**Decades Project**

*You will be working to create a presentation on previous decades throughout U.S. History, highlighting the culture of your decade. All the expectations, tasks, and grading information is included in these guidelines. Be sure to read the whole document CAREFULLY so you can be sure to include everything.*

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| Decades to Choose: |
| 1970-1979 (Must have Watergate) |
| 1980-1989 (Must have at least one place America intervened) |
| 1990-1999 (Must have Oklahoma City Bombing) |
| 2000-2009 (Must have the events of September 11, 2001) |

Task

* Create a presentation to include the facts listed below, specific to your decade. (Can be prezi, powerpoint, scrapbook, tri-fold, or any other format but MUST be approved by Mr. Maynard).
  + Do NOT copy and paste this information: put it in your own terms
  + Do NOT read to your audience, EVER: you need to know this information so you can put on an INTERESTING presentation.
  + Presentation should last **5-6 minutes**, including going through all of your facts, pictures, and music
  + Include citations for your information
* Include **MANY** pictures in your presentation
* Make a c.d. (or email me YouTube links, all in one email please) with at least 5 music **HITS** (top 20 on the Billboard charts) from your decade (not all from the same year) You will play what you think is the biggest song of the decade based off the Billboard charts.

Due Date: Friday June 5th. (Two groups can present Thursday for a little extra credit)

Facts to Include

1. Historic Events & People

• The Presidents, Landmark Court Cases, Wars, Treaties, major events and/or scandals, etc. (This should have the most information!!!!)

2. General Facts

• Population of the U.S., Life Expectancy, Average Annual Earnings,

other demographic information

3. Books & Literature

• Books that defined the times, Influential Authors, Magazines, etc.

4. Fads and Fashion

• Slang terms, Styles of clothing worn, hairstyles, ALL for both men and women

5. Music

• Popular artists and music of the time period

6. Theatre, Film, Television, & Radio

• Popular movies, actors, radio & television programs

7. Inventions & Medical Discoveries

• Inventions and discoveries that changed our world!

Grading - Teacher

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| Criteria | A | B | C |
| Presentation | The presentation lasted at least 6 minutes and was interesting. Nobody read from the presentation. | The presentation was short or over the time limit. The presentation was read, some, but mostly students could present from what they knew. | The presentation was short or over the time limit. The presentation was read most, if not all, of the time. |
| Information | All the information asked for was present and was thorough. There was a c.d. of at least 5 top hits from the decade. The information was cited. | Most of the information asked for was present. There was a c.d. of tops hits from the decade, but there were not at least 5. The information was cited. | Some of the information asked for was present. There was no c.d., or the c.d. only had 1 song. The information was not cited. |
| Creativity | The presentation was very original and creative, included lots of pictures, and was pleasing to look at. | The presentation was creative, but did not include a lot of pictures, wasn’t very original, and was “ok”. | The presentation was no creative, did not include many pictures, and was plain/boring. |