At Home Learning Calendar

Please make sure you follow this schedule and complete each task.

Online assignments that correspond to this calendar will be added daily. We will be grading and keeping track of your work from home. We will be giving math quizzes when you return.

Google Classroom = classroom.google.com

Readworks.org

Clever-MobyMax

	Day 1	Day 2	Day 3	Day 4	Day 5
Reading/ Writing	☐ Complete "The Branches of Government" on Read Works. ☐ Read 30 minutes of your chapter book and respond on a piece of paper about the characters and setting. Add title and date.	□ 30 Minutes MobyMax Reading Skills Literature □ Read 30 minutes of your chapter book. Flag with sticky notes traits about one character as you read.	☐ Complete "Energy for Life " on Read Works. ☐ Read 30 minutes of your chapter book and respond on a sheet of paper about one character. Include six traits using evidence from the text. (Character Wed) Add title and date.	□ 30 Minutes MobyMax Reading Skills Informational □ Read 30 minutes of your chapter book. Respond on a sheet of paper by retelling what you have read so far. Add title and date.	☐ Complete "The Branches of Government: A Closer Look " on Read Works . ☐ Read 30 minutes of your chapter book and respond on computer paper by drawing a picture of the setting IN COLOF and writing a descriptive paragraph. Add title and date. Staple all three week one reading assignments together.
Math	☐ Zearn Lesson 11 ☐ Complete corresponding Problem Set Pages in your Succeed book	□ Zearn Lesson 12 □ Complete corresponding Problem Set Pages in your Succeed book.	☐ Zearn Lesson 13 ☐ Complete corresponding Problem Set Pages in your Succeed book.	☐ Zearn Lesson 14 ☐ Complete corresponding Problem Set Pages in your Succeed book.	☐ Zearn Lesson 15 ☐ Complete corresponding Problem Set Pages ir your Succeed book
Science/ Social Studies	 □ Work on PBL art project. DUE APRIL 14 □ Research Kinetic and Potential Energy. Create a Google Slides presentation on these physical science concepts. DUE APRIL 14 	Social Studies: Design your own economic business. DUE APRIL 14 (Check Blog for directions.)	 □ Work on PBL art project. □ Continue research Kinetic and Potential Energy. Create a Google Slides presentation on these physical science concepts. 	Social Studies: Continue to design your own economic business.	☐ Work on PBL art project. ☐ Continue research Kinetic and Potential Energy and create of Google Slides presentation on thes physical science concepts.

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Flocabulary.com

Readworks.org

ReadTheory

	Day 6	Day 7	Day 8	Day 9	Day 10
Reading/ Writing	☐ Complete "The Highest Court in the Land" on Read Works. ☐ Read 30 minutes of your chapter book and respond on a sheet of paper by making a prediction about what will happen next. Use evidence to support your thinking.	□ 30 Minutes MobyMax Reading Skills Literature □ Read 30 minutes of your chapter book, and flag 5 vocabulary words you want to learn to expand your vocabulary.	☐ Complete "Up to Speed" on Read Works. ☐ Read 30 minutes of your chapter book and respond on a sheet of paper by listing and defining the 5 vocabulary words you flagged yesterday.	□ 30 Minutes MobyMax Reading Skills Informational □ Read 30 minutes of your chapter book and flag 2 areas where you had questions about the text, such as "I wonder why" "I wonder if"	☐ Complete "Branching Out" on Read Works. ☐ Read 30 minutes of your chapter book and respond on a sheet of paper by writing 3 questions you've had in your mind while reading. Support with evidence from the text. Staple all three week two reading assignments together.
Math	☐ Zearn Lesson 16 ☐ Complete corresponding Problem Set Pages in your Succeed book.	□ Zearn Lesson 17 □ Complete corresponding Problem Set Pages in your Succeed book.	☐ Zearn Lesson 18 ☐ Complete corresponding Problem Set Pages in your Succeed book.	☐ Zearn Lesson 19 ☐ Complete corresponding Problem Set Pages in your Succeed book.	☐ Zearn Lesson 20 ☐ Complete corresponding Problem Set Pages in your Succeed book.
Science/ Social Studies	■ Begin Science PBL report Google Slides Presentation on your animal- DUE APRIL 14	□ Create a Food Web on computer paper of your PBL animal. Label and Color DUE APRIL 14	□Continue working on all science and social studies projects.	□Continue working on all science and social studies projects.	□Continue working on all science and social studies projects.

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ReadTheory

	Day 11	Day 12	Day 13	Day 14	Day 15
Reading/ Writing	☐ Complete "The Grasshopper and the Ant" on Read Works. ☐ Read 30 minutes of your chapter book and write a response on a sheet of paper to infer why the author chose the title of that book. Use text evidence to support your inferences.	□ 30 Minutes MobyMax Reading Skills Literature □ Read 30 minutes of your chapter book and flag 3 connections you made while reading (text to text, text to self, and text to world).	☐ Complete "A Tricky Monkey" on Read Works. ☐ Read 30 minutes of your chapter book and respond on a sheet of paper by writing about your 3 connections from yesterday.	□ 30 Minutes MobyMax Reading Skills Informational □ Read 30 minutes of your chapter book and respond on a sheet of paper by picking a scene from your book that you can visualize to illustrate and color.	☐ Complete "Frogs at Risk" on Read Works. ☐ Read 30 minutes of your chapter book and respond on a sheet of paper by writing a 3-paragraph summary of your book. Paragraph 1= beginning, Paragraph 2= middle, Paragraph 3= end Staple all week four week three reading assignments together.
Math	☐ Zearn Lesson 21 ☐ Complete corresponding Problem Set Pages in your Succeed book.	□ Zearn Lesson 22 □ Complete corresponding Problem Set Pages in your Succeed book.	☐ Zearn Lesson 23 ☐ Complete corresponding Problem Set Pages in your Succeed book.	☐ Zearn Lesson 24 ☐ Complete corresponding Problem Set Pages in your Succeed book.	☐ Zearn Lesson 25 ☐ Complete corresponding Problem Set Pages in your Succeed book.
Science/ Social Studies	☐ Continue working on all science and social studies projects. EXTRA CREDIT: Create a shoebox diorama of your animal's ecosystem/habitat DUE APRIL 14 (see blog for details)	☐ Continue working on all science and social studies projects.	□ Continue working on all science and social studies projects.	□ Continue working on all science and social studies projects.	☐ Continue working or all science and socio studies projects. DUE APRIL 14