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| **Starter/Assistant Assessor Rubric** | E range | D range | C range | B range | A range |
| **Content** | No knowledge at all. It’s like you didn’t complete the assignment | demonstrates **basic** knowledge and understanding of content and concepts with **simple** descriptions and/or examples. | demonstrates knowledge and understanding of content and concepts through **adequate** descriptions, explanations and examples | demonstrates **good** knowledge and understanding of content and concepts through **accurate** descriptions, explanations and examples | demonstrates **detailed** knowledge and understanding of content and concepts through **developed and accurate** descriptions, explanations and examples |
| **Cooperation and contribution to group** | Group had conflict while working on lesson | Group worked to create lesson with some conflict  | Group worked together to create a lesson | Group worked well to create a quality lesson | Group worked very well together to create a quality lesson |
| **The “Hook”** | NA | Hook is either not relevant or not included | Hook is there and introduces the content  | Hook is relevant and introduces the content | Hook is extremely relevant, interesting, and introduces the content  |
| **Professional Manner** | NA | Rarely leads lesson in a professional manner makes a **limited attempt** to structure information and ideas in a way that is appropriate to the specified format | Sometimes leads lesson in a professional manner structures information and ideas in a way that is **sometimes appropriate** to the specified format | Mostly leads lesson in a professional manner.structures information and ideas in a way that is **often appropriate** to the specified format | Consistently leads class in an extremely professional mannerstructures information and ideas in a way that is **consistently appropriate** to the specified format |
| **Classroom Procedure** | You didn’t do anything  | Fails to Introduce the agenda, objective, and/or close the class | Introduces the agenda and objective , and closes the class | Introduces the agenda, objective, and closes the class in a clear and engaging manner | Introduces the agenda, objective, and closes the class in an extremely concise, clear and engaging manner |
| **Materials** | NA | Submits hard copies of little to no materials used (warm-up, agenda, and objective) | Submits hard copies of most materials used (warm-up, agenda, and objective) | Submits hard copies of all materials used (warm-up, agenda, and objective) | Submits hard copies of all materials used (warm-up, agenda, and objective) |