A Few Things You Can Do to Help Your Child Succeed in Kindergarten:

Read to your child every day . . .

During their first few years of life children have already accomplished, without any direct instruction, the amazingly complex task of learning to talk. Just as children learning to speak are immersed in spoken language, children learning to read and write need to be immersed in print. Make your home a literate environment filled not only with all kinds of books and magazines, but also paper, pencils, markers, etc., so that children can begin to express themselves in drawing and "writing."

Make story time fun . . .

One of the most powerful ways you can help your child to succeed at school is also one of the easiest—read aloud to your child every day. Research from the U.S. Government states that "the single most important activity for building the knowledge required for eventual success in reading is reading aloud to children." (Becoming a Nation of Readers) By sharing books you enjoy with your child you are placing value on reading as an activity and introducing him/her to your cultural heritage.

Create a literate environment . . .

Story time should be a relaxed, comfortable occasion. Make it an interactive time by discussing what the story might be about before you read it. During the action, pause occasionally to have your child predict what might happen next or to explain difficult words. After the story, briefly discuss your child's reactions. Re-read favorite stories often. Suggest your child re-tell them or act them out with friends or puppets. Remind your child that another person, an author, wrote this story. Introduce your child to special authors you think they might enjoy and share details of the authors' lives.

After your child can read . . .

Even after children begin to read on their own, it is vital for adults to continue to read to them. Children can comprehend at a much higher level than they can read. By reading and discussing more challenging material with them, you are helping them practice higher level thinking skills and developing language skills.

Pre-Kindergarten Summer Reading

Title	Author
Fiction	
The Ugly Duckling	Andersen, Hans Christian
Ten, Nine, Eight	Bang, Molly
The Mitten	Brett, Jan
Goldilocks and the Three Bears	
Clifford books	Bridwell, Norman
An Arthur Adventure	Brown, Marc
Goodnight Moon	Brown, Margaret Wise
Book, Book, Book!	Bruss, Deborah
Stellaluna	Cannon, Janell
Biscuit books	Capucilli, Alyssa Satin
The Very Hungry Caterpillar	Carle, Eric
Five Little Monkeys Jumping on the Bed	Christelow, Eileen
Strega Nona	de Paola, Tomie
Planting a Rainbow	Ehlert, Lois
Feathers for Lunch	
In the Tall, Tall Grass	Fleming, Denise
Barnyard Banter	
Koala Lou	Fox, Mem
Tough Boris	
Corduroy	Freeman, Don
Millions of Cats	Gag, Wanda
The Gingerbread Man	Galdone, Jean
The Three Billy Goats Gruff	Galdone, Paul
Honey I Love	Greenfield, Eloise
Is Your Mama a Llama?	Guarino, Deborah
Chrysanthemum	Henkes, Kevin
The Doorbell Rang	Hutchins, Pat
Rosie's Walk	•

Harold and the Purple Crayon

Bently and Egg Peter's Chair

Whistle for Willie

The Carrot Seed

Frederick

Swimmy

Frog and Toad series

Froggy series

George and Martha series

Brown Bear, Brown Bear, What Do You

See?

Blueberries for Sal

Make Way for Ducklings

Stone Soup

Tikki Tikki Tembo

The Paper Bag Princess

The Jacket I Wear in the Snow

If You Give a Mouse a Cookie

The Rainbow Fish

The Tale of Peter Rabbit

Curious George books

Henry and Mudge

Where the Wild Things Are

Who Said Red?

Sheep in a Jeep

Caps for Sale

Cat in the Hat

Pete's a Pizza

Owl Babies

Mouse Paint

The Little Engine That Could

McDuff books

Johnson, Crockett Joyce, William Keats, Ezra Jack

Krauss, Ruth Lionni, Leo

Lobel, Arnold London, Jonathan Marshall, James Martin Jr., Bill

McCloskey, Robert

McGovern, Ann Mosel, Arlene Munsch, Robert Neitzel, Shirley Numeroff, Laura Pfister, Marcus Potter, Beatrix

Rey, H.A.

Rylant, Cynthia

Sendak, Maurice

Serfozo, Mary Shaw, Nancy

Slobodkina, Esphyr

Seuss, Dr.

Steig, William

Waddell, Martin

Walsh, Ellen Stoll Watty, Piper

Wells, Rosemary

Read to Your Bunny
I Went Walking
A Chair for My Mother
Silly Sally
The Napping House
Quick as a Cricket
Owl Moon
The Wheels on the Bus
Teachers Are for Reading Stories

Williams, Sue Williams, Vera Wood, Audrey

Yolen, Jane Zelinsky, Paul Ziefert, Harriet

Non-Fiction

To make reading enjoyable, choose expository books that reflect your child's interests. Here are some outstanding authors of non-fiction books for children.

Aliki

Barton, Byron
Brown, Marc
Dorling Kindersley
Publishing
Fowler, Allan
Gibbons Gail
Hoban, Tana
Jeunesse, Gallimard
Leedy, Loreen
Martin Jr., Bill
Morris, Ann
Most, Bernard
Rockwell, Ann