

THE IMPACTS OF JIM CROW LAWS

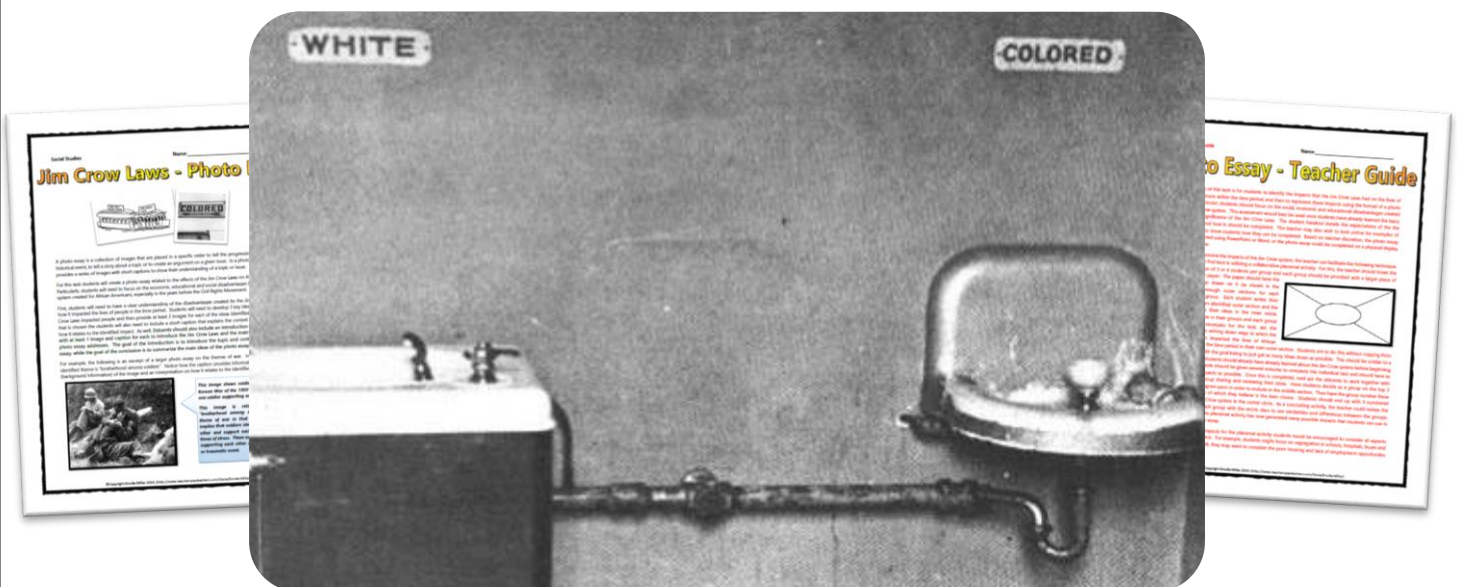


PHOTO ESSAY WITH RUBRIC

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Jim Crow Laws - Photo Essay



A photo essay is a collection of images that are placed in a specific order to tell the progression of events of a historical event, to tell a story about a topic or to create an argument on a given issue. In a photo essay a student provides a series of images with short captions to show their understanding of a topic or issue.

For this task students will create a photo essay related to the effects of the Jim Crow Laws on African Americans. Particularly, students will need to focus on the economic, educational and social disadvantages that the Jim Crow system created for African Americans, especially in the years before the Civil Rights Movement.

First, students will need to have a clear understanding of the disadvantages created by the Jim Crow Laws and how it impacted the lives of people in the time period. Students will need to develop 3 key ideas on how the Jim Crow Laws impacted people and then provide at least 2 images for each of the ideas identified. For each image that is chosen the students will also need to include a short caption that explains the context of the image and how it relates to the identified impact. As well, Students should also include an introduction and a conclusion with at least 1 image and caption for each to introduce the Jim Crow Laws and the main impacts that the photo essay addresses. The goal of the introduction is to introduce the topic and content of the photo essay, while the goal of the conclusion is to summarize the main ideas of the photo essay.

For example, the following is an excerpt of a larger photo essay on the themes of war. In this example, the identified theme is "brotherhood among soldiers". Notice how the caption provides information on the context (background information) of the image and an interpretation on how it relates to the identified theme.



This image shows soldiers during the Korean War of the 1950's and displays one soldier supporting another.

This image is related to the "brotherhood among soldiers" as a theme of war in that "brotherhood" implies that soldiers identify with each other and support each other during times of stress. These soldiers are likely supporting each other after a stressful or traumatic event.

Social Studies**Name:** _____**Photo Essay Evaluation**

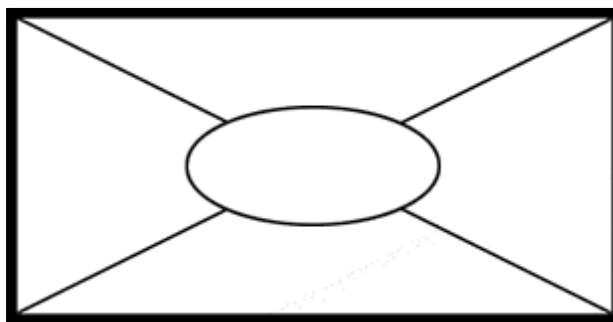
		CAPTIONS (5 marks)		IMAGES (2.5 marks)		FORMAT (2.5 marks)
Excellent E	5	Explanations and interpretations are deliberate and comprehensive, revealing a perceptive understanding. A thorough understanding of the assigned task is demonstrated.	2.5	The images are excellent at representing the chosen impacts and content of the task. The photo essay contains at least 8 images.	2.5	The photo essay is formatted and organized in an excellent fashion and contains both a detailed introduction and conclusion.
Proficient Pf	4	Explanations and interpretations are appropriate and purposeful, revealing a clear understanding. A clear understanding of the assigned task is demonstrated.	2	The images are appropriate at representing the chosen impacts and content of the task. The photo essay contains at least 8 images.	2	The photo essay is formatted and organized in an appropriate fashion and contains both a detailed introduction and conclusion.
Satisfactory S	3	Explanations and interpretations are general and straightforward, revealing an acceptable understanding. An acceptable understanding of the assigned task is demonstrated.	1.5	The images are satisfactory at representing the chosen impacts and content of the task. The photo essay could contain less than 8 images.	1.5	The photo essay is formatted and organized in a satisfactory fashion and contains both a introduction and conclusion.
Limited L	2	Explanations and interpretations are overgeneralized and/or redundant, revealing a confused, though discernible, understanding. An incomplete understanding of the assigned task is demonstrated.	1	The images are poor at representing the chosen impacts and content of the task. The photo essay contains less than 8 images.	1	The photo essay is formatted and organized in general fashion and may not contain both a detailed introduction and conclusion.
Poor P	1	Explanations and interpretations are minimal, revealing a negligible understanding. A minimal understanding of the assigned task is demonstrated.	0.5	The images do not adequately representing the chosen impacts and content of the task. The photo essay contains less than 8 images.	0.5	The photo essay is formatted and organized in poor fashion and lacks an introduction or a conclusion.
Insufficient INS						

Mark: _____ /10

Photo Essay - Teacher Guide

The intention of this task is for students to identify the impacts that the Jim Crow Laws had on the lives of African Americans within the time period, and then to represent these impacts using the format of a photo essay. In particular, students should focus on the social, economic and educational disadvantages created by the Jim Crow system. This assessment would best be used once students have already learned the basic history and significance of the Jim Crow Laws. The student handout details the expectations of the the photo essay and how it should be completed. The teacher may also wish to look online for examples of photo essays to show students how they can be completed. Based on teacher discretion, the photo essay can be completed using PowerPoint or Word, or the photo essay could be completed on a physical display such as a poster.

In order to determine the impacts of the Jim Crow system, the teacher can facilitate the following technique. The technique I find best is utilizing a collaborative placemat activity. For this, the teacher should break the class into groups of 3 or 4 students per group and each group should be provided with a larger piece of paper or poster paper. The paper should have the following design drawn on it (as shown in the image), with enough outer sections for each student in the group. Each student writes their ideas in their own identified outer section and the group combines their ideas in the inner circle. Once students are in their groups and each group has the paper necessary for the task, ask the students to begin writing down ways in which the Jim Crow system impacted the lives of African Americans within the time period in their own outer section. Students are to do this without copying from other students, with the goal being to just get as many ideas down as possible. This should be similar to a review activity as students should already have already learned about the Jim Crow system before beginning this activity. Students should be given several minutes to complete this individual task and should have as many ideas for impacts as possible. Once this is completed, next ask the students to work together with everyone in the group sharing and reviewing their ideas. Have students decide as a group on the top 3 impacts that they agree upon in order to include in the middle section. Then have the group number these 3 impacts in terms of which they believe is the best choice. Students should end up with 3 numbered impacts of the Jim Crow system in the center circle. As a concluding activity, the teacher could review the top 3 choices of each group with the entire class to see similarities and differences between the groups. Once completed, this placemat activity has now generated many possible impacts that students can use in creating their photo essay.



In coming up with impacts for the placemat activity students should be encouraged to consider all aspects of the Jim Crow system. For example, students might focus on segregation in schools, hospitals, buses and public places. As well, they may want to consider the poor housing and lack of employment opportunities.

for African Americans at the time. Or, students may choose to consider the issue of voting and the inability of African Americans to have equal access to participating in the democratic system. Therefore, there are many options available for students to use as impacts related to the events of the Jim Crow system and if needed, the teacher could guide and facilitate the student discussion towards these ends.

Once students have identified related impacts to the events, the teacher can begin to allow them time to complete their photo essays. The teacher should stress the need for students to complete the captions in order to identify context with each image they choose and to offer their interpretation of the image. Students should be given access to the internet and be allowed to use a search engine such as Google in order to find images related to their chosen impacts. Students should complete their photo essay by addressing at least 3 impacts/disadvantages and find at least 2 images per impact. Students should also include an introduction and a conclusion with at least 1 image and caption for each to introduce the event of the Jim Crow system and the impacts that the photo essay addresses. The goal of the introduction is to introduce the topic and content of the photo essay, while the goal of the conclusion is to summarize the main ideas of the essay. This would mean that students should have at least 8 images and 8 captions including the 3 impacts and the introduction and the conclusion.

A rubric has been included for ease of assessment..

If needed, the teacher may want to have students to complete research related to the impacts of the Jim Crow system. The following website may be useful for students to research in preparation for this assignment:

<http://www.ferris.edu/jimcrow/what.htm>

As well, I have a Jim Crow Laws PowerPoint with Student Handouts teaching resource available in my TpT store. This excellent resource can be used to setup the photo essay. Use the link at the bottom of this page.

Thank you, and I hope this resource serves you and your students well!