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| **Content Teacher** | E range | D range | C range | B range | A range |
| **Content** | No knowledge at all. It’s like you didn’t complete the assignment | demonstrates **basic** knowledge and understanding of content and concepts with **simple** descriptions and/or examples. | demonstrates knowledge and understanding of content and concepts through **adequate** descriptions, explanations and examples | demonstrates **good** knowledge and understanding of content and concepts through **accurate** descriptions, explanations and examples | demonstrates **detailed** knowledge and understanding of content and concepts through **developed and accurate** descriptions, explanations and examples |
| **Cooperation and contribution to group** | Group had conflict while working on lesson | Group worked to create lesson with some conflict | Group worked together to create a lesson | Group worked well to create a quality lesson | Group worked very well together to create a quality lesson |
| **Relevance of Materials** | NA | Lesson materials and activities are not conducive to learning and/or do not make the material interesting. | Lesson materials and activities are sufficiently conducive to learning and/or make the material interesting. | Lesson materials and activities are conducive to learning and make the material interesting. | Lesson materials and activities are extremely conducive to learning and make the material very interesting. |
| **Professional Manner** | NA | Rarely leads lesson in a professional manner  makes a **limited attempt** to structure information and ideas in a way that is appropriate to the specified format | Sometimes leads lesson in a professional manner  structures information and ideas in a way that is **sometimes appropriate** to the specified format | Mostly leads lesson in a professional manner.  structures information and ideas in a way that is **often appropriate** to the specified format | Consistently leads class in an extremely professional manner  structures information and ideas in a way that is **consistently appropriate** to the specified format |
| **Classroom Procedure** | You didn’t do anything | communicates information and ideas by **attempting in a limited way** to use a style that is appropriate to the audience and purpose | communicates information and ideas by using a style that is  **sometimes appropriate** to the audience and purpose | communicates information and ideas by using a style that is **often appropriate** to the audience and purpose | **communicates information and ideas effectively** by using a style that is **consistently appropriate** to the audience and purpose |
| **Materials** | NA | Submits hard copies of some materials used (PowerPoint, lecture notes, handouts, etc.) | Submits hard copies of most materials used (PowerPoint, lecture notes, handouts, etc.) | Submits hard copies of all materials used (PowerPoint, lecture notes, handouts, etc.) | Submits hard copies of all materials used (PowerPoint, lecture notes, handouts, etc.) |