**Berlin Wall Video Lesson Plan**

**Most students have a lot of questions about the Berlin Wall and don’t understand how it divided an entire city. This activity will allow students to understand the importance of the Berlin Wall and how it connected with the Cold War.**

**Resources Needed:**

**You need to obtain History Channel's film *Modern Marvels: The Berlin Wall.* You can easily buy or rent film. You should be able to view the entire documentary through YouTube.**

<http://www.youtube.com/watch?v=UXfUGkr4bUI>

**This lesson plan can be as short as one class period or as long as three class periods with student discussions and the Berlin Wall writing activity. You can also download the video to your computer by using KeepVid video software.** [**http://keepvid.com/**](http://keepvid.com/)

**The lesson plans includes the following:**

**Two page Berlin Wall Video Worksheet**

**Two page Berlin Wall Video Teacher Answer Sheet**

**An optional Berlin Wall Writing Activity**

**Thanks,**

**The History Wizard**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour:\_\_\_\_**

**Berlin Wall Video Question Sheet**

1. **How long was the Berlin Wall?**
2. **What “plan” helped West Berlin recover from World War II faster than**

**East Berlin?**

1. **How many people were leaving East Germany every year to West Germany? Why?**
2. **What happened to Berlin in 1961?**
3. **What was Russia worried the USA might do because of the Berlin Wall?**
4. **What could happen to people who tried to flee East Berlin to West Berlin?**
5. **What American President gave one of his most powerful speeches in Berlin in the 1960s?**
6. **What was the “Death Strip”? Why was it so deadly?**
7. **Why were East German guards so distrustful of one another? Why did they always work in pairs?**
8. **What American President gave one of his most powerful speeches in Berlin in the 1980s?**

**11. What was announced on November 9, 1989 in East Berlin?**

1. **About how many years did the Berlin Wall last?**
2. **What was the last job of the East German border guards?**
3. **What happened to some of the more artistic pieces of the Berlin Wall after it fell?**
4. **What was unique about the guard dogs when they were no longer needed?**
5. **The Berlin Wall is example of technology being used to control people. As technology improves do you think it will be easier or harder to the control the movements and thoughts of people? Please explain in a solid well written paragraph!**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour:\_\_\_\_**

**Berlin Wall Video Answer Sheet**

1. **How long was the Berlin Wall?**

**The Berlin Wall was 96 miles long.**

1. **What “plan” helped West Berlin recover from World War II faster than**

**East Berlin?**

 **The Marshall Plan**

1. **How many people were leaving East Germany every year to West Germany? Why?**

**100,000 people were leaving East Germany every year. West Germany had more opportunities and people could obtain a better way of life.**

1. **What happened to Berlin in 1961?**

**The city was divided in half by an early version of the Berlin Wall.**

1. **What was Russia worried the USA might do because of the Berlin Wall?**

**Russia was worried that the United States might attack or go to war over the Berlin Wall.**

1. **What could happen to people who tried to flee East Berlin to West Berlin?**

**They could be shot and killed.**

1. **What American President gave one of his most powerful speeches in Berlin in the 1960s?**

**John F. Kennedy**

1. **What was the “Death Strip”? Why was it so deadly?**

**The death strip was designed to prevent people from escaping over the Berlin Wall. The death Strip had barb wire, attack dogs, and armed guards that prevented people from escaping.**

1. **Why were East German guards so distrustful of one another? Why did they always work in pairs?**

**East German guards sometimes killed other guards if they wanted to escape. East German guards always worked in pairs so they could watch one another at all times.**

1. **What American President gave one of his most powerful speeches in Berlin in the 1980s?**

**Ronald Reagan**

**11. What was announced on November 9, 1989 in East Berlin?**

**All travel restrictions between East and West Berlin were over. The Berlin Wall could be taken down.**

**12. About how many years did the Berlin Wall last?**

 **About 30 years, 28 to be exact.**

1. **What was the last job of the East German border guards?**

**The East German guards helped destroying the Berlin Wall.**

1. **What happened to some of the more artistic pieces of the Berlin Wall after it fell?**

**Pieces were sold at auctions, went to museums, or given to private businesses.**

1. **What was unique about the guard dogs when they were no longer needed?**

**They became great family pets.**

1. **The Berlin Wall is example of technology being used to control people. As technology improves do you think it will be easier or harder to the control the movements and thoughts of people? Please explain in a solid well written paragraph!**

**Answers will vary.**

**Berlin Wall Writing Activity**

**Objective: Students will understand the importance the Berlin Wall had in the Cold War and how it kept Germany divided in general.**

**Write a eulogy for the Berlin Wall that contains the following key terms/words.**

**East Germany, West Germany, World War II, divided, Cold War, communism, Soviet Union, democracy, reunification, 1961, 1989, and fled.**

**The eulogy should be at least a solid half page long and be interesting to read. Adjectives and solid sentences are expected.**