

# Civil Rights Position Paper

## *Source*

The actions of Civil Rights leaders such as Martin Luther King Jr. and others is the most important reason for the advancement and development of the Civil Rights Movement in the 1950's and 1960's.

## *Assignment*

**To what extent should we embrace the perspective(s) reflected in the source?**

***Write an essay in which you must:***

- **analyze** the source and **demonstrate** an understanding of the perspective(s) reflected in the source
- **establish** and **argue** a position in response to the question presented
- **support** your position and arguments by using evidence from your knowledge and understanding of social studies

		Understanding of Perspective(s) (6)		Quality of Arguments (8)		Quality of Evidence (8)		Communication (8)
<b>Excellent</b>  <b>E</b>	6	The understanding of the source is insightful and sophisticated. A perceptive discussion of the source and its relationship(s) to the perspective(s) is/are comprehensively developed.	8	Thoughtfully chosen and developed argument(s) convincingly support the position taken. The argument(s) are logical and capably developed, demonstrating a sound understanding of the assignment.	8	Evidence is sophisticated and deliberately chosen. The relative absence of error is impressive. A thorough and comprehensive discussion of evidence reveals an insightful understanding of social.	8	The writing demonstrates skillful control of sentence structure, grammar, and mechanics. The relative absence of error is impressive.
<b>Proficient</b>  <b>Pf</b>	4.8	The understanding of the source is sound and adept. A purposeful discussion of the source and its relationship(s) to perspective(s) is/are capably developed.	6.4	Purposefully chosen and developed argument(s) persuasively support the position taken. The argument(s) are logical and capably developed, demonstrating a sound understanding of the assignment	6.4	Evidence is purposeful and specific. Evidence may contain some minor errors. A capable discussion of evidence reveals a solid understanding of social.	6.4	The writing demonstrates capable control of sentence structure, grammar, and mechanics. Minor errors in language do not detract from clarity of communication.
<b>Satisfactory</b>  <b>S</b>	3.6	The understanding of the source is straightforward and conventional. A generalized discussion of the source and its relationship(s) to the perspective(s) is/are adequately developed.	4.8	Appropriately chosen and developed argument(s) are straightforward, demonstrating and adequate understanding of the assignment.	4.8	Evidence is conventional and straightforward. The evidence may contain minor errors and/or a mixture of relevant and unnecessary information. Discussion reveals a general acceptable understanding of social.	4.8	The writing demonstrates basic control of sentence structure, grammar, and mechanics. There may be occasional minor errors; however, the communication remains generally clear.
<b>Limited</b>  <b>L</b>	2.4	The understanding of the source is incomplete or lacks depth. The discussion of the source and its relationship(s) to the perspective(s) is/are oversimplified and lacks development.	3.2	The argument(s) resented are confusing and/or largely unrelated to the position taken. The argument(s) are repetitive, contradictory and simplistic.	3.2	Evidence is somewhat relevant but is unfocused and/or incompletely developed. The evidence contains off topic detail. The discussion reveals an oversimplified and/or confused understanding of social.	3.2	The writing demonstrates inconsistent control of sentence structure, grammar, and mechanics. Errors detract from the clarity of communication.
<b>Poor</b>  <b>P</b>	1.2	There is minimal understanding of the source. Discussion of the source and its relationships(s) to the perspective(s) is/are confused, inaccurate, or vague.	1.6	If arguments are presented, there is little or no relationship to the position taken. The argument(s) are irrelevant and/or illogical.	1.6	Evidence is either irrelevant and/or inaccurate. The evidence contains major errors. A minimal discussion reveals a lack of understanding of social.	1.6	The writing demonstrates lack of control of sentence structure, grammar, and mechanics. Errors detract from the clarity of communication.
<b>Insufficient</b>	0	<b>Insufficient is a special category. It is not an indicator of quality. It is assigned to responses that do not contain a discernible attempt to address the assignment or responses that are too brief to assess in one or more scoring categories.</b>						

Name: \_\_\_\_\_

Mark: \_\_\_\_\_ /30

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For this assignment, students are to consider what they learned about the Civil Rights Movement and analyze the source. Students are to write a position paper in which they respond to the argument of the source and either defend it or argue against it in order to develop their own position. Students will need to make use of historical evidence learned in class in order to write their position paper and use as defence for their position. A marking rubric has been included and students should view and understand it before writing their response. As the teacher, you could decide against the source analysis component of the assignment and instead focus on having students argue and defend a position, based on teacher's discretion.