introduction sentence that sets the scene or states a relevant maxim*: .

*Provide multiple sentences (3-4) of context to set the scene for the long essay prompt historically (like background information overall)* . . . .

*Transition to your argument (1-2 sentences)* .

*Lay out your thesis by very briefly giving a counter argument (X), 3 specific arguments (sub-topics [logical segments or divisions of overall thesis]) (A, B, C), then (Y) which is your overall claim.*

*(X)* . However, *(A)* , *(B)* , *(C)* . Therefore, *(Y)* .

*(Note: The introduction paragraph should NOT have any specific examples you want to use for your body paragraphs and there should not be examples in the thesis statement)*

***Body Paragraphs 1, 2, and 3***

*Begin with a topic sentence that re-introduces (A, B, or C) from your thesis. .*

*Support that topic sentence with OUTSIDE INFORMATION (use as much detail as you can) . . Relate your specific evidence back to your thesis . . Now warrant (justify) your information by doing the following* ***Describe*** *whatever the prompt is asking for. So either describe the causes and/or affects-the reasons for similarities and/or differences-the reasons for continuity and/or change over time-or describe the extent to which the historical development specified in the prompt was different from/similar to developments that preceded and/or followed using specific examples. . . Now explain the* ***reasons*** *for whatever the prompt is asking for. So either explain the reasons for the causes and/or affects-the reasons for similarities and/or differences-the reasons for continuity and/or change over time-or describe the extent to which the historical development specified in the prompt was different from/similar to developments that preceded and/or followed using specific examples. . . . Tie the main descriptions and explanations back to your thesis . .*

***Conclusion Synthesis Paragraph***

*Begin conclusion with “*It is interesting to note the similarity of” *<essay prompt time period> “*to that of” *<a different historical time period in U.S. History>. Explain the connection by providing and describing 1-2 specific pieces of evidence form the other time period/event that proves the connection. . . .*

*Rephrase thesis in another way without repeating the prompt . .*